



**DELAWARE VALLEY
SCHOOL DISTRICT
ANNUAL REPORT
2015-2016**



Delaware Valley School District

September 1, 2016

Dear Delaware Valley Community:

On behalf of all the DV students and staff, we are pleased to present the 2016 version of the **Delaware Valley Annual Report**. This is our fourth annual edition. It is important to show how our community's money is invested in our educational program and the results of this investment. We salute everyone involved in making this year a huge success.

The two major goals of this report are to provide:

- highlights of the 2015-16 school year
- a wealth of data about our schools and programs

It is our hope that our "scorecards" of data will provide useful information to all involved in our district. We plan on using this data to compare our performance from year to year. As part of our continuous improvement process, this data will also be used as we write our current strategic plan that runs until 2020

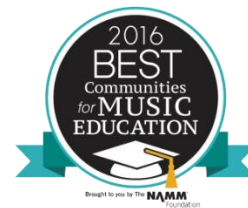
Please take pride in knowing that we continue to be recognized on the local, state and national levels for our district's accomplishments. Nevertheless, we will continue our quest to get better at everything we do.

Let me close by saying it is truly an honor to serve as superintendent of this wonderful school district. Go Warriors!

Sincerely,

John J. Bell

Superintendent



Delaware Valley School District

2015-16 Annual Report

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District at a Glance

“Proud Past, Bright Future!”

- Almost 5,000 students in 7 schools on 4 campuses.

School Year	Enrollment*
1984-85	1,500
2000-01	4,800
2006-07	5,700
2011-12	5,000
2012-13	4,900
2013-14	4,800
2014-15	4,700
2015-16	4,700

*approximate

- 640 employees down from more than 680 in 2009-10
- No tax increases in 6 of last 8 years
- Four-year graduation rate of 93%; dropout rate of 1.17%
- Post-secondary education rate was 77% plus another 4% entered the armed services and an additional 6% chose non-degree technical training
- DV students’ average SAT scores in critical reading, math and writing exceeded the state and national average.
- Class of 2016 accepted \$1.91 million in scholarship money
- Students took 881 AP exams in 28 subjects up from 461 in 2009
- 117 AP Scholars up from 52 in 2009 and only 15 in 2003



Congratulations



Class of 2016



District Wide Academic Achievements

- The Delaware Valley School District Comprehensive Plan was approved by the Pennsylvania Department of Education in the spring of 2016 for implementation from July 1, 2016 through June 30, 2019. Per PDE, the plan met the requirements of Chapter 4: Academic Standards and Assessment; Chapter 12: Student Services; Chapter 16: Special Education for Gifted Students; and Chapter 49: Certification of Professional Personnel Requirements. The district's Special Education Services and Programs component of the Comprehensive Plan had been previously approved, thus meeting the requirements of Chapter 14.
- New secondary courses included:
 - Video Game Design-Business
 - Interactive Biological Science-Science
 - Social Problems-Social Studies
 - Physical Fitness and Training-Phys. Ed.
 - Officiating Team and Individual Sports-Phys. Ed.
 - Leadership and Adventure Education-Phys. Ed.
 - Introductory Statistics-Mathematics
 - AP Studio Art-Art
- The reading series, Reading Wonders and Wonder Works by McGraw Hill was implemented K-5. Professional development sessions were held throughout the school year.
- The ELA Classroom Diagnostic Tool (CDT), created by the PDE, was utilized in 9th grade and piloted in DDMS, DDES and SES. The math CDT was piloted in DDES, DVMS and DVHS.
- The American Readers Theatre Writers' Project, in May and June, focused on the life, times and works of George M. Cohan. Eighth grade students researched, read and wrote about this information. The students voluntarily participated in a variety of after school culturally related workshops under the supervision of DV staff and ART Director, Mr. Jeffrey Stocker.
- The Delaware Valley Cyber Academy (DVCA) had an average enrollment of 64 students throughout the school year. The purpose of the DVCA is to provide an academically rigorous option for cyber school in an effort to keep students who are interested in attending a cyber school from leaving the Delaware Valley School District.
- AESOP, the new online attendance program was implemented in February of 2016. This system serves as our primary substitute call system for all employee attendance matters.
- Throughout the year, and during Teacher In-service Day, over 60 Professional Development offerings were provided for the staff. The topics included: Curriculum Writing, Progress Monitoring: Aims Web, Instructional Strategies, Schoolnet, My Access, Enhancing Math Education and Review, Technology use and Integration,

Chromebooks, Smartboard, Schoolwires, Non- Violent Crisis Intervention, Behavior Management, CPR/AED, First Aid in Sports, Armed Intruder and Drug Awareness , Keystone Literature Hand Scoring, Inclusion Strategies, Working with Students with Autism in Inclusion, Understanding Learning Disabilities, Understanding the IEP, Analyzing our Schools' Atmospheres and Striving F.O.R. the Best (Rachel's Challenge), 7 Habits of Highly Effective People Refresher, Online Instructional Implementation, Khan Academy and The Common Core, Indicator 13:Ensuring Success and Compliance, etc.

- Eight “teacher interventionists” were trained in Orton-Gillingham Literacy and have earned their Level 1 Certification as part of our Dyslexia Prevention and Early Intervention Pilot program. In addition, all kindergarten and first grade teachers received intensive training during year one of the pilot. Eighty-seven kindergarten students participated in the pilot program.
- All Delaware Valley School District employees completed the required Mandated Reporter Training and Clearance updates in accordance with Acts 126 and 153. A system of tracking and maintaining these records has been implemented in our Human Resources office.
- A total of 68 curricula were revised across the K-12 disciplines by teachers district wide.
- Schoolnet, a web-based solution that combines assessment, reporting, and instructional management in a single platform, and connects to Power School, was implemented. Over 500 assessments were created and utilized by teachers and district staff during the first year of use.
- Naviance College and Career Readiness Program was implemented in the grade seven Leadership Course, Freshman Seminar and used with Seniors to complete college applications.
- Push-in remedial reading support was added to grades six and eight in both Middle Schools.
- A full day professional development session regarding Professional Learning Communities was held in May, facilitated by Eric Twadell. Department chairs, administrators and building teacher-leaders were present. “Eric Twadell, PhD, is superintendent of Adlai E. Stevenson High School in Lincolnshire, Illinois. He is an author who has also written several professional articles. As a dedicated PLC practitioner, he has worked with state departments of education and local schools and districts nationwide to achieve school improvement and reform”. http://www.solution-tree.com/presenter?button_action=detail&bios_id=320.
- Dingman-Delaware Primary and Elementary Schools began their Leader in Me training this year (Stephen Covey). Both faculty and students have participated in a variety of leadership training initiatives throughout the school year. Lighthouse teams have been formed and the students have engaged their parents in some of these activities. Delaware



Valley and Shohola Elementary Schools were introduced to the program this spring and their training will begin during the fall of 2016.

- The new Delaware Valley Elementary School will be opening during the fall. The closing of the original school and the opening of the new school has been quite an undertaking. Teamwork, planning and cooperation has been tremendous as we have prepared to welcome our students and school community into the new Delaware Valley Elementary School.
- The High School Building Project is now complete. The new gym, wrestling room and locker room facility will be an outstanding asset for the High School and community. Since receiving the occupancy permits in June, basketball and wrestling camps have been held for our students. There have also been upgrades to the pool, with the addition of a new viewing area for swim meets.

Submitted by:

Dr. Gina Vitacco-Vives, Director of Curriculum and Technology
Dr. Peg Schaffer, Director of Elementary Education
Dr. James Purcell, Director of Secondary Education

Delaware Valley High School Brian Blaum, Principal

- **The Washington Post** named Delaware Valley High School to their Best High Schools in America, ranking us #12 out of over 700 high schools in Pennsylvania.
- For only the second time in school history, a student achieved a perfect score of 1600 on the SAT. 
- Mrs. Nicole Cosentino has been selected as Pennsylvania's 2016 Assistant Principal of the Year. Mrs. Cosentino received this distinctive award from the Pennsylvania Principals Association after careful review of the considerable contributions she has made to the students and staff of Delaware Valley. Congratulations Mrs. Cosentino!
- There were 51 Career Tech students who scored advanced or **NOCTI** and will receive a Pennsylvania Skills Certificate. 89% of CTE students scored proficient or advanced on their respective NOCTI exam.
-  Delaware Valley High School was honored as one of the best high schools in America according to U.S. News and World Reports. Our ranking placed Delaware Valley High School in the top 5% of all high schools nationwide.
- The Delaware Valley High School partnered with the United Way of Pike County to present the 15th Annual Day of Caring. Students were transported to various organizations across the area and did a remarkable job. Almost 300 students participated in this service oriented event.
- The Delaware Valley High School was proud to send four Odyssey of the Mind teams to Worlds in Iowa this year. We are especially proud of our high school Technical Team who placed 4th! That was out of 44 teams from all over the world!



- The Delaware Valley High School was presented with the Outstanding Achievement Award by the American Red Cross and was voted High School of the Year in the state of Pennsylvania.



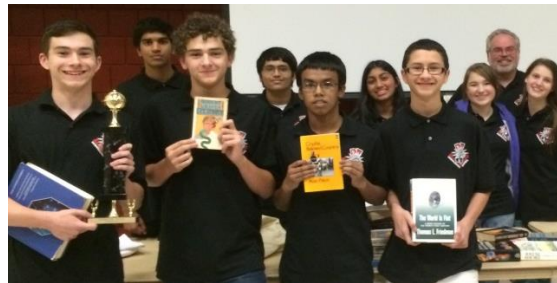
- Delaware Valley FBLA hosted the Region 22 FBLA Workshop. Approximately 10 schools and 130 members from Wayne and Pike County attended the event.




- At the Scholastic Art Competition, where over 1500 pieces of student work was represented, DVHS had 39 awards including 13 Gold Key Awards, 10 Silver Key Awards and 16 Honorable Mention. Amanda Bogusta received the illustrious Gold Key Portfolio award for her entire photography portfolio and her work was later awarded a Silver medal at a national art competition in New York City.
- Delaware Valley High School proudly hosted the 2016 PMEA District 10 Chorus on February 4-6. Of the over 800 students from 7 counties who auditioned, 207 were selected to be a part of this 3-day event, representing 53 schools. Ten DVHS students participated in District Chorus and a record nine of those students earned the opportunity to advance to Region 5 Chorus. At Regionals, two students qualified for All-State Chorus. Junior Jonathan Outwater was later selected to participate in All-National Honor Ensembles Mixed Choir, Bass 2. This is the first time a Delaware Valley student earned this honor.



- Three Orchestra students and one Band student achieved a place in their respective district festival.
- There were three District II championships this school year—Girls’ Volleyball, Boys’ Volleyball, and Lacrosse.
- Delaware Valley Scholastic Bowl finished the National Scholastic Championship with a record of 11-4, officially earning 30th place at Nationals, a terrific result considering we started the year ranked third in our own state and entering Nationals ranked 42nd in the nation. DV finished with the top rank among all Pennsylvania teams. Congratulations to Drake Eshleman, Saimun Shahee, Jacob Ahlstrand, and Collin Kawan-Hemler on a great season and a remarkable final accomplishment in representing their school!



- Darian Dzirko and Jesse O’Grady took second place at the Governor Stem Challenge Regional Competition at IU 20 for their automatic car window raising system. They also won the “Project in a Box” event that involved constructing a device to safely transport an egg onto a target.
- Delaware Valley Health Occupations students competed at the State Leadership Conference. The students were able to capture three gold medals, a silver and a bronze.
- The DVHS Engineering club competed in the Region 9 TSA Conference and won 23 medal and had 53 state qualifiers. At the state competition, Chloe King won two 2nd place trophies for Flight Endurance and Technical Sketching.
- Seniors Mada Yost and Sabrina Stewart won 1st place at the Student Keystone Press Awards. Yost’s sports photo and Stewart’s book review earned the top spot in the state competition. The *Del.Aware* also captured the award for overall outstanding achievement at the Tom Bigler Journalism Conference. Advisor Mrs. Leslie Lordi was recognized for outstanding achievement in journalism advising.
- 98 students were inducted into the National Honor Society.

- Delaware Valley High School once again had very positive Advanced Placement test results. The school had 117 total AP Scholars, including 2 National AP Scholars, the highest honor the College Board can give to a student.
-  The National Merit Scholarship Corporation (NMSC) announced the names of approximately 16,000 Semifinalists in the 61st Annual National Merit Scholarship Program. These academically talented high school seniors have the opportunity to continue in the competition for some 7,600 National Merit Scholarships worth about \$33 million that were offered in the spring. Delaware Valley School District congratulates Drake Eshleman and Karthik Ramaswamy for obtaining this prestigious recognition in pursuit of academic excellence. Delaware Valley High School proudly recognizes Aspen Narvarte and Eden Willis for being named Commended Students in the 2016 National Merit Scholarship Program.
- Delaware Valley received the 1st place award for Outstanding Chapter at the FBLA Region 22 competition. 23 students won 1st awards. At the FBLA state competition, 14 students advanced to the National Competition in Atlanta and Shane Fagan was elected PA FBLA State Officer Vice President At-Large.
- Thirteen students competed in the District 1 Skills USA competition. Chris DeVilliers brought home gold in Industrial Motor Control, while Brandon Collins and Isaiah DeTroy each took home bronze in Masonry and Action Skills respectively. At the state competition, two DVHS teams won bronze medals in Agriculture and Foods and Chapter Display.



- Many members of the Class of 2016 took part in our fantastic DV Drama Production “Fiddler on the Roof”. This was the last production by longtime director Kim Golden.

- Relay for Life had approximately 26 teams and raised over \$28,000.



- The DVHS Student Council sent over 2,300 cans of food to three local food pantries. The Student Council collected over \$250 for Toys for Tots at the Snow Ball Dance. The toys were later distributed throughout the community.
- The Art Club took part in the Empty Bowls Service Project, raising money for the Ecumenical Food Pantry in Milford.
- Delaware Valley High School students, staff and administrators had the distinct privilege to hear the personal stories of five of our Local Veterans from the American Legion Post 139. Overall, Delaware Valley shipped over 400lbs. of items such as shampoo, toothpaste, beef jerky, ramen noodles, paperback books, notebook paper, envelopes and pens to various locations to support our troops. The support was overwhelming and shows how much our school community appreciates the sacrifice of our soldiers.



- Junior Historians organized the Veterans and Senior Citizen Dinners. Members also volunteered at the Food Pantry and developing awareness for 9/11, Veterans Day, Martin Luther King Jr. Day and Presidents Day.



- The annual college roundtable proved to be extremely successful again this year. Over 20 alumni that graduated in 2015 and current seniors were invited to participate in a roundtable that focused on their transition from high school to college. Joseph Centanni and Sofie Lutfy facilitated that discussion and the topics ranged from study skills and time management to the way to participate in the college community and how to cope with leaving home. It was filled with excellent dialogue and meaningful reflection.



- Chloe King, Madison Dorr, Alyssa Harvey, Julia Liszka, Brittany Mross, and Leah Yost participated in the 13th Annual Women of Science Competition in Bedford, MA. The team of Chloe, Leah, and Julia won 3rd place overall in the Queen of the Air competition.
- Congratulations to Drake Eshleman who was named to the 2016 Times-Tribune Scholastic Superstar Team. Drake is part of a 25 member group chosen by a panel of six judges from nomination's submitted by 35 school districts in the Times-Tribune coverage area. He was presented with the Times-Tribune Scholastic Superstar Medal in a ceremony that took place in April.
- Delaware Valley High School held Career Day for all sophomore students on May 13. Career Day is held annually in the spring to conclude the career group sessions that sophomore students receive. This year's list of speakers featured 23 local

professionals. Some were returning presenters while several new professions were also invited to the event. Our presenters provided visual presentations, handouts, and unique opportunities to be directly involved with the profession, in addition to fielding various questions from students about their careers. Certain students completed group therapy activities, participated in classroom lessons in early childhood education, and practiced with tools used on the job. The generosity of all our contributors makes this a truly unique experience for our Delaware Valley students.



Delaware Valley High School - Strategic Plan Score Card			
	2013-2014 Results	2014-2015 Results	2015-2016 Results
Enrollment	1,625	1,592	1,554
Student Attendance %	93.92%	91.21%	91.41%
SAT - DV	1019	1034	Feb. 2017
SAT - PA	1001	1003	Feb. 2017
SAT - US	1010	1006	Feb. 2017
SPP Score	78.4	72.5	Nov. 2016
Nat'l Merit Commended Students	7	7	2
Nat'l Merit Finalist Students	1	1	2
AP Scholars #/%	133/8.4%	122/7.6%	119/7.7%
AP Tests Given	895	968	881
AP Tests Passed #/%	557/62%	560/58%	529/62%
AP Courses	22 (24 Tests)	23 (25 Tests)	24 (29 Tests)
Seniors in AP Courses #/%	174/37.6%	186/44.4%	163/41.9%
Honor Society Membership #/%	145/17.7%	152/19.3%	158/20.7%
CTE Enrollment	222	241	239
NOCTI - % Passing	77.00%	81.00%	89%
Keystone Algebra - % Passing	78.00%	72.00%	76%
Keystone Literature - % Passing	91.00%	84.00%	88%
Keystone Biology - % Passing	69.00%	69.00%	71%
Seniors to Higher Ed %	79.00%	80.00%	82%
Four-Year Graduation Rate %	94.28%	93.06%	94.24%
Students in Co-curricular %	NA*	NA*	38%
Teams	40	40	41
Clubs	37	46	50
Other Data			
Library Collection	17,224	17,307	17,165
Library Circulation	8,329	7,333	6,897
Discipline Referrals	3,241	3,577	3,272
Suspensions	1,182	1,111	1,088
Expulsions	7	10	6
Health Office Visits - non meds	5,603	5,909	6,562
Health Office Visits - meds	2,376	3,907	5,380
Health Office Visits - concussions	266	10	14
Staff Attendance %	95.60%	95.80%	96.40%
Faculty #	119	117	117
Staff #	44.5	46.5	43

Delaware Valley Middle School Peter Ioppolo, Principal

Highlights:

- The eighth grade students were treated to a barbeque in September. This celebration has become an excellent tradition and a great way to start the year for our eighth grade students.



- Anti-Bullying Month was celebrated at DVMS in October. Students and staff wore blue in an effort to “**stomp out bullying**”.



- Delaware Valley Middle School conducted a **Career Day** for our eighth grade students. Presenters offered an overview of their career and incorporated unique personal experiences into their session.



- Junior SASA and the DVMS students and staff took a stand against drugs as they celebrated **Red Ribbon Week**. Students participated in various dress up days such as; Red Day, Brainiac Day, Super Hero T-Shirt Day, and Warrior Pride Day.



- A **Halloween Costume Dance** was sponsored by Student Council and was held after school. Over 100 students celebrated showing off some excellent costumes and dance moves.



- Congratulations to the DVMS staff for their **100% participation** in joining the PTA.

- For the fourth consecutive year, our students were encouraged to invite a Veteran or active duty service member to attend our **Veterans Day assembly** held in November. This year 21 veterans attended. Our honored guests served in World War II, Korea, Vietnam, and in the Middle East. The guest speaker was Mr. Martin Gurian, a U.S. Army Veteran, and a teacher at the Dingman-Delaware Elementary School.



- The Student Council's **Annual Food Drive** was an enormous success! Our goal was to collect 3,001 food donations. We ended up with 3,248 food donations and we were also able to give our local Ecumenical Food Pantry a check for \$598.00!
- The DVMS Drama Club put on three great performances of a **High School Musical**. The Drama Club had a lot of fun and they really appreciated being able to share what they had been working on for so long with the community.



- After a one year weather hiatus, the tradition of **Grandparent's Day** has hit year number eight. How blessed we were to have over 155 grandparents join their grandchildren for this wonderful morning event.



- Students of DVMS ushered in the winter sports season with a **pep rally** designed to also recognize all fall sports teams and co-curricular activities. Students helped raise \$225.00 in support of the **American Heart Association**. Those contributing to the cause were eligible for random selection at taking a half-court shot for an IPAD Mini. This year for the first time, on the fifth name selected, a shot was made!



- DVMS students celebrated the holiday season with a wonderful year-end assembly. Our musical groups each treated our students and staff to a few holiday songs of cheer. We resurrected the long tradition of the *Twelve Days of Christmas* as over one dozen of our staff performed for all.

- The **7th Annual Talent Show**, sponsored by our student council, was a tremendous success! We were able to showcase 14 acts that were all excellent in their own right!



- Students from Delaware Valley Middle School competed in the **Area P Winter Special Olympics**.



- DVMS, for the first time, had 40 students from grades sixth through eighth compete in the **MathCon National Contest** with Miss Troast. This competition was held online and allowed students from DVMS to compete against other grade level students on a rigorous test of mathematical knowledge.



- Language Arts students in DVMS celebrated **National Poem in Your Pocket Day!** Classrooms celebrated reading existing poetry and original student poems.
- Smiles, laughter, and sunshine were in abundance as the athletic spirit soared during the *10th year!* of Area P Spring Special Olympics being hosted by Delaware Valley School District. Students from Delaware Valley Middle School competed at Warrior Stadium alongside those from surrounding school districts and community programs. Athletes strived for their best while competing in a variety of track and field, swimming, and weight lifting events.



- Eighth grade students were treated to our annual **co-curricular awards breakfast**. A full breakfast was prepared and served by the students in the Warrior Café. They did an outstanding job! The DVMS PTA sponsored the breakfast and provided decorations and a wonderful slide show highlighting past student events.
- More challenging words, more prize money and fun new events awaited 285 spellers competing for the coveted title of champion of the **2016 Scripps National Spelling Bee**. Our very own 7th grader, Julian Connaughton, was included in this elite group of champion spellers.



- **Field day** and the **final eighth grade barbeque** were held on June 6.
- An **academic awards ceremony** was held in the high school auditorium. This is a positive way to provide recognition to many of our outstanding students and to end another very successful school year.

Delaware Valley Middle School - Strategic Plan Score Card			
	2013-2014	2014-15	2015-16
	Results	Results	Results
Enrollment	515	522	508
Student Attendance %	95.5	94.8	95.68
Grade 6 PSSA ELA - % Passing	84.8	73.3	82
Grade 6 PSSA Math - % Passing	83.0	47.6	62
Grade 7 PSSA ELA - % Passing	90.3	72.4	78
Grade 7 PSSA Math - % Passing	87.3	34.9	39.5
Grade 8 PSSA ELA - % Passing	98.3	81	70
Grade 8 PSSA Math - % Passing	91.6	29.4	26.6
Grade 8 PSSA Science - % Passing	82.7	77.0	70
Grade 8 PSSA Writing - % Passing	90.4	N/A	N/A
Grade 8 Algebra Keystone Exam - % Passing	89.0	74.2	58
# of Honors/Advanced Courses	27.0	26	25
# of Students in Honors/Advanced Courses.	589	578	625
% of Grade 6 Students in Co-curricular	37	57	50
% of Grades 7-8 Students in Co-curricular	80.1	77.0	73
Teams	15/333	16/312	16/302
Clubs	18/340	18/331	23/325
Other Data			
Library Collection	19,114	19,350	19,856
Library Circulation	7,254	8,102	8,331
Discipline Referrals	527	554	463
Suspensions ISS/OSS	141/50	203/58	99/60
Expulsions	4	1	0
Health Office Visits - non meds	2705	2915	3085
Health Office Visits - meds	3306	2970	1394
Staff Attendance %	96.7	97.5	97.1
Faculty #	44	44	44
Staff #	59	56	56

2015-2016
Delaware Valley Middle School

Report of Sports Participation
 Yearly Total

Grade	Total Number of Students	Percent Participating	Number Participating	Number Not Participating
6	148	0	0	148
7	192	59.8	115	77
8	168	57.1	96	72
Total	508	38.96	211	297

Report of Clubs Participation
 Yearly Total

New Clubs Established During the 2015-2016 School Year in **Red**

Grade	Total Number of Students	Percent Participating	Number Participating	Number Not Participating
6	148	50%	74	74
7	192	62.5%	120	72
8	168	39.8%	67	101
Total	508	50.76%	261	247

Clubs at DVMS: Art Club, Chess Club, Cooking Club A/B Grades 7 & 8, Cooking Club Grade 6, Creative Writing Club, Drama Club, Fishing Club, Girls on the Run, Gym Rats Club, Hiking Club, Indoor Winds & Percussion, Jr. SASA, Literary Magazine, Marching Band, Newspaper Club, Odyssey of the Mind, Peer Buddies, Reading Olympics, Science Olympiad, Ski & Snowboard Club, Student Council, World Cultures Club, Yearbook Club, **Creative Writing Club, Marching Band, World Cultures**

Dingman-Delaware Middle School
James Mitchell, Principal

DDMS Highlight:

- State Representative Marty Flynn presented during the annual DDMS Career Day. Students learned about the election process and what it takes to get re-elected. “We all have a State Representative that votes and makes decisions for us to help benefit those they represent,” one student noted. “If people don’t like what an official has done, they don’t vote for him again.” Other Career Day presenters included: Craftsman, Cole Goldstein; Civil Engineers, Bill Letwinsky and Gene Majewski; Disc Jockey, Shila Nathan; Clinical Pharmacist, Shana Lettieri; and representatives from 11 other careers.



- DDMS students took a stand against bullying, banding together in honor of Unity Day. Students and staff participated in an Orange-Out, wearing orange to show their support of living bully-free. DDMS announced its 2015-2016 anti-bullying campaign “Warriors Don’t Bully.” Homerooms created Special Alerts on Bully Prevention to be posted in the school as a reminder of this effort throughout the school year.



- Over 250 seniors attended the DDMS 23rd annual Dinner Theater. Students shined bright, not just on stage with their performance of Aladdin, Jr., but with their artwork, that served as the table centerpieces, and the Warrior Ambassadors who escorted and served seniors throughout the evening. “We just wanted to thank the students and staff for the kindness and service they provided for us,” one couple wrote in a letter to

principal James Mitchell after the event. “It’s been too long since that kind of courtesy has been shown by the younger generation and we applaud your influence on them.” Students served pasta with all the trimmings and homemade carrot cake compliments of Mrs. Karen Day. The seniors also received raffle tickets as a part of this complimentary evening.



- The Dingman-Delaware Middle School honored our student’s grandparent(s) by inviting them to be our guests on the morning of November 25. The day began with a brief social in our school cafeteria at 8:30 AM. Our PTA provided coffee, tea, juice, and a breakfast treat. DDMS Chorus students preformed for the grandparents. Then, students whose grandparents were in attendance met their grandparent(s) in the cafeteria and escort them to their class. At that time, our students introduced their grandparents to their class and shared the classroom experience. All who participated in our annual event at DDMS had a wonderful experience!



- The Dingman-Delaware Middle School Engineering Club handcrafted over one hundred toys for the Toys for “Kids” Pike County & Tri-State collection drive. Twenty-seven students under the direction of Mr. Anthony Comunale researched and designed wooden vehicle toys. The top four student designs were selected and mass produced using an assembly line approach over a series of meetings. This increased productivity by about 233%, allowing the club to create more gifts to share this holiday season over last year’s generous 30 toy donation. In fact, Mr. Comunale estimated, “an average of 1 toy was

completed every 4.25 minutes.” After safety lessons, students cut wood according to design specifications, then sanded, painted, drilled, and assembled each vehicle by hand including moving part accessories. The end result is a wooden vehicle similar to a Melissa and Doug® or a larger version of the popular Thomas® product. As an added bonus, the Toys for “Kids” drive is sponsored by the Marine Corp League Tri-state Gung-Ho Detachment #909 and all donations will be given to children in need right here in Pike County where the school is located.



- Are you smarter than an advanced eighth-grade honors math student? Mrs. Stacy DeFrancesco of the Dingman-Delaware Middle School coached two outstanding young mathematicians at this year’s Math Counts competition. The annual contest requires participants to complete five second mental math challenges and more lengthy problems including a variety of ratios, proportions, quadratics, and advanced algebra. Seventh grader Connor LaMarca, made it into the Top 10 Countdown round, “which works like Jeopardy,” LaMarca said. He placed sixth out of 100 participants. Teammate Aiden McCarthy admits, “I get being good at math from my Grandfather.” He hopes to use this natural skill one day as he serves in our Armed Forces. LaMarca, who Mrs. DeFrancesco believes has the ability to make it to the state round of competition next year, would like to pursue an engineering career, and expressed particular interest in model building for NASA aeronautics.



- Spell fulfilling,” Mr. Eric Cooley asked in the practice round of the head-to-head spelling competition to see who would represent the Dingman-Delaware Middle School at the annual Tri-State Spelling Bee. “C. O. R. N.” joked semi-finalist Trevor Harvey. But it was no joke that Harvey and four others—Joshua Musano, Thomas Porco, Adam Apostol, and Christian Hete—out-spelled over 600 of their peers, twenty-three of them in the second round head-to-head spelling challenge presided over by judges, Mr. Eric Cooley, Mrs. Eve Houseknecht, and Mr. Rick Batista. These young men will compete next on March 13 against the top spellers from four other local schools. As a veteran spelling champion, Musano, who placed tenth last year, is studying hard in hopes to

qualify for the D.C. round that will have certain rounds televised on ESPN. Congratulations and best of luck to each of these students.



- “That just makes me smile,” one young man exclaimed above the noise of the crowded hall, which is exactly what school guidance counselor Mrs. Lynn Comunale hoped for. The students of the Dingman-Delaware Middle School were surprised Thursday morning with personalized locker magnets in honor of a combined observation of No Name Calling and Random Acts of Kindness Weeks. This is the school’s first year participating in the nationwide mid-year extension of bully prevention activities. “The first thing I saw was the Superman sign,” said Alexander Husejnovic of the row of the iconic symbol, that has come to represent DDMS, lining both sides of the entire hall, “That was cool.” Even more cool to students was that each individualized magnet was created using a word cloud that featured the student’s name and a list of positive attributes that their classmates had written about them. “It was a good way for others to see what positive things were said about them,” said Juliana Krabill. Jenna Reich agreed and noted her pleasant surprise that, “The words that other people described me with were pretty much how I would describe myself.” The word cloud project was intended to help students focus on the positive characteristic traits of their peers and use positive words to describe them. It was designed to motivate students to be active in creating a positive school environment.

No Name Calling Week was inspired by a young adult novel entitled *The Misfits* by popular author James Howe. The book tells the story of a group of friends trying to survive seventh grade in the face of frequent taunts based on their weight, height, intelligence, sexual orientation, and gender expression. Motivated by this powerful idea, No Name Calling Week became an annual event in schools across the nation. This week hopes to focus attention on the problem of name calling in schools, and to provide students and educators with the tools and inspiration to eliminate name calling all together. By extension, Random Acts of Kindness Week encourages students to take the opportunity to pay it forward and focus on doing kind things for others.



- Since January, the students of Mrs. Nicole Cafarella’s READ 180 class have been working hard for the opportunity to sit in a saucer chair, donated to the class by Mr. Kevin Hastie, during independent reading time. “This chair has been a great addition to my classroom,” Mrs. Cafarella said. “The students love the idea of being able to relax and read in it. It is healthy competition among my readers to submit accurate reading logs, hoping to be chosen for the chair.” Mrs. Cafarella, along with Instructional Assistant, Mrs. Liz Poltersdorf, decided to use the chair as an incentive to try to give all thirty-six of their students an equal opportunity to sit comfortably while reading. Since much educational research indicates that helping students become independent readers, creates lifelong learners, it is encouraging to note that one-third of the class has already earned the coveted award so far

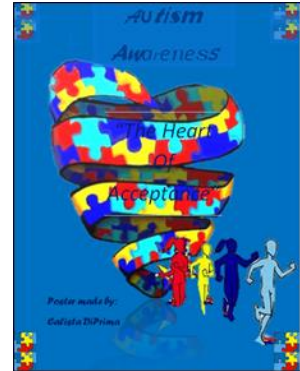
The more that you read,
the more things you will know.
The more that you learn,
the more places you'll go.
-- Dr. Seuss

Librarian Mrs. Rachel Goldstein regularly challenges students to find something that they love and develop good readership habits.

In February, Goldstein wrapped books up so that students couldn't see the cover. With just a genre printed on the wrapping, 28 students—14 boys and 14 girls—completed the Blind Date With a Book challenge, reading over 33 books in the few weeks that the contest ran. Readers were then asked to rate their book-“date” for a chance to enter to win chocolate covered strawberries. “I found the idea on Pinterest and thought it could be a fun display to get students to try new books,” Goldstein explained. Some students love it and find a new favorite author. “I try not to put any currently very popular books in the rotation, instead I try to choose good books that often get looked over, or classic stories that students may not have read yet,” Goldstein added. A fact that Blind Date challenge winner Seth Williams appreciated, noting, “It’s good to try new genres, because you don’t know if you like it, if you don’t try it.” Williams who usually prefers to read fantasies settled for a sports novel when he arrived and found that the display was out of fantasy books. Not only did Williams win, but he also enjoyed his blind-date, *The Outside Shooter* by Thomas Dyard, and admitted that he would choose to read a sports novel again. Another student, Jason Henderson, who is not a big fan of reading, also selected a Sports blind-date-book, *Hoops* by Walter Dean Myers. “I don’t want to marry it, but I do really like the book,” Henderson joked. “We dated for about five weeks and I liked it.” Fellow contestant Mirabella Demmo said of her date, “It’s a small little adventure into a different world that is different from anything you’ve ever done before.”



- Mrs. Favaro’s and Mr. Batista’s Computer Literacy 7 students volunteered to create graphic design posters and participated in the Autism Acceptance Poster Contest sponsored by the Pike Autism Support Services. The theme this year was “The heart of acceptance.” Students used Microsoft Publisher to create the posters and apply their own interpretation of the theme. This year, two students shared the 1st Place honor: Calista DiPrima and Emily Festa. Congratulations, and thank you to all the DDMS students who participated in this year’s poster contest.



- Congratulations to all of the 2016 DDMS Special Olympics participants, Matthew Teller, Ethan Gallo, R.J. Wehnert, Derek Dieckman, Jason Havens, Daniel Dascoli, Nick Barie, Namy Soto, Ethan Bauman, Shane O’Neil, Olivia Rombousek, Sarah Storms, Summer Bullock; Zach Reed, Hunter Babcock, Cason Harlin, Caleb Venery, Heaven Redner, T.J. Walsh, Patrick Newman, Seamus Rand, Autumn Prisco, Keyrah Berrios, and Joshua Carpenter.

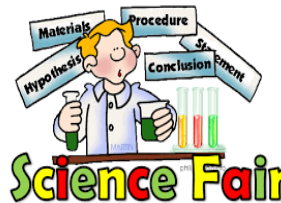


- Computer Literacy students volunteered to participate and become members of the Pennsylvania Future Business Leaders of America Club (FBLA). FBLA is the largest business career student organization in the world. The FBLA-middle level, has nearly 15,000 student members. Sixty-three Dingman-Delaware Middle School (DDMS) students competed in seventeen different business and technology competitive events. We had three top level state winners and they are: in second place for Business Spelling

- Zoe Elaro, in second place for Keyboarding Applications II - Emma Schotsch, and in second place for Spreadsheet - Brandon Rosenthal. DDMS also won second place in the State of Pennsylvania for the Largest Local Chapter and also second place for the Largest Local Chapter Participation in Middle Level Individual Achievement Awards.



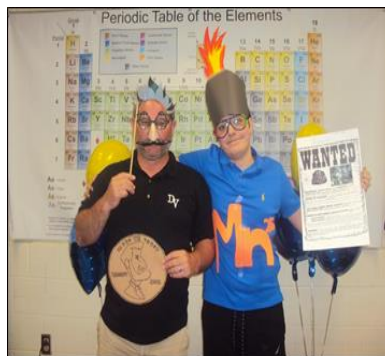
- If someone says middle school science fair, papier mâché volcanoes and potato energized light bulbs may instantly come to mind. However, the sixth, seventh and eighth grade students who participated in this year’s Dingman-Delaware Middle School Science Fair applied the scientific method to explore some atypical subjects in addition to the more traditional ones. Project topics included: solar vs. wind power, the impact of height on self-esteem, animal behavior and many more. “The caliber of work was astonishing,” said head judge and honors science teacher Mrs. Gina McCarthy. “We had a very difficult time determining our first, second, and third place finishers. All students worked very hard and abided by all necessary criteria (i.e. variables were identified and understood, hypothesis was testable, and procedure was reproducible, etc.)”



Dingman-Delaware Middle School first-year German students participated in the National German Exam (NGE) under the leadership of Elke Miller



Embryology with Mr. Kortez



Wanted Elements with a photo-shoot for Ms. Devine's 8th Grade Physical Science



How to:
KEEP
Gifted Kids
ENGAGED
and
LEARNING



DNA Extraction Lab with Mrs. McCarthy



Creative Writing Inspires Young Authors with Mrs. Arlene Bara



Mrs. Shiner's class discusses voting



Story Sculptures with Mrs. Edmonds

Dingman-Delaware Middle School - Strategic Plan Score Card			
	2013-14	2014-15	2015-16
	Results	Results	Results
Enrollment	656	618	608
Student Attendance %	94.7	93.09	94.2
SPP Score	74	No Score	
Grade 6 PSSA Reading / ELA - % Passing	80	76	70
Grade 6 PSSA Math - % Passing	93.5	59	47
Grade 7 PSSA Reading / ELA- % Passing	91	67.5	72
Grade 7 PSSA Math - % Passing	90	38.5	52
Grade 8 PSSA Reading / ELA - % Passing	90	69	69
Grade 8 PSSA Math - % Passing	81.5	31	42
Grade 8 PSSA Science - % Passing	70	70	75
Grade 8 PSSA Writing - % Passing	74	N/A	N/A
Algebra 1 Keystones- % Passing	74.8	70	94
# of Honors/Advanced Courses	9	9	10
# of Students in Honors/Advanced Courses	218	237	234
% of Grades 7-8 Students in Co-curricular	73.2	76.98	74.94
Clubs	26	32	35
Other Data			
Library Collection	18604	18619	18788
Library Circulation	11627	11713	11369
Discipline Referrals	670	494	549
Suspensions (OSS)	37	37	46
Expulsions	0	0	0
Health Office Visits - non meds	3608	3553	3278
Health Office Visits - meds	1749	1505	1994
Health Office Visits - concussions	9	3	9
Staff Attendance %	93.8	95.11	94.9
Faculty #	54	52	50
Staff #	79	75	74

2015-2016

Dingman-Delaware Middle School

Report of Sports Participation
Yearly Total

Grade	Total Number of Students	Percent Participating	Number Participating	Number Not Participating
6	205	0	0	205
7	202	53.47	108	94
8	201	49.76	100	101
Total	608	34.21	208	400

Report of Clubs Participation
Yearly Total

New Clubs Established During the 2015-2016 School Year in **Red**

Grade	Total Number of Students	Percent Participating	Number Participating	Number Not Participating
6	205	75.13	154	51
7	202	55.94	113	89
8	201	58.21	117	84
Total	608	63.16	384	224

Clubs at DDMS: Anime Club, Art Club, DDTV, Jr. SASA, Magazine Club, MathCounts, Newspaper Club, OM, Science Olympiad, Ski/Snowboard Club, Sound/Lights Club, Sports Managers, Student Council, Walking Club – Fall & Spring, Warrior Ambassadors, WTSS (Alateen group), Yearbook Club, After-School Library, Theatre Club, Drama Club, Pep Band Fall, Pep Band Winter, Reading Olympics, Engineering Club – Fall & Spring, Fashion Club, Tutoring, Young Authors Club.

Computer & Gaming Club

Art Crew

Programming Club

Choreography Club

Homework/Peer Tutoring Club

Fishing Club

Dingman- Delaware Primary School Highlights Kimberly Butaitis, Principal

DDPS has a Positive School-Wide Behavior Support program, **Primary Pride**. Student referrals and suspensions have decreased since implementing the program. The program is designed to create consistency for students and celebrate students' successes for making good choices and following the DV 5. Students who remain in the "green zone" all month are invited to a Primary Pride Surprise. Fun "surprises" were held at the end of each month to acknowledge students. Some of the students and staffs favorite surprises included: a **Minion Invasion Parade** in September, the **Slime Fest** in October, **Tux the Scranton/Wilkes-Barre Penguin**, visited in November, an **Indoor Snow Globe** in January, a **Heart Cake Walk** in February, **Human Hungry Hippos challenge**, **DVHS Boys Basketball team** and Coach Holtzer dazzled DDPS in March, a **Music on the Lawn** by the DDMS band in kicked-off summer in May.



DDPS celebrates October as Safe Schools Month. Staff and students participate in "Safe School Drills". A review of procedures and expectations are practiced each month making sure students understand the procedures for each drill. Bully Prevention education begins in October and is carried throughout the year. Students participate in a "No Name Calling" spirit week. A puppet performance by **Sedecky Puppets** presented a show about acceptance and tolerance with peers. Students create a Friendship Chain during guidance classes to display along the stairs during October. Staff and students participate in an **annual Unity Walk**. Staff and students wear **orange** to show unity for those who have been bullied. The Unity Walk is led by our guidance counselor and the DDPS Lil' Warrior. DVHS TATU program visits and shares lessons about drug awareness in support of Red Ribbon Week. Dingmans Township Fire and Rescue and Smokey the Bear also visited the Primary School. Students experience a smoke house and tour fire trucks and an ambulance. Students especially enjoy the fire truck! Wellness is also promoted at DDPS with a celebration of Apple Crunch Day.



The DDPS PTA hosts a variety of events for our students and families. Highlights from include: **The annual Bus Driver Appreciation Breakfast**. 21 drivers attend the event. The **annual Art Show** with amazing student art work and delicious treats, other fun events such as **Little Shoppers, KISS Event, (Kids Inviting Someone Special)** Students brought their special someone to school for an evening filled with games, dancing, crafts, live music and fabulous snacks. **The Color Run, Dr. Seuss Celebration** and a **Carnival Themed Field Day**,



The **Annual PTA Harvest Festival** is also a favorite, where families enjoy Fall activities from face painting to pumpkin relays and much, much more. A **Tricky Tray** brought many community members to the school for a fantastic fundraiser. The **Spring Extravaganza** is always a community favorite. **Field Day** and an **Ice Cream Send-off** wrap up June. PTA has amazing events for the DDPS students and staff!

The odyssey in Odyssey of the Mind is never the same; but, it is always filled with risks, triumphs, and, as the Dingman Delaware Primary School learned this year, the last minute hurdles. Two days before the March 12th Regional Competition at Pocono Mountain West High School, three OMers were sick and not able to come to school. By Friday evening, one team member was taken to the ER. It was obvious that the team was going to be down a member for competition. Two team members were asked to switch roles and to double up on roles. For their hard work and determination, the team was nominated and awarded the OMer Award. This award, given during the award's ceremony, is not given out regularly. The award is given to a team that exhibits the true meaning of OM- outstanding sportsmanship, exemplary behavior, or exceptional talent. What an honor for the students to receive such an exemplar award! The OM team at DDPS truly exhibited the OM spirit. Instead of looking at the impossible, they embraced the possible, took the challenge and shined brightly!

Our local Verizon Wireless location belongs to The Cellular Connection. TCC is the largest Verizon Wireless premium retailer in the US with stores in over 30 states. The Culture of Good is a cultural movement, launched in 2013, of TCC giving back by doing “good” in its local communities where stores are located. TCC’s local Verizon focused attention this year on the Dingman Delaware Primary School for, “Teachers Rock,” Culture of Good. Our local Verizon gave 10 large boxes of school supplies to 10 teachers at DDPS. Two Verizon representatives, both DV graduates, Mark Egan and Richard Degnan, selected and presented Teachers Rock boxes at the Primary School on March 8. To learn more about The Culture of Good, check out the website, www.cultureofgood.com



Autism Awareness is truly a culture at the Primary School. During the month of April, Autism Awareness month, the staff and students participated in many activities to raise money for PASS. The month kicked off with staff photo and an Autism picture bulletin board. This year the staff and students of DDPS raised \$2,447.14, which will be donated to PASS. Many events such as weekly bake sales, Christmas Cookies, chores, concerts, and a grand finale week of events provided opportunities for generous donations from staff and students. This year the student leadership council demonstrated their leadership by selling awareness bracelets to students and staff. They raised \$366.00 to contribute to the wonderful cause. The generosity from the DDPS staff and students for our students is amazing.



DDPS first grade students had the opportunity to visit and tour the **Delaware Township Library** during November and December. The purpose of this trip was to expose students to all the wonderful resources that the library has to offer. Walking into the library, many children expressed that they have visited the library before. The librarian talked to the students about the different genres that are available in the library. She used the terms fiction, nonfiction, biography, and auto biography. Students were able to give her definitions for each type of genre. The librarian also read three stories to the children. Students interacted with the stories. The librarian showed students the card catalog, computers and the area where parents can read a newspaper or a magazine. The field trip to the Delaware Township Library was a great opportunity for our students to learn of a wonderful resource that is available in the community.

Many donations were collected to teach students the appreciation of giving and helping others. Kindness was shown with families donating hats, mittens, scarves, coats and toys. DDPS was able to help organizations such as Toys for Tots and Safe Haven. Also, the staff had the opportunity to play “Santa” and help make miracles happen to our own DDPS families that needed assistance at the holidays. Staff members honored wishes from families’ “wish lists” for Christmas. During the school year, Student Leadership Council raised money for Autism Awareness to support our very own Dingman Delaware families by selling Autism Awareness bracelets.

This year, DDPS is part of a state grant to implement a multi-sensory approach to teaching reading in kindergarten, **Orton Gillingham** based. Multi-sensory teaching and learning fills the classrooms. In kindergarten, classes have been busy reinforcing literacy skills with different multi-sensory activities. Sand writing to practice CVC words, sight words and letter sounds; Segmenting words by jumping for each sound and using play-doh to make sight words, just to name a few. Students are making tremendous reading progress...and having a lot of fun learning, too!



Read Across America is always recognized with a variety of activities. The annual **Shoebus Book Parade** is the favorite. The Book floats display student talent and creativity for their book of choice. PTA sponsors special contests during the week for students and staff. Green Eggs and Ham are on the lunch menu and students are brave enough to try them...and like them!

DDPS Reading Team hosts two parent/student events to encourage and support reading. The “**I Read Past my Bedtime**” event was definitely a students’ favorite as they received many strategies and activities to use with glow in the dark materials.



DDPS had the opportunity to implement **Leader in Me** into the school. Teachers, staff and students received training in Stephen Covey’s Seven Habits. Roles throughout the school changed to have students hold more leadership roles and opportunities. Banners and Mission Statements were developed and displayed around the building. Student Council students directed the morning news program helping younger friends recite the Pledge of Allegiance and model good citizenship. Student Leadership Council also demonstrate leadership around the school through the Leader in Me lessons. They create leadership bulletin boards such as, “**The Key to being a Good Leader,**” which displays quotes and inspirational words about leadership for all students to see.



DDPS gifted students traveled to exciting places with Mr. Lehman this year. The field trips reflect the learning which occurs during the gifted and talented class lessons. From the **Scranton Coal Mine Museum Tour** to the **Lakota Wolf Preserve** in Columbia, NJ, student extended their learning on each adventure.



At the Lakota Wolf Preserve in Columbia, NJ, the students were able to see a variety of wolves in a natural habitat. Jim, the wolf-master, provided an in depth lecture on wolves and wolf behavior. The preserve also has a population of bobcats and foxes. Following the lesson, the kids hiked back to base camp on a nature trail.



February is recognized as Kindness month at the Primary School. DDPS celebrates **Random Acts of Kindness (RAK)** during the month of February. The purpose is to highlight the importance of treating one another with respect each and every day. All students hear the story *Have You Filled a Bucket Today?: A Guide to Daily Happiness for Kids* By Carol McCloud, in guidance or library class. Students participate in activities that allowed them to identify ways they can show kindness to others within the school, home and community. Second grade student leadership council visit all kindergarten classrooms to talk about kindness and read the story. All students are given "I'm A Bucket Filler" pencils with reminders of ways to show kindness. Staff participate in wearing "I'm A Bucket Filler" shirts every Friday as a reminder for students. A "Random Acts of Kindness Spirit Week" is held with different theme days promoting kindness.



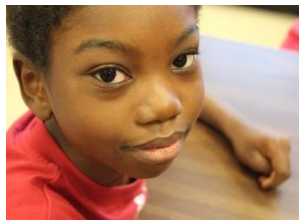
DDPS enjoyed two **Science Days of Anatomy Adventure** performed by Carnegie Science Center. Students travelled virtually through the human body to experience the functions and purpose. On this Body Trek, students explored the workings of internal organs through live

demonstrations. They explored the heart, lungs, stomach, kidneys, skeletal muscles, eyes and brain. Students learned how positive food and fitness choices help to build a better body from the inside out! All Systems Go! Students also interacted with real hands-on experiments and technology in small group centers. The students experienced and enjoyed a day full of activities and future technology that challenged students' minds to hopefully explore becoming future scientists.

DDPS uses role models from the DVHS and DDMS often. This year, both the DVHS and DDMS inspired DDPS students. Students met Coach Holtzer and the DVHS basketball superstars in the gym in April. Students were entertained by the talents and skills of the players (returning Primary student Tyler Smith) and Coach Holtzer himself! Coach can do amazing push-ups while balancing on basketballs! Relays and dribbling challenges were such fun! Coach Holtzer selected a few Primary stars for his future team! A big thanks to Coach Holtzer, the boys basketball players and our positive behavior support team for planning the celebration. In May, Mr. Curchoe and the DDMS band inspired DDPS students with a Music on the Lawn concert. Musicians played a variety of music for DDPS students and interacted with students, promoting musical talent. A big thanks to the DDMS musicians.



Greatness Shines at DDPS!



DDPS Annual Report 2015- 2016

Grade	Students	Sections	Avg. Class Size	Retentions
Pre-K	37	2	18.5	n/a
K	160	7	22.86	6
1	175	7	25	4
2	160	7	22.86	3

Grade	Gifted	Special Education	Remedial Math	Remedial Reading	Summer School
Pre-K	0	0	n/a	0	n/a
K	0	14	n/a	71	n/a
1	2	25	n/a	77	n/a
2	6	36	n/a	55	n/a

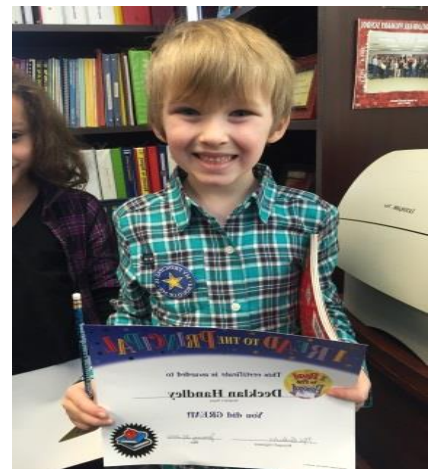
Pre-K Program

	Head Start	Pre-K Counts	Other (Title 1)	Total
2015-2016	9	28	0	37
2014-2015	16	14	17	47
2013-2014	17	20	19	56
2012-2013	26	28	9	63
2011-2012	21	30	14	65
2010-2011	19	37	15	71



Dingman-Delaware Primary School - Strategic Plan Score Card

	2013-2014	2014-2015	2015-2016
	Results	Results	Results
Enrollment PK - 2	546	535	525
Student Attendance % PK - 2	94.1	93%	93.16%
% of K-2 Students On/Above GL - Math	96.33	99	99
% of K-2 Students On/Above GL - Reading	80.41	73	N/A
% of K-2 Students On/Above GL - Writing	91.66	96.3	N/A
% of K-2 Students On/Above GL - ELA (Reflects Report Card 2015)	N/A	N/A	99
Grade 3 PSSA Math (DDES)- % Passing	85.3	88.1	47.7
Grade 3 PSSA Reading (DDES)- % Passing	84.1	83.74	69.2
Clubs	413	425	425
Library Collection	27,093	25,570	28,041
Library Circulation	27,332	24,926	27,133
Discipline Referrals	133	103	92
Suspensions	OSS-11	OSS-8	OSS-2
Expulsions	0	0	0
Health Office Visits - non meds	4,238	4648	5159
Health Office Visits - meds	1635	1353	1344
Health Office Visits - concussions	1	0	0
Staff Attendance %	95.3	95.23	94.8
Faculty #	41	43	42
Staff #	28	30	29



Dingman Delaware Elementary School Victoria McNeely, Principal

Highlights

- Our school is participating in **The Leader In Me program**, which incorporates The Seven Habits of Healthy Kids. This program is designed to help children realize they have control over their actions and they can be leaders. We are using this tool to help us develop the character traits that parents, business leaders and educators voice as skills necessary to thrive in the 21st century. The Leader in Me program is in full swing at DDES. In addition to teacher led action teams, we have selected 12 students to represent the school on a Student Lighthouse Team. They will work in conjunction with faculty and staff to assist in implementing the Leader in Me program at DDES.
- Dingman-Delaware Elementary School Student Lighthouse Team hosted a **parent night** on February 24. The students on this team presented The Seven Habits of Healthy Kids and gave examples of ways we can practice these habits daily. The Student Lighthouse Team guides the students on their leadership journey. They encourage their friends and classmates to create and take on leadership roles in the school.



- The DDES Leader in Me Garden Club is off to a great start this Spring. An area of the field behind the school has been tilled and cleared of rocks, roots and weeds by the club. Vegetable and flower seeds are being sprouted in classrooms, tended to by members of the club. Tomatoes, carrots, and other non-genetically modified vegetables will fill the garden very soon. This garden will be supervised by students in the Garden Club with assistance from both parents and faculty advisors to the club. The project is a working example of

student leadership, cooperation, and hard work. Club members will maintain the garden through the summer, volunteering their own time to make sure the garden is a success.



- Dingman-Delaware Elementary School held its annual Veteran’s Day assembly to honor our veterans on November 9th. Veterans from DDES Families, neighborhood, and community to a breakfast at our school that morning. We have proudly displayed pictures of any veterans in your family, either living or deceased on a bulletin board to honor them.



- DDES is proud to be celebrating the **Youth Art and Music** in our Schools month. The music and art education programs cultivate and empower our students to create, problem solve, and use critical thinking skills to think outside of the box and use knowledge from a variety of disciplines to create meaningful pieces. The habits and skills taught during our lessons work to build bridges across cultures and academics, which will serve our students no matter where their future endeavors may take them. To celebrate this,

students at DDES have been creating posters to promote and voice how the art and music programs have affected them in a positive manner. Each morning, to start the day in a creative uplifting manner, a student is chosen to read an original inspirational quote or one that they researched. The last week of March, the Art and Music program is finishing with a Spirit Week to celebrate how fortunate we are to have such wonderful programs at Delaware Valley. As said by William Butler Yeats, "Education is not the filling of a pail, but the lighting of a fire." In addition, a school wide square dance was held in the field area. Students and staff participated in trying to break the Guinness World record for most square dancers at one time – a fun time was had by all!

- Mrs. Dingmans's 5th grade had a great time participating in the Delaware River Virtual Canoe Race during the month of October. Each week they researched questions about the Delaware River and its history, earning virtual miles in their Delaware River online trip. They successfully paddled 39 virtual miles along the Delaware River, placing 10th out of 22 Virtual Canoes.
- Our 5th Grade Gifted students participated in "**Hurricane Alert!**" - an e-mission designed to simulate the experience of hurricane tracking in live time. The students worked as a team, with each student being assigned a specific job title/responsibilities (ex.: lead meteorologist, forecast specialist, zone predictor, ETA advisor). Prerequisite skills included latitude/longitude, converting knots per hour to miles per hour, graphing, measuring and calculating distances on maps and converting those to real world distances (scale), and basic hurricane knowledge. Students worked cooperatively and in conjunction with other teams and mission control.



- **PI Day Activities** - Our gifted group celebrated Pi day (3/14) by participating in several Pi-themed activities, and of course, eating some pie. The activities were creating a Pi story/poem (each line or sentence had to have a certain amount of syllables or sentences, using the digits of pi), making Pi necklaces (bead color corresponded to a digit), and mathematical Pi problems involving circumference, diameter and radius. The kids now want to celebrate it more often than once a year?!



- **3rd Grade Rocket Launch** – Students in gifted are learning some beginning engineering skills with their “Blastoff!” lesson. Students will take notes on rocket propellants and participate in hands-on activity involving solid fuels (Alka-Seltzer tablets) and variables that affect the rate of reaction (water temp. and/or using vinegar).



- Our school worked to help 15 local families to have **baskets for Thanksgiving**. Bill Edwards' s hunting club provided turkeys for the families. Our PTA president brought all extra food to a local food pantry so that others could get what they needed. A special thanks to the DDES Student Council for boosting the school and getting the food drive together.
- Student Council participated in many community activities such as **writing to veterans** at the Veteran’s Hospital during the holiday season. They also started the red schoolhouse campaign to raise money for Relay for Life.

- Teachers were reintroduced to the concept of **PLC's, Professional Learning Communities**. Teachers will be meeting twice a month in their PLC groups to discuss common assessments, grading, and aligned instruction. With Schoolnet now in place, teachers will be able to use data to provide meaningful interventions for students and can use their time during PLC's to discuss student data.
- Professional development on **Reading Wonders/Wonderworks** was held for all elementary teachers program in August. Most teachers were very happy with the training and have asked for more. This additional training took place during the school year. Students seem to be adapting well to the new curriculum.
- **Fit Club** continued to be a success this year with 4 sessions held to allow for many participants. Students were introduced to cardio activities as well as team related activities to foster team work amongst the participants.
- **Craft Club** was a new addition to our after school activities for those students who liked to express themselves with hands on creations. Again, 4 different sessions were held to accommodate the number of students who expresses interest. Students created a monthly themed craft to take home.
- A select group of brilliant 5th Grade students completed the first ever **DDES STEM Club session**. They were very successful in exploring different STEM fields. They engaged in a few Science related activities. They mapped out the entire history of the Earth on rolls of toilet paper. Precise math and measurement were used to accurately calculate the correct positions on our Toilet Paper Timelines. Students were amazed by the perspective gained through looking at the whole history of Earth on such a large scale. In their Gross Science activities, they grew different types of germs in small cups of Jell-O and completed a Hand Washing/Moldy Bread Experiment. It definitely was accurately named, as basically every Jell-O cup and piece of bread were super gross!

During their engineering projects, the creativity and hard work put forward by our students was extraordinary. They designed Popsicle stick bridges and completed the Egg Drop Challenge. The Popsicle stick bridges they designed exceeded all of our expectations. One bridge held an unbelievable 95 pounds! Every team who completed in our Egg Drop Challenge was also very successful in designing and building systems to keep their eggs safe.

5th Grade STEM Club had an exciting and successful session. The students showed great creativity, ingenuity, and hard work. Separate 3rd and 4th grade sessions were held as well. Hopefully, the lessons they learned will propel them into future STEM fields. We at DDES are very proud of them.



- The new addition of the **Computer Programming Club** taught students to work on their own creations using the Scratch language/interface. A few students present their creations at the beginning of each session. The students really enjoy using Scratch. We will be having another visit from Mr. Rhule and his assistant to show us more elements of the system and to answer questions from students on how to do get their programs to do certain things. As we move forward and students get more comfortable, they were assigned "challenges" with criteria they will need to satisfy, while still being creative.



Dingman Delaware Elementary School

Grade	Students	Sections	Avg. Class Size	Retentions
3	176	7	25	1
4	181	7	26	1
5	179	7	26	0

Grade	Gifted	Special Education	Remedial Math	Remedial Reading	Summer School
3	3	29	n/a	64 (21 SPED)	n/a
4	5	32	n/a	84 (23 SPED)	n/a
5	6	29	n/a	84 (23 SPED)	n/a

Dingman-Delaware Elementary School - Strategic Plan Score Card			
	2013-2014	2014-2015	2015-2016
	Results	Results	Results
Enrollment	549	544	539
Student Attendance %	95.32	95.05	94.98
Grade 3 - 5 PSSA Reading - % Passing	83.74	69%	72.6%
Grade 3 - 5 PSSA Math - % Passing	88.1	47.70%	61%
Grade 4 PSSA Science - % Passing	92.92	92%	94%
Grade 5 PSSA Writing - % Passing	50.7	n/a	n/a
Clubs	14 - (347 part.)	14 - (334 part.)	19 - (392 part.)
Other Data		(No fall hiking)	
Library Collection	20,250	18,349	18,349
Library Circulation	36,812	32,727	31,371
Discipline Referrals	79	81	65
Suspensions	12	5	8
Expulsions	0	0	0
Health Office Visits - non meds	2,610	3,028	2,624
Health Office Visits - meds	1,303	2,116	1,378
Health Office Visits - concussions	1	1	0
Staff Attendance %	94.6	95.88	90.6
Faculty #	44	44	44
Staff #	24	24	24

Delaware Valley Elementary School

Mary Ann Olsommer, Principal

- Delaware Valley Elementary School remembered the events of **September 11, 2001** with a moment of silence. Two fifth grade students read short essays about Patriot Day and a moment of silence. Each had researched and written their essays for the student body and read them over the school's intercom, so that all students would learn more about 9/11.
- Mrs. Genovese's fourth grade applied skills they learned in their reading class. The students created a proposal to do **community service**, presented it to Mrs. Olsommer, and put the plan which included the assistance of all students at DVES, into action. Students and their families at DVES donated pet supplies to the Pike County Humane Society, clothing to area churches, and nonperishables to the Food Pantry.
- In November, DVES fifth grade students traveled to **Harrisburg** for their field trip. They visited the Capital and the Pennsylvania State Museum. Some DVE TV students had the honor of interviewing 139th Legislative District House of Representative Michael Peifer, Representative RoseMary Brown, Governor Tom Wolf, Secretary of Transportation Leslie Richards, and Pennsylvania Secretary of Education Pedro Rivera.
- DVES celebrated **Veterans Day** on November 10th. Students invited their veterans for refreshments and DVE TV interviewed these students and their honored guest. Then the veterans paraded with their family as the entire student body sang "A Grateful Nation" and waved flags.



- DVES first grade students visited the **Pike County Library**. The librarians read to the children and introduced some of the activities that take place at the library such as Storytime with real dogs and Lego Club. The students were also taken on a tour of the library and taught how to use a library card.
- Tyson Foods and the Wayne/Pike County Farm Bureau sponsored DVES with the **Mobile Ag Ed Science Lab Program**. During the shortened school week of November 23rd, third, fourth, and fifth grade students received hands-on science experiments in the mobile science lab. Through The Colorful Bean Experiment, third grade students

experimented to decide if petroleum or soybean based crayons produced the brightest color with the least flakiness and best covering power. In their experiment, fourth graders used different fruit beverages to test the presence of Phytochemicals, naturally occurring plant chemicals that give plants their color and provide health benefits. Fifth grade students discovered how fungi react in the Fungi Fun Experiment. They also dissected a mushroom.



- DVES held their annual **Holiday Celebration Dinner** for 30 students and their families in December. The faculty and staff donated their resources and gave of their time to host this special event. Their guests ate ham, potatoes, vegetables, and dessert and the students received gifts from Santa Claus that had been donated by the high school students in the National Honor Society and from proceeds of the Black and White Basketball Game.
- PTA sponsored “**My Life as a Hotdog**” assembly, initiated and organized by Heather Hubbard, physical education teacher. Rene Bibaud a five-time world champion jump roper demonstrated her jump roping skills and shared her message of persistence, effort, and attitude. During individual classroom workshops throughout the day, third, fourth and fifth grade students had the opportunity to learn and practice jump roping skills with Ms. Bibaud.
- DVES PTA hosted five **Family Fun Nights**. These included Candy Bar Bingo, The Harvest Festival, Sports Night, Sweetheart Dance, and Line Dancing.
- In February, the annual **Lip Sync** Assembly was held for the entire school. Students who participated had the opportunity to dance and lip sync to their favorite song as their audience sang and clapped along.
- “**Super Readers**” earned incentives for their reading for the first and second half of the year. Those students who met the requirements chose between Lunch/Dessert with the Principal, Free Play, Participation in the Staff vs. Student Basketball Game, or an Afterschool Movie.
- Students and staff celebrated **National Pi Day** on March 14th by raising funds for Special Olympics with a Pie in the Face Assembly. Twenty staff members were “pied” by the

students, and students learned fun facts about Pi. DVES donated four hundred and forty-five dollars to Special Olympics.

- DVES was represented at the regional level with three **Odyssey of the Mind** teams. Two of these teams competed in the state competition held on April 2nd at Moon Area Schools near Pittsburgh, Pennsylvania. Members of the 'No Cycle Recycle' team, coached by Gail Sebring, competed against 11 other teams from schools throughout the state. They built a vehicle that transported 2 team members between 2 ecosystems without using peddle power or any peddle motion. They had to pick up 3 discarded items over the course of the presentation and recycle/repurpose them to be used in the opposite ecosystem from which it was picked up. Team 'Something Fishy' was coached by Tammy Curtis and Lori Schlenker. They competed against twelve other teams in their division and were required to design and build three technical "fishing" devices and three moving "catches" that were caught at distances of four feet, seven feet, and ten feet away from a predetermined pier area. The students worked hard to construct and build their devices and wrote the accompanying skit. These efforts of both teams, along with spontaneous problems, earned 'Something Fishy' a first place finish and 'No Cycle Recycle' a second place finish at the PA State Competition. They then headed to Iowa State University to compete in the Odyssey of the Mind World Finals in May where 'No Cycle Recycle' placed tenth overall and 'Something Fishy' placed twelfth overall.



- The 4th Graders of DVES took a field trip to the **Pocono Mountain Environmental Center** (PEEC) in May. At PEEC, the students were able to go into a reconstructed beaver dam and a reconstructed eagle's nest. They were able to tie these habitats into science lessons they had in the classroom. Some of the other activities they were able to participate in included rebuilding a bear with its bones, generating electricity with bicycles, and digging for fossils. The students were also taken on a nature hike through

the woods where they discussed the large variety of plants and animals found in the forests of Pennsylvania.

- Several end of the year **concerts** were held. Mrs. Sweeney directed the kindergarteners, first grade, second grade, and fourth/fifth grade chorus in a concert. Mr. Kroptavich directed the third, fourth, and fifth grade orchestra students and Mrs. Maurer directed the fourth and fifth grade band students in separate concerts. Mrs. Maurer also led the third grade class in their annual concert. PTA sponsored Book Fairs and a student art show, organized by Danielle Zito, was also held in conjunction with some of these concerts.
- **DARE Graduation** was held in May in the high school auditorium for fifth grade students. Two students from each fifth grade class read their essays about what DARE means to them, students were presented with certificates, and the class honored soon to be retired Sheriff Phil Bueki during his last DARE graduation.



- The third grade students went on their field trip to **Grey Towers** in Milford. Students enjoyed learning about Gifford Pinchot and touring the French style mansion. A hike was taken in the woods and students were able to identify different items in nature with the help of their guide. Students viewed the historical outdoor dining pool. At the end of the day, students played an outdoor insect/plant game. A fun time was had by all!
- **DVE TV/News** took many trips where the club members interviewed, wrote, and reported. These places included: Deerpark 911 Event in New York, Grey Towers in Milford, Flag Burning Ceremony at the VFW in Port Jervis, Interstate 84 Bridge in Matamoras, New DVES in Matamoras, State Capital in Harrisburg, Wreaths Across America in West Point, Olsommer Tree Farm in Sterling, Majestic Theatre in Matamoras, Home Depot in Matamoras, and Jeff's Garden Shop in Matamoras.
- **Field Days** were held in June for the students of DVES. The PTA sponsored the National Circus Project. On these days, grade levels attended an assembly and a workshop with the performers, and the kindergarten students spent part of the day at Airport Park in Matamoras. All students also had field time and snow cones with others in their class during the day.

- The fifth grade class was honored in a **Moving Up Ceremony** on June 8th. Students, along with their family and friends, celebrated successes from the school year, remembered their days at DVES, and acknowledged their graduation to the middle school. Twenty-one DVES fifth graders received the Presidential Academic Award of Excellence, recognizing their A- average in English language arts, math, social studies, and science.



Grade	Students	Sections	Avg. Class Size	Retentions
K	74	3	25	4
1	81	4	20	2
2	73	3	24	1
3	95	4	24	3
4	97	4	24	1
5	70	3	23	0

Grade	Gifted	Special Education	Remedial Math	Remedial Reading	Summer School
K	0	11	N/A	29	N/A
1	0	15	N/A	35	N/A
2	0	7	N/A	31	N/A
3	2	14	N/A	27	N/A
4	4	12	N/A	35	N/A
5	1	13	N/A	29	N/A

Pre-K Program

	Head Start	Pre-K Counts	Other (Title I)	Total
2015-2016	7	21	9	37
2014-2015	7	16	10	33
2013-2014	8	10	19	37
2012-2013	9	7	17	33
2011-2012	5	7	13	25
2010-2011	9	N/A	22	31

Delaware Valley Elementary School - Strategic Plan Score Card			
	2013-14 Results	2014-15 Results	2015-216 Results
Enrollment	527	529	523
Student Attendance %	96.11	94.85	95.64
SPP Score	79	N/A	
Grade 3 PSSA Reading - % Passing	86	64.5*	82.7
Grade 3 PSSA Math - % Passing	83.2	56.2*	75.9
Grade 4 PSSA Reading - % Passing	85.2	72*	67.7
Grade 4 PSSA Math - % Passing	89.6	52*	64.9
Grade 4 PSSA Science - % Passing	94.1	89.3*	91.7
Grade 5 PSSA Reading - % Passing	73.1	72*	79.7
Grade 5 PSSA Math - % Passing	77.8	36.7*	47.8
Grade 5 PSSA Writing - % Passing	38	N/A	N/A
% of K-2 Students On/Above GL Math	88.4	94.1	82
% of K-2 Students On/Above GL Reading	87.6	90.7	N/A
% of K-2 Students On/Above GL Writing	84.2	89.6	N/A
% of K-2 Students On/Above GL ELA			73.2
Clubs	21/599	21/694	14/148
Other Data			
Library Collection	37,133	35,483	37,113
Library Circulation	38,952	37,180	32,008
Discipline Referrals	128	43	116
Suspensions	14	12	17
Expulsions	0	0	0
Health Office Visits - non meds	2540	3842	3,995
Health Office Visits - meds	1291	1934	1,990
Health Office Visits - concussions	0	0	0
Staff Attendance %	96.93	96.62	96.66
Faculty #	42	42	43
Staff #	64	64	67

* New PSSA examines that cannot be compared to prior years.

Shohola Elementary School Highlights Diana Bixby, Principal

- Our annual **Harvest Hoedown**, hosted by our PTA. There was a great turnout of families that participated in this event. Students danced in the gym to square dancing that they had learned in PE class, along with other types of dances. They also participated in a pumpkin craft with their families.



- Shohola hosted its **annual Veteran's Day breakfast** and program, in which 50 Veterans attended as student guests. There were approximately 170 people at the breakfast in the gym. Our ceremony was broadcasted to all classrooms. The ceremony included speakers, presentations from the Girl Scouts and Boy Scouts, and members of student council. Our students in orchestra, chorus and band also gave performances. One student also learned how to play TAPS on his trumpet and played this, which provided a very moving end to the ceremony. Afterward, Veterans, who wanted to visit classrooms of the student that invited them, answered questions and spoke about their time in the military. Our head teacher, Mr. Ed Sokoloski, organized this event and did a fantastic job!



- 4th and 5th grade students put on their annual drama production, “**Wild, Wild, Wildest West**” at the DVHS auditorium. The students worked extremely hard and put on a fantastic production. We are very proud of them!
- SES students’ participation in our first “**Great Kindness Challenge.**” SES, along with schools across the country, focused on kind deeds and helping others. Students had a checklist of fifty kind deeds and if they accomplished 25 of them, they were eligible to stay after school with Mrs. Bixby for a Kindness party. During Kindness week, Kindness stations were done throughout the school. A few examples include creating Thank You cards for someone who has helped you and making kindness chains. Student volunteers created short videos that were played every morning and one morning third grade sang a kindness song for the school to see via video. We also had kindness theme days such as Team Kindness (wear your favorite team shirt), Peace, Love and Kindness (dress tie dye etc.), and Kindness is the Shohola Way (wear Shohola gear). Many students participated in this activity, including over 200 students staying after school for the Kindness parties. We even had a visit by Dr. Bell, who received an enormous amount of thank you cards himself from the students. This was an ongoing theme throughout the year and the goal is to encourage kindness, not just because you can get rewarded, but because it is the right thing to do. Teachers, secretaries and parents also spent a great deal of extra time, helping to make this event a huge success.



- SES PTA and 5th grade parents hosted our **annual Someone Special Dance**. Students and families were able to have a pasta dinner, get their pictures taken and enjoy the dance in the gym. We had a great time dancing to the music!



- SES hosted our annual **Reading Incentive Sleepover**. About 113 students in grades 3 through 5 participated. Students were kept very busy going to different stations throughout the school that included games, snacks and of course **READING!** We capped off the night by watching the movie “Inside Out.” Students were picked up by parents the next morning after having breakfast. This event took a lot of planning and preparation and could not have been successful without all of our parent and teacher volunteers. This is truly a special event at Shohola.
- Over 80 SES students made hundreds of baskets in the **Rotary Hoop Shoot**. SES raised over \$8,000 for local charities.
- The **band Reverse Order** (from America’s Got talent) came to SES for an anti-bullying assembly. They played songs for the students, which was a huge hit. They each took turns at the microphone describing how they were victims of bullying and how they took steps to get a positive outcome. The band members also reinforced the fact that it is important to always tell an adult you trust if you are being bullied. Many students commented on how much they liked the assembly. Again, this reinforced the message of kindness and compassion that we are trying to emphasize here at SES.
- SES had three **Odyssey of the Mind (OM)** teams participate at Pocono Mountain West High School for Pennsylvania’s Regional Competition. Mrs. Tschop coached a primary team and Mrs. Murray and Mrs. Smith had competition teams. It was

amazing to see the time and dedication that goes into getting ready for their competition at the elementary level. The student teams all worked so diligently and it was obvious to see the team work involved in all of the projects. Mrs. Smith's team came in first place and traveled to Pittsburgh for the State competition. An excellent job was done by all three teams.

- SES students participated in **Screen Free Week** during the first week of May. Students who did not watch TV or use other electronics that week were treated to an ice cream party. During Screen Free Week, SES teachers supervised activities after school. Mrs. Maida had "Maida Madness, which allowed students to play various games in the gym. Mrs. Hodany organized STEM activities where students utilized common objects to create unique objects such as catapults, paper chains and marshmallow structures. Students enjoyed these activities so much, we are implementing a STEM club at SES next year.
- SES students participated in **Environmental Education Day**. The weather was perfect for all of the students to be outside. Jake Mills, Eagle Scout, gave students a tour of the nature trail that he had helped improve through his Eagle Scout Project. Several members of the community also were here to teach students at various stations around the field and inside classrooms. It was a great opportunity for students to learn about their environment in a fun way.
- Students were able to make Mrs. Bixby into a **Human Sundae**. The May reading challenge was for SES students to read at least 15 million words. They surpassed this challenge and read OVER 15 million words. Because of this, all students were able to come into the gym and participate in putting Sundae toppings (whip cream, sprinkles, syrup, cherries, marshmallows) on Mrs. Bixby to make her a Human Sundae. Students enjoyed this and it was a great way to motivate students to read!

Shohola Elementary School

Grade	Students	Sections	Avg. Class Size	Retentions
K	63	3	21	5
1	68	3	23	0
2	68	3	23	1
3	71	3	24	1
4	77	3	26	1
5	80	3	27	0

Grade	Gifted	Special Education	Remedial Math	Remedial Reading	Summer School
K	0	9	n/a	23	n/a
1	1	8	n/a	15	n/a
2	1	15	n/a	22	n/a
3	2	17	n/a	10	n/a
4	3	18	n/a	15	n/a
5	4	20	n/a	13	n/a

Pre-K Program (n/a)

Shohola Elementary School - Strategic Plan Score Card			
	2013-14 Results	2014-15 Results	2015-16 Results
Enrollment	470	412	424
Student Attendance %	96.2	95.9	95.9
SPP	93.2	N/A	
Grade 3 PSSA Reading - % Passing	90.8	81.8*	80
Grade 3 PSSA Math - % Passing	93.4	72.3*	82
Grade 4 PSSA Reading - % Passing	98.6	81.8*	78
Grade 4 PSSA Math - % Passing	100	66.1*	66
Grade 4 PSSA Science - % Passing	98.6	95.6	98
Grade 5 PSSA Reading - % Passing	83	91.8*	86
Grade 5 PSSA Math - % Passing	93	63*	54
Grade 5 PSSA Writing - % Passing	72.4	n/a	n/a
% of K-2 Students On/Above GL Math	90.1	91.9	90.5
% of K-2 Students On/Above GL Reading	82.8	83.2	n/a
% of K-2 Students On/Above GL Writing	79.8	82.7	n/a
% of K-2 Students On/Above GL ELA	n/a	n/a	81
Clubs	17	19	20
Other Data			
Library Collection	18,813	19,000	18,565
Library Circulation	28,371	26,200	25,399
Discipline Referrals	108	125	266
Suspensions	48	36	36
Expulsions	0	0	0
Health Office Visits - non meds	3,305	3,318	2,773
Health Office Visits - meds	1,633	1,603	2,040
Health Office Visits - concussions	0	0	2
Staff Attendance %	96.8	96.9	94.6
Faculty #	39	37	39
Staff #	33	31	31



ART

Stephanie Cavallaro, Chair

Elementary School Highlights:

- DDPS Annual show - May 9th
- DVES Art Night - March 15
- SES Art Show - May 17th along with the band concert and PTA Scholastic Book Fair.
- DDES Art issue in the Pike County Courier March 18th
- DDES 5th grade Art Club April 19 until May 19th (Created and Painted a Dr. Seuss themes mural in the boy/girl bathrooms)
- DDES Contest for the Field Day 2016 T Shirt Design
- DDES Art Show - May 9th
- DDES Art and Music Spirit Week – week of March 28

Middle School Highlights:

- DDMS Fall Art Show November 9th
- DDMS Students created centerpieces for the Senior Citizen Dinner Theater
- DDMS Participation in Scholastic Art Regional Competition - Earned 8 awards consisting of 2 Silver Keys and 6 Honorable Mentions.
- DDMS Spring Art Club and Fall Art Crew club
- DDMS Spring Art Show April 18th
- DDMS Art issue in the Pike County Courier March 18th
- DDMS Chalk Walk – June 6th
- DVMS Art Show May 12th
- DVMS Chalk Walk – June
- Middle Grades Music and Art Festival - DVMS and DDMS - March 11th
- DVMS students created decorations for Grandparents Day
- DVMS participated in Pike County Children's Newspaper
- DVMS participated in the Autism Awareness Poster Contest
- DVMS created 3 permanent murals for the Music Department
- DVMS students painted 4 rain barrels for the Pike County Watershed Conservatory. All auctioned proceeds will go back to the school.
- DVMS Winter Art Club
- DVMS students helped create sets for drama production and also Playbill and Poster design

High School Highlights:

- Guest speakers - Antonelli Institute, Keystone College, and Moore College of Art and Design
- Department Field trip to the Metropolitan Museum of Art and Museum of Modern Art
- Artist in Residence Program – Artist Ellen Jamiolkowski worked with Painting and Ceramics classes but also brought in involvement from Digital Photography, Graphic

Design, AP Studio Art and Building and Trades classes. Program sponsored by Allentown Art Museum

- Empty Bowls – Soup and ceramic bowl sale; Ceramics classes raised \$1400 for the Ecumenical Food Pantry
- ARTery Gallery Student Show Juried Show & Sale – March 12-April 3
- Students regularly participated in Art Club, Computer Art Club and Digital Photo Club
- 9 pieces of art were framed and added to the Permanent Collection
- Participation in Scholastic Art Awards Regional Competition – Won 39 awards consisting of 13 Gold Keys, 10 Silver Keys and 16 Honorable Mentions, 1 Gold Key Portfolio entry in photography
- 20 students will be attending colleges in art related fields
- High School Annual Art Show and Senior Gallery Reception April 8-10
- Peters Valley School of Craft Juried Show – Senior won 3rd place for her jewelry design
- Student Photography Show held at Chant Realty
- Highpoint Regional Invitational May 25– 4 students placed in Graphic Design, Jewelry, Drawing, and Photography
- Implemented new course AP Studio Art – 1 section ran
- Winter and Spring Photography shows held at Chant Realty in Milford



2015-2016 DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2015-16	% Passing 2014-15	% Passing 2013-14
General Art	95	3	28	99%	95%	96%
Foundations in Art	20	1	20	100%	100%	83%
Intro to Drawing 1	91	4	22	87%	92%	88%
Drawing 2	48	2	24	100	92%	76%
Painting Media 1	38	2	19	97%	91%	94%
Painting Media 2	22	1	22	100%	100%	100%
3-D Design	20	1	20	90%	99%	94%
Ceramics 1	118	5	24	97%	95%	97%
Ceramics 2	51	2	26	92%	87%	93%
Jewelry Design	22	2	11	99%	86%	100%
Computer Art 1	165	7	23	95%	95%	94%
Computer Art 2	29	2	15	100%	100%	100%
Graphic Design 1	30	2	15	93%	100%	100%
Graphic Design 2	Did not run				83%	90%
Digital Photography	40	3	13.5	92%	91%	
AP Art History	8	1	8	100%	100%	100%
AP Studio Art	13	1	13	100%	***	***

2015-16 DVHS Testing Data

AP Art History	# Enrolled	# of Exams Given	% Passing (score of 3 or better)
2013-14	7	7	86%
2014-15	7	7	57%
2015-16	8	8	88%

AP Studio Art	# Enrolled	# of Exams Given	% Passing (score of 3 or better)
2015-2016*	13	13	85%

**First year of course*

2015-2016 DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2015-16	% Passing 2014-15	% Passing 2013-14
Art 6	148	6	25	100%	7	100%
Art 7	192	8	18	99%	7	99%
Art 8	168	8	20	98%	7	98%

2015-2016 DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2015-16	% Passing 2014-15	% Passing 2013-14
Art 6	205	9	23	98%	99%	99%
Art 7	202	10	21	100%	99%	100%
Art 8	201	11	25	100%	99%	97%

Business

Maura Angle, Chair

Highlights:

Business Communications:

The student's completed projects in class relating to the following: personal speech, impromptu speech, Parliamentary procedure skit, persuasive speech, informative speech, FBLA speaking competitive events, business presentation events.

Personal Budgeting & Finance:

The students participated in the Virtual Business Finance – online real world simulation, Stock Market Game, H&R Block Challenge, E-Bucks Activity, FBLA Personal Finance and Business Math and Insurance Competitive Event.

Introduction to Business – College Credit can be earned.

The students participated in a FBLA Introduction to Business Competitive Event, Business Ethics Event and various other FBLA Business Events. Students spent the first marking period researching companies that they encounter every day. Students said they enjoyed the project because it gave them insight to the companies and all of the products/services offered. Students also received college credit from Luzerne County Community College through the dual enrollment program.

Accounting I:

The students participated in the PICPA Field Trip to Kings College, Eddie Ortega Disc Jockey Simulation, Aplia.com and the FBLA Accounting 1 Competitive Event.

College Accounting – College Credit can be earned.

The students participated in the Zenith Global Imports Simulation and FBLA Accounting 2 Competitive Event.

Web Development:

Students created websites using the Adobe complete program. Students also learned the principles of design to enhance their projects.

Computer Applications:

Student's created spreadsheets, data bases, mail merge letters and WORD documents, visual presentations and integrated projects.

Video Game Design:

Mr. Rhule (physics) brought in a former DV student to speak to the programming, engineering, and video game design students. The former DV alum spoke to the kids about his education, military service, and professional career that led him to own his own video game design company. The students also worked with and created Genre Quiz Show Game, Cut Scene , Physical Dexterity Puzzle, Soccer Landscape Design with Static Animation, Pixel Mapping, 3D Object Rendering, Driving Game, Balloon Pop Game, Sound Editing, Eating on the Run Game,

Random Number Generator, Castle Escape Game.

Desktop Publishing:

The class worked on projects making brochures, menus, letterhead stationery, newsletters, websites and posters.

Business Law:

The students participated in activities relating to personal law.

International Business:

International Business students participated in their annual Global Business Dinner on June 6th. Many dishes were enjoyed from places such as Greece, Japan, Taiwan, Mexico, France, and Italy. DV Administrators stopped by to fill up. We look forward to doing it again next year.

Career Exploration:

The students participated in preparing a Career & College Portfolio Project, heard a guest speaker from PFEW and a guest speaker Sharon Zortman from the Pittsburg Technology Institute.

Business/Marketing class:

The Business-Marketing class had hands-on experience by completing work for local businesses and school projects. The students worked on projects that included: DVHS Honor Society, DVHS 5K Run, DVSD Hall of Fame, DVMS and DVHS school plays, flip books for kindergarten students, brochures for sporting events, post cards for the Pike County Library and also created commercials for the Black Bear Film Festival that will be held in October. Students in the class also received college credits from Luzerne County Community College for their courses. Students can gain 12 college credits when leaving the program. The students also had speakers from the Pittsburg Institute, PA College of Technology and PA Free Enterprise Week speak to the students. The students also attended Marketing Day in Six Flags Great Adventure where they created a business plan before attending in May.

The Business/Marketing students were responsible to operate the DV Warrior Pride School Store during the school year. The store was housed in the 11/12 cafeteria and was open during lunch periods on Tuesday and Thursdays and in the 9/10 cafeteria every Wednesday. Some of the tasks the students were responsible for were: creating a store name, designing the layout, arranging merchandise, processing orders, operating the register, communicating with customers, determining prices, inventory and preparing reports.

Diversified Occupations/Capstone classes:

The Diversified Occupations program provides a cooperative arrangement between Delaware Valley High School and local employers whereby the student receives career-related theory instruction in the school and on-the-job training through part-time paid employment in business/industry. The area of training may be in any career area where there are needs for trained persons and must relate to the student's career objective. Students in the program participate in a school-to-work class every 4th period to learn soft skill, finance, employment documents and teamwork. Students are employed in retail, restaurants, daycares, insurance companies and electrical work.

The Capstone students extend their learning by working in a business relating to their CTE program. The students meet once a week to reinforce their shop skills and employability skills. Students were placed in local restaurants. All students in both programs complete a Career Safe certification that is an OSHA certification.

The Diversified Occupations student's excelled in their NOCTI Exam. Eight of nine students scored Advanced and exceeded both the State and National averages with their scores. The NOCTI Exam is a national assessment of students in career and technical programs in high school and college.

Office Technology:

The students copied Benchmark Exams for English Department, assisted teachers, prepared flyers for DV Foundation, and various athletic programs, camps, and clinics and assisted in filing and organization within the 9/10 and 11/12 Offices.

7th grade Career Leadership classes:

The Delaware Valley Middle School with Mr. Sweeney did many projects over the course of the year. Two of the best were when the students created a Mock Business from scratch to explore the concept of Entrepreneurship. Students were responsible for coming up with an original idea for a business and developing everything from a logo and slogan to business cards and letterheads. The second project was using animations within Power Point to animate children's books to be sent to the elementary schools for elementary teachers to use in their classes.

Mrs. Favaro's also had two students share 1st place winning the Pike County Autism Support Poster Contest, Celebrate Anti—Bullying Month, created and displayed posters. The students also created over 600 word clouds, one for each DDMS student to celebrate Random Acts of Kindness Week. The word clouds were individually designed for each DDMS Student. The DDMS Student Council put one-word cloud on each student's locker. The word clouds had positive descriptions of that student and their name. This project reinforces keyboarding skills and proofing. The students created and displayed motivational posters to kick off the school year. Students in small groups created PowerPoint presentations teaching one of the habits. They also created Movie Maker 7 Habits movies. Students videotaped skits, used audacity to record rap songs about the habits. This was a great end of year group project. The student's creativity was amazing. We will be airing the best movies on DDTV next school year.

Mr. Batista's students took part in many great activities. The students took part in the Big Rock Activity to help reinforce the 7 Habits of Highly Effective Teens. These activities appeared in the DDMS newspaper.

Student Organizations/Competitions:

The Future Business Leaders of America (FBLA) chapter at DVHS is the largest club in the DVHS. There are 131 active members in the organization the second largest of eleven chapters

in Region 22 which include schools in Pike, Wayne and Lackawanna counties. The students are very active in community service where the chapter received awards at the local and state levels. Students assist in the HS blood drives, Day of Caring, and serve as guides for Parent/Teacher conferences and Back to School Night. The students also fundraise and contribute a portion of their proceeds to the PA FBLA State Project each year. The state project for 2015-2016 was the Ronald McDonald House. The students also collected soda tabs and donated them to the cause. The students participate in three competitions yearly. Students need to qualify at the local level to proceed to the state and national competitions. Events consist of individual, group, performance and state-only events relating to business and technology. This year 46 students qualified to attend the state competition in Hershey, PA. Thirteen of the students placed in the top 10 at the state level. Nineteen students qualified to attend the National competition in Atlanta, GA at the end of June. Shane Fagan was also elected PA FBLA VP at Large a state officer for the upcoming school year.

FBLA National Qualifiers

Cindy Li – Introduction to Business Communications
Cathy Li – Membership Recruitment
Madison Metzger – Membership Recruitment
Hannah Matthews – Computer Applications

FBLA State Competitive Event Winners

1st – Cathy Li – Membership Madness
1st - Madison Metzger - Membership Mania
2nd - Cindy Li - Introduction to Business Communications
4th - Hannah Matthews - Computer Applications
5th - Saimun Shahee - Desktop Application Programming
6th - Vanessa Paolella - Public Speaking 1
6th - Julia Cuevas & Anthony Gosch - Emerging Business Issues
8th - Cathy Li - Retail Management
8th - Chris Rhoades - Business Financial Plan
9th - Morgan Weems - Electronic Career Portfolio
10th - Joseph Gurkan - Spreadsheet Applications
10th - Ashley Vecchio - Word Processing

DV FBLA State Chapter Awards

9th - Williams Selden Outstanding Chapter
10th - Big 33 Community Service – 393.75 hours

FBLA National Business Honors Society - Inductees

Joseph Gurkan
Megan Krause
Hannah Matthews
Ashley Vecchio
Anthony Gosch

FBLA at Dingman- Delaware /Delaware Valley Middle Schools:

This year the 7th grade students participated in the 7th grade Middle Level FBLA chapter. Students had the opportunity to compete at their home school against other middle schools and were very successful.

Students in Sue Favaro’s class had 49 students become members and competed in 16 different business and technology competitive events. Winners were: 2nd place Business Spelling, 2nd place Keyboarding Applications II, 2nd place Largest Local Chapter participation in Middle Level Individual Achievement Award, 2nd place Spreadsheet.

Fourteen students in Mr. Batista’s DDMS class participated and were winners in the FBLA Middle Level Achievement Entrepreneur Level program. This three-level program helps students build their leadership skills and expand their knowledge of business terms, vocabulary, and concepts. The Entrepreneur Level focuses on basic business skills, introduction to community service, and FBLA-Middle Level involvement at the local level. The students received pins from the National FBLA Office for their accomplishments. The students who earned pins are: Cayden Bell, Milada Burovova, Haydee Carrada, Colin Hayes, Janice Healey, Emily Herold, Krishna Kahar, Nicholas Kaylani, Alexandria McCarthy, Zane Pick, Matthew Salus, Lucas Santiago, Emma Tlusty and Juliana Vazquez.

DVMS had 11 students participate in FBLA this year. Unfortunately, none of them won in the competition.



2015-2016 DVHS Course Data

Course Title	Enrollment	Sections	Average Class Size	2015-16 % Passing	2014-15 % Passing	2013-14 % Passing
Business/Marketing Levels 1, 2, 3	6	1	6	100%	100%	100%
Cooperative Education	12	1	12	100%	100%	100%
Career Exploration	45	2	23	87%	93%	100%
Personal Budgeting and Finance	39	2	20	100%	98%	97%
Accounting I	13	1	13	77%	93%	84%
International Business	11	1	11	100%	93%	100%
College Accounting	5	1	5	100%	100%	100%
Introduction to Business	42	2	21	98%	97%	98%
Web Development	30	2	15	100%	95%	98%
Introduction to Cyberskills	12	1	12	100%	100%	100%
Desktop Publishing	6	1	6	100%	88%	100%
Business Law	8	1	8	100%	100%	100%
Computer Applications	29	1	29	93%	88%	96%
Business Communications	27	2	13	96%	100%	90%
Middle School 7 th grade Computer Literacy/Leadership	358	15	24	98%	98%	97%
Office Technology	86	4	22	81%	97%	n/a
Video Game Design I	102	6	14	85%	n/a	n/a

2015-2016 DVHS Testing Data

Name of Test	# of Exams Given	2015-16 % Passing	2014-15 % Passing	2013-14 % Passing
NOCTI – Marketing/Sales Distribution	4	100%	50%	83%
NOCTI – Job Seeking Skills	9	89%	100%	N/A

Career & Technical Education
Mike Dobrzyn, Chair

<u>Course Title</u>	<u>Enrollment</u>	<u>Sections</u>	<u>Avg. Class Size</u>	<u>2015-16</u>	<u>2014-15</u>	<u>2013-14</u>
				<u>% Passing</u>	<u>% Passing</u>	<u>% Passing</u>
<u>Early Childhood Ed</u>	<u>34</u>	<u>3*</u>	<u>17</u>	<u>100%</u>	<u>100%</u>	<u>100%</u>
<u>Building Construction</u>	<u>42</u>	<u>3*</u>	<u>21</u>	<u>100%</u>	<u>100%</u>	<u>97.4%</u>
<u>Automotive Technology</u>	<u>49</u>	<u>3*</u>	<u>24.5</u>	<u>98%</u>	<u>90.4%</u>	<u>98.1%</u>
<u>Culinary Arts</u>	<u>39</u>	<u>3*</u>	<u>19.5</u>	<u>100%</u>	<u>93.9%</u>	<u>100%</u>
<u>Electrical Construction Trades</u>	<u>19</u>	<u>3*</u>	<u>9.5</u>	<u>100%</u>	<u>100%</u>	<u>100%</u>
<u>Sales Distribution & Marketing</u>	<u>6</u>	<u>1</u>	<u>6</u>	<u>100%</u>	<u>100%</u>	<u>100%</u>
<u>Health Occupation</u>	<u>34</u>	<u>3*</u>	<u>17</u>	<u>100%</u>	<u>100%</u>	<u>100%</u>
<u>Diversified Occupation</u>	<u>12</u>	<u>1</u>	<u>12</u>	<u>100%</u>	<u>100%</u>	<u>N/A</u>

*Level 1 is taught separately and Levels 2 & 3 are combined into one three period class.

NOCTI Scores 2016

	Below Basic	Basic	Competent	Advanced	Absent	Total Testing	SLO Goal*
	# / %	# / %	# / %	# / %	# / %	Numbers	Met
Automotive Technology	0 / 0%	0 / 0%	3 / 25%	9 / 75%	0 / 0%	12	Yes
Building Construction Trades	0 / 0%	2 / 18%	1 / 9%	8 / 73%	0 / 0%	11	Yes
Culinary Arts	0 / 0%	1 / 9%	1 / 9%	7 / 64%	2 / 18%	11	No
Early Childhood Education	0 / 0%	0 / 0%	0 / 0%	4 / 100%	0 / 0%	4	Yes
Electrical Construction Trades	0 / 0%	0 / 0%	5 / 50%	5 / 50%	0 / 0%	10	Yes
Healthcare Professions	0 / 0%	1 / 8%	1 / 8%	10 / 84%	0 / 0%	12	Yes
Sales, Distribution and Marketing	0 / 0%	0 / 0%	4 / 100%	0 / 0%	0 / 0%	4	Yes
Job-Seeking/Changing Skills (Diversified Occupations)	1 / 0%	0 / 0%	0 / 0%	9 / 100%	0 / 0%	9	Yes
Totals	0 / 0%	5 / 6.8%	15 / 20%	53 / 70.6%	2 / 2.6%	75	68 / 90.6%

*SLO Goal – 75% of students shall score competent or advanced on the NOCTI Exam.

Department Statistics: 90.6% achieved set SLO goal for 2015-16.

Name of Test	# of Exams Given 2015	% Passing 2014-15	% Passing 2013-14
NOCTI	63 Total Concentrators 58 Completed Test 5 Absent	Competent 12% Advanced 68% Passing 80% Total Tested 58 of 63 = 92.1%	Competent 20% Advanced 56% Passing 76% Total Tested 62 of 64 = 97%

NOCTI Departmental Improvement:

- 2014 Testing 76% Achieved Goal of Competent or Advanced
- 2015 Testing 80% Achieved Goal of Competent or Advanced
4% Improvement over previous year.
- 2016 Testing 90.6% Achieved Goal of Competent or Advanced
10.6% Improvement over previous year.

Program Highlights:

Automotive Technology

The level one students learned basic skills on the four vehicles that the shop owns, as well as shop equipment and machinery. Students also completed an engine tear down and reassembly. The advanced classes continue working on cars for teachers, administration and students.

The class also worked with Mrs. Sohn's Physics class for a project involving force, torque and horsepower. Students from Mrs. Sohn's class presented power points and a physics demonstration explaining the principles of force torque and horse power to the level one automotive students. The automotive students then reciprocated by researching and presenting how the principles they learned pertain to the automobile. This has become an annual lesson and encourages the students to pursue advanced levels of science and math.

The advanced level students used the Chromebooks as a joint project with the reading comprehension class. Each student created a portfolio of job seeking skills and worksheets. They had to do a self-assessment of their skills and study diversity in the workplace as well as changing roles in the workplace.

Next year the enrollment in level one is 24 students and 28 in levels two and three combined.

Building Construction Trades

Mr. Tidridge reported that this is his first year as the instructor of the program. The classes have been busy doing work for the school. Some of the work includes a concrete block wall for the Lacrosse team to use for speed drills, they built sets for the drama production, built a storage shed for the Auto Shop, as well as cabinets and shelving units for classrooms. The level one student's built two mock homes. Final project for the year was three cabinets for the Milford Chamber of Commerce to display brochures.

The students put the router table and panel saw to good use this year. Both items were purchased through the Perkins Grant Program.

Culinary Arts/Food Service

Mr. Wehner reported that enrollment in his program is steady with 39 students. He commented on the crowded kitchen area and is looking forward to the expansion, where his replacement will have more space for the equipment and a larger work area.

The entire department wishes Ray, a long and enjoyable retirement.

Diversified Occupations/Capstone Programs

There are twelve students in Diversified Occupations class and one in the Capstone program. Students are employed in fast food/restaurants, retail stores, insurance companies, daycares, the electrical industry and the Pocono Education Environmental Conservation. The students attend a daily class to learn employability skills to assist them in being successful in the workplace. Nine students took the 21st Century Skills for the Workplace Success NOCTI test where eight placed advanced. The students also completed the Career Safety Certification Program.

Early Childhood Education

Mrs. Farr reported there are 34 students in the program this year and 38 are enrolled for next year. Eleven seniors are going to college and five students are receiving college credit. She also reported the Smart Table is up and running.

Level Three Students - 10

Level Two Students - 5 (4 juniors and 1 senior)
4 are signed up to return for next year

Early Childhood Level 1 - 19 students all passed.
17 are signed up to return for next year

NOCTI - 11 Students - all advanced - 100%

Electrical Construction Trades

Mr. Kuhn reported that ten seniors took the NOCTI. The students were busy doing projects around the school including in Food Service.

Health Occupations

Enrollment: Level I: 17, Level II: 12, Level III: 5 All students passed.
20 incoming Level I students booked for the fall (capped at 24)

18 HOSA State Leadership Conference attendees, 5 medalists, 4 attending National Leadership Conference in Anaheim

HOSA Community Service-

- United Way Day of Caring,
- 2 school blood drives,
- District Wellness Fair (blood pressure check station)

Sales, Marketing & Business

The Business Marketing class participated in many projects throughout the year. The projects allowed the students to apply the skills they learned to real world experiences. The students created brochures, business cards, posters, play bills, tickets, business plans and a promotional video. The projects included: Hall of Fame, Turkey Trot, Middle and High School plays, Honor Society, FBLA campaign materials, various school events and the Black Bear Film Festival. The students also operate the school store in both cafeterias and participated in Marketing Day at Six Flags Great Adventure. Four students took the Retail Merchandising NOCTI test where three students were advanced and one was competent in the written portion and all four were competent in the performance section.

Skills USA

PA State Champions and Medals: (Hershey, Pennsylvania)

Occupational Health & Safety Single - Bronze

Daniel Shares
Andrew Almandoval
Isaiah DeTroy

Career Pathways Showcase - Agriculture and Food - Bronze

Krista Cabany
Katelynn Galbraith
Rebecca Suta

Chapter Display - Bronze

Brandon Collins
Justin Uhls
Brandon Minetti

HOSA

2016 State Leadership Conference, March 9-11, Lancaster Host
15 Competitors
3 Gold Medals (Veterinary Science, Medical Law and Ethics, Medical Innovation)
1 Silver (Biomedical Laboratory Science)
1 Bronze (Extemporaneous Health Poster)

FBLA

The Delaware Valley HS FBLA chapter is the second largest in Region 22 with 131 members. Students competed at the Region Conference in January at Scranton University where 46 students advanced to the State Completion in Hershey in April. This was a record breaking year for both the chapter and members. Twenty-nine students placed in the top 10 in their events and the chapter received 1st Place for their Local Annual Chapter Business Report, 3rd Place for the Big 33 Community Service Award clocking in 3,524.5 hours and 7th Place for the William Selden Outstanding Chapter. Additional awards and honors received were: Joseph Gurkan - Keystone Leadership Award, and the following students were inducted into the National Business Honor Society: Joseph Gurkan, Hannah Matthews, Ashley Vecchio and Anthony Gosch. Shane Fagan was elected PA FBLA State Officer Vice-President At-Large. Nineteen students qualified to compete at the FBLA National Conference in Atlanta, Georgia in June.

English Department

Jacqueline Weston, Chair

Highlights

- Staff -
 - Mrs. Leslie Lordi was honored as the Advisor of the Year at the Tom Bigler Journalism Conference.
 - Reading and English Team Teaching – This school year, reading teachers began pushing into inclusion classes in grades six, eight, nine, ten, and eleven. This change allowed students to receive intensive reading interventions for a full school year within their English classrooms.
 - The English department instituted a uniform course grading policy for grades six through twelve. This transition went smoothly thanks to the tireless efforts of our teachers, who worked closely with one another in PLCs, and administrators.
 - Miss Jessie O'Brien, along with reading teachers Mrs. Kathy Farley and Mrs. Alison Newman, were invited to attend PDE's *PSSA/Keystone Item Writing/Hand Scoring Workshops*. Upon returning, these women provided very informative in-services for the department.
 - Mrs. Jackie Weston provided an in-service for Honors 8 and Honors 9 teachers in order to continue the process of improving the collaboration between these programs' teachers as well as the transition for our students. This in-service created great professional discussion and facilitated future conversations about vertical teaming.
 - Mrs. Arlene Bara, seventh grade teacher at DDMS, retired this year after many years of dedicated service. She will be missed by students and staff alike.
 - Mrs. Jackie Weston, Mrs. Leslie Lordi, Mrs. Jen Dwyer, Mr. Bryan Pol, and Mrs. Crystal Wummer attended a College Board sponsored training to gain a more in-depth understanding of the New SAT.
 - Mr. Bryan Pol and his wife spent their ten year wedding anniversary last summer in Pepperell, Massachusetts. They enjoyed many literary jaunts that Mr. Pol used to enhance his lessons, including visits to:
 - The Robert Frost Farm in Derry, New Hampshire
 - The Old Manse, one time residence of Ralph Waldo Emerson and Nathaniel Hawthorne
 - Lexington and Concord, which features a monument commemorating "The Shot Heard 'Round the World," as immortalized in Emerson's "Concord Hymn"
 - Walden Pond, Henry David Thoreau's residence for two years, featured in his book *Walden*

- Arrowhead, the Herman Melville Museum and Residence in the Berkshires
 - The Emerson House in Concord, Massachusetts
 - The Orchard House, onetime residence of Louisa May Alcott, author of *Little Women*
- Awards and Competitions –
 - The *Del.Aware* – On April 8, a group of *Del.Aware* journalists attended the 16th annual Tom Bigler Journalism Conference at Wilkes University. Students were able to attend break-out sessions addressing this year’s conference theme Politics and Media. Following a presentation by the keynote speaker Lane Filler, a columnist from Newsday and Pulitzer Prize finalist, students were given awards for their work. Delaware valley senior Lexi Fean won first place for both feature writing and news writing while senior Alyssa Mancuso won first place for layout and design. Senior Nate Hayes won honorable mention for editorial/opinion writing while Madeleine Yost won honorable mention for sports photography. In addition, the *Del.Aware* publication won first place for an overall outstanding achievement in news production.
 - Reading Team –
 - DVMS & DDMS – Both middle schools took teams to the annual Reading Olympics Competition this past winter. “The Reading Olympics competition is the culmination of the program that has teams of students reading books from a prepared list for several months prior to the final event. Each team consists of 8 to 16 students who agree to read from groups of 45 books appropriate for their age and reading level. The book lists are prepared the previous year by interested teachers and librarians.” Both middle schools represented Delaware Valley School District very well, competing impressively.
 - DVHS – The Delaware Valley High School Reading Teams give the opportunity of encountering new books to students. Each team of approximately ten students is faced with the task of reading 45 books and answering questions based on those books. Three teams from Delaware Valley High School participated in the Colonial IU Reading Olympics in April. Mrs. Wummer’s team took third place in the competition, and our remaining teams, coached by Ms. DiMarzio and Ms. Zarzecki, both finished in the top ten.
 - Brown Book Award – This award, which includes an interview with the Brown University admissions staff, is given to the junior with the most highly developed verbal and written communication skills. **Jacob Lockwood** received the award this year.

- English Proficiency Award – This award goes to the strongest senior English student. Department members donate money to give the student a monetary award. This year’s award went to **Jan Izzabelle Secular**.
- Trips –
 - Combo Trip to NYC (9/11 Memorial and Statue of Liberty/Ellis Island) – On the second annual NYC Combo Trip, students in Combo 11, accompanied by DVHS teacher chaperones, traveled to the 9/11 Memorial and Ellis Island to pay tribute to and to learn more about the victims of the September 11th terrorist attacks on the World Trade Center as well as the immigration process that turned America into a true melting pot.
 - Annual Trip to the *Times Herald Record* – Once again, seniors in Journalism III traveled to the *Times Herald Record* to witness the printing of the final edition of the *Del.Aware*.
 - ESPN Trip – On Sunday, February 28, ten *Del.Aware* journalists were able to visit and tour the ESPN complex in Bristol, Connecticut. Former DV grad Ryan Balton, who works as a camera operator at the company, organized an enjoyable lunch and inspiring tour through various studios on campus. The student journalists were able to meet different anchors and view the lifestyle of a broadcast journalist.
- Special Moments and Highlights –
 - Letter Writing Campaign – Throughout the year, students in grade six wrote to United States Embassies located around the world, as well as athletes, universities, actors, and business from around the globe. Students learned the power of eloquent written communication as many of them received responses and items from letter recipients.
 - Holocaust Survivor Journal Project – After reading and discussing novels based on the events of the Holocaust, students in grade eight created journals from the perspective of a holocaust survivor. Students showed a deep respect and emotional connection to those affected by this tragedy.
 - Six-Word Memoirs – Proving that less is often more, students utilized only six words to provide an in-depth and sincere look into their world.
 - The staff of the *Del.Aware* published nine regular editions and a 36-page senior edition this school year.
 - Seniors Mada Yost and Sabrina Stewart won first place in the 2016 Student Keystone Press Awards contest. Yost’s sports photo and Stewart’s book review earned them the top spot in the state competition. These two high school journalists from Delaware Valley were honored at a luncheon on April 6 at the Hershey Lodge & Convention Center in Hershey, Pa.
 - The Writer’s Project - The American Readers Theatre locally known as ART Writer's Project 2016 honored the life of the great composer, writer, actor,

producer, etc. George M. Cohan by providing DVSD eighth grade students with a culturally immersive experience. The program began with Mr. Jeffrey Stocker working closely with eighth grade English classes to instill an understanding and respect for Mr. Cohan and his work. These experiences were followed by additional after school workshops in dance, dramatic reading, music, costume design, stage lighting, and film, which were presented and facilitated by award winning professional artists at the Delaware Valley Middle School and Dingman Delaware Middle School. ART Writer's Project is funded by the EITC and supported by a generous grant from the Wayne and Dime Banks. This year was the 7th Writer's Project in collaboration with the DVSD.

- Poem-in-Your-Pocket Day – To celebrate National Poetry Month, middle school students were immersed in the wonderful world of poetry. Students selected poems to share with their classmates and were encouraged to compose original poetry to share as well.
- Literary Magazine – Both middle schools produced impressive literary publications this year. It is truly amazing to witness the creative genius of our young people, who often see the world more clearly and vividly than any adults could ever dream to.
- Combo Debates – The annual debates of the Combined English/History program (grades nine through eleven) were once again a success. In an attempt to put forth the most convincing argument, students wrote persuasive speeches and thought provoking questions. During the debates, students studied and discussed global issues in an attempt to better understand the world in which they reside. They also worked on speaking and listening skills as addressed by the Pennsylvania Core Standards. This year's topics were Syrian Refugees, Gun Control and Congressional Term Limits.
- Combo Picnic – To celebrate a year of hard work and dedication and to highlight camaraderie, the cornerstone of the Combo experience, the Combo teachers organize a picnic at the end of each school year for the Combo students in grades nine through eleven. It is an opportunity to come together, share memories, and build our team for the future. This year, students competed as part of intergrade-level teams in a Combo inspired scavenger hunt. The hunt focused on material taught during the year in Combo classes and on the people that make Combo such a special experience.
- Giving Back –
 - Combo 11 – Each year Combo 11 travels during the holiday season to a local facility for the aging to spread a little cheer. They bring cookies they baked and sing songs with the residents. It's a very special day.
 - Combo 9 and Combo 11 – Alex's Lemonade – The Combo 9 and Combo 11 classes served lemonade at DVES during the annual field day festivities and

DVHS at the senior picnic this year to raise money to help fight childhood cancer. The DVES PTA and the senior class were gracious enough to purchase a cup of lemonade for every student present at both events to support the cause.

- Cinderella's Closet – Through donations of new and gently used formal dresses, suits, tuxedos and accessories, Cinderella's Closet provides formal wear to girls and boys who could not otherwise afford to attend their prom. Journalism students from Delaware Valley High School organized and manned an event on March 17 that provided five students with formal attire for their upcoming prom.

Cinderella's Closet



Combo NYC Trip

6th Grade Letter Writing Campaign

- Adam Sandler- Actor
- Ohio State University
- Eli Manning - Quarterback for the NY Giants
- Ferrari Factory - Business
- U.S. Embassy located in Paris
- U.S. Embassy located in Japan
- U.S. Embassy located in Frankfurt, Germany
- U.S. Embassy located in Berlin, Germany
- U.S. Embassy located in London, England

ESPN TRIP



Journalism Competition Winners



Writing Alfresco



Combo Debates

**Hiking Club
Deb Paczkowski – Co-Advisor**



**Miss Jessie O'Brien
Recipient of the DVMS
Shooting Star Award**



**Mr. Bryan Pol Visits the
Home of Thoreau**



The Del.Aware – First Place at the Tom Bigler Journalism Conference
 Mrs. Leslie Lordi – Advisor of the Year - Tom Bigler Journalism Conference



9th Grade Students
Perform *Romeo & Juliet*



8th Grade Holocaust Survivor Journals & Six-Word Memoirs

"I'm not a big morning person."
 Learning's important, sometimes I's rather forget.
 Seven. Five Disaster—the get's better.
 Thousand miles apart, but best friends.
 GET YOUR HEAD IN THE GAME.
 You can finish what you started.
 Crap creates. It's to share happiness.
 If you see it, text back.
 Don't t say what you don' t mean.
 Live life to express not impress.

Six-Word Memoir Authors: Zachary Zazzi, Jarrett Palmadessa, Madison Jauch, Ashley Pallotta, Zack Scilla, Bryce Harrigan, Eric Lefsky, Justin Hunter, Zachary Salmonowitz, Vincent Scortato

Six-Word Memoir Poem

2015-16 DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2015-16	% Passing 2014-15	% Passing 2013-14
English 9	185	8	23	91%	90%	88%
Honors English 9	125	6	21	98%	99%	100%
Concepts of English 9	25	2	12.5	100%	97%	86%
Combined English/History 9	25	1	25	100%	100%	100%
English 10	222	10	22	91%	91%	95%
Honors English 10	100	5	20	100%	100%	98%
Concepts of English 10	45	3	15	98%	91%	90%
Combined English/History 10	23	1	23	100%	100%	100%
English 11	208	8	26	96%	95%	98%
Concepts of English 11	42	3	14	100%	95%	86%
Combined English/History 11	22	22	22	100%	100%	100%
AP Language and Composition	92	5	18	99%	97%	100%
English 12	246	9	27	98%	99%	99%
Concepts of English 12	33	2	16.5	100%	91%	97%
AP Literature	50	3	17	100%	98%	100%
Effective Writing – Elective	34	2	17	94%	92%	97%
Journalism I – Elective	38	2	19	97%	98%	96%
Journalism II – Elective	18	1	18	100%	100%	100%
Journalism III – Elective	7	1	7	100%	100%	N/A

*Note: Journalism II & III run within the same classroom during the same period.

2015-16 DVHS Testing Data

Name of Test	# of Exams Given 2015-16	% Passing 2015-16	% Passing 2014-15	% Passing 2013-14
Keystone Literature Grade 11	49	88%	85%	91%
AP English Lit	48	71%	64%	70%
AP English Composition	92	64%	61%	69.5%

2015-16 DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2015-16	% Passing 2014-15	% Passing 2013-14
ELA/Reading 6	75	4	19	100%	95%	97%
Honors ELA/Reading 6	63	3	21	100%	100%	100%
Language Arts 7	103	5	21	98%	97%	95%
Honors Language Arts 7	74	3	25	100%	100%	100%
Reading 7 (Remedial)	43	3	14	100%	100%	100%
Language Arts 8	101	5	20	98%	99%	99%
Honors Language Arts 8	54	2	27	100%	100%	100%
Reading 8 (Remedial) *Due to the new push-in program, this course did not run in 2015-2016.	N/A	N/A	N/A	N/A	100%	94%

2015-16 DVMS Testing Data

Name of Test	# of Exams Given	% Passing 2015-16	% Passing 2014-15	% Passing 2013-14
Grade 6 PSSA Reading	145	82%	74%	84.8%
Grade 7 PSSA Reading	182	78%	73%	90.3%
Grade 8 PSSA Reading	165	70%	78%	98.3%
Grade 8 PSSA Writing (no longer given)	N/A	N/A	N/A	90.4%

2015-16 DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2015-2016	% Passing 2014-2015	% Passing 2013-2014
ELA/Reading 6	124	7	18	100%	99%	100%
Honors ELA/Reading 6	49	2	24.5	100%	100%	100%
Language Arts 7	126	6	21	98%	98%	97%
Honors Language Arts 7	62	3	21	100%	100%	100%
Reading 7 (Remedial)	36	2	18	100%	100%	100%
Language Arts 8	126	7	18	99%	99%	98%
Honors Language Arts 8	61	3	20	100%	100%	100%
Reading 8 (Remedial)	35	2	18	100%	100%	100%

2015-16 DDMS Testing Data

Name of Test	# of Exams Given	% Passing 2015-16	% Passing 2014-15	% Passing 2013-14
Grade 6 PSSA Reading	199	70%	76%	79.8%
Grade 7 PSSA Reading	200	72%	68%	91.3%
Grade 8 PSSA Reading	199	69%	69%	89.8%
Grade 8 PSSA Writing (no longer given)	N/A	N/A	N/A	73.8%

Family and Consumer Sciences Beth Pavinich, Chair

Highlights

Delaware Valley High School:

- **Crepe Wars** - Students in Mrs. Studsrud's Gourmet Foods classes competed within each class to prepare the best crepe. The winning kitchen from each class earned the right to compete in the Crepe Off against the other class winners for overall best crepe. Each group used the same crepe recipe, but chose their individual kitchen crepe filling, garnish and plate ideas. The groups also chose a descriptive name for their crepe. As each crepe was served, judges were able to ask questions to the students regarding preparation, assembly and ingredient choices. Kitchens were given one class day to practice and tweak their crepe recipes. The following day, faculty and administration judged each class based on presentation, crepe/filling combination, flavor and plating. Students worked without asking the teacher questions or opinions. The day of judging, students had 20 minutes to plate four crepes. Judges completed a rubric and the winner was named at the end of the period. The winner from each class then competed in the crepe off. Students had 30 minutes to make the crepes and plate five. Using the rubric, the judges evaluated the crepes for presentation, crepe/filling combination, flavor and plating. The Crepe Off competing crepes included Strawberry Shortcake crepe, Mount Ever crepe, Savory Bacon, Spinach and Cheese crepe and the Holy Crepe. The winner claimed bragging rights to Top Crepe. Ten points separated the top 3 places, Mount Ever crepe being the overall winner.



- **Tricia Woerner, a representative from The Art Institute**, was a guest speaker within both the Family and Consumer Science department and the Business department. Students in the Family and Consumer Sciences classes learned of the various skills taught at the Institute and the diverse career opportunities available in the culinary field. Mrs. Woerner explained the courses, scholarships and the steps on how students are placed into jobs following graduation. Housing and Design students were able to see the careers

available in both interior design and fashion, along with the course, scholarship, internship and job placement opportunities. In the Business department, Career Exploration classes were able to see how the Institute has degrees available in Design, Media Arts, Fashion and Culinary as a viable opportunity to further their education in a field of interest. In the Video Game Design, Mrs. Woerner described the many video skills the students are taught and new technology used to enhance videos or gaming careers.



- The students in Mrs. Stuchlak's and Mrs. Ross' Intermediate Foods B classes competed in a **Cupcake War Competition**. Fifteen groups of students were given the task of researching cupcake recipes and designs. After choosing a theme, a recipe and a design, the student worked together creating a product worthy of being evaluated by a panel of judges comprised of teachers and administrators. The groups worked on the project for two days creating their masterpieces. On the third day, students set up their cupcake displays to be judged. Some of their displays were simple and other groups took the initiative to create elaborate displays. All students thoroughly enjoyed the project and it was an excellent way for them to express their creativity and work cooperatively within their groups.





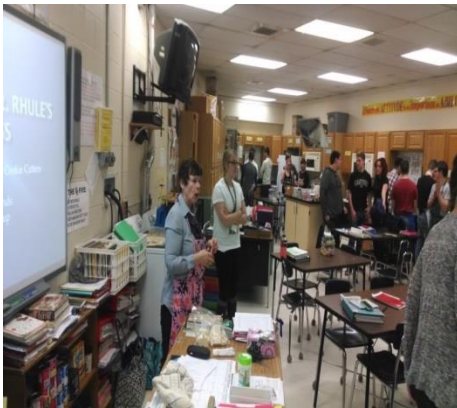
- Marcia Horowitz – Owner/Baker www.omgrusureitsglutenfree.com Marcia shared with Mrs. Ross’s and Mrs. Stuchlak’s Intermediate Foods A classes information about the importance of a gluten free lifestyle. She stressed the importance of reading labels in order to avoid cross contamination during recipe preparation. Marcia prepared a gluten free granola bar with participation from the students. The students enjoyed sampling the finished product and didn’t notice a difference in taste because it was gluten free.



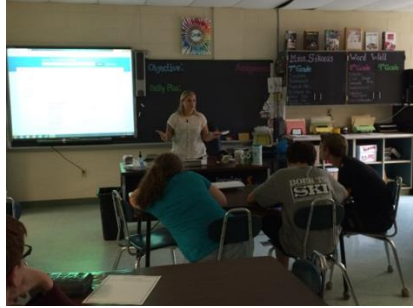
- **Prime Time Meats** -Owner Kenny Peereboom and Erin Coventry-Smith, store manager and apprentice butcher spent the day with Mrs. Ross’ Intermediate Foods students. Kenny donated 100 hamburgers and all the fixings. Before cooking the hamburgers on his grill, Kenny and Erin presented information to student about the meat industry. They shared some secrets to selecting cuts of meats for recipes. The Choice cuts of meat that come to Prime Time Meats have been USDA inspected, and at the butcher shop they cut the meats into retail cuts for the customer.



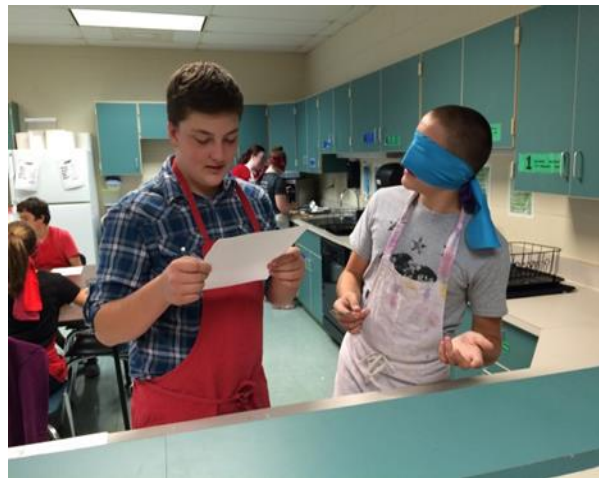
- On Friday, December 18, the **Senior Science Research Seminar (SSRS) and Engineering 4 (EDD)** students visited Mrs. Stuchlak's Intermediate Foods A classroom. The science and engineering students used 3D modeling software to design cookie cutters and then utilized the high school's 3D printer to fabricate their designs. The foods students were working on a cookie unit and showed the SSRS and EDD students how to make sugar cookie dough and roll it out for cutting. The combined group used the student designed and created cookie cutters to cut out cookies. The cooking then students showed the SSRS and EDD students how to bake the cookies. The period concluded with all of the students cleaning up Mrs. Stuchlak's classroom and enjoying the cookies they had made. At a future time, foods students will visit the SSRS/EDD classroom where the science and engineering students will show them how to use the 3D software and printer so they can create their own designs and produce their own cookie cutters.



- A huge thank you goes out to **Rose Chiocci, the Director of the Pike County Library** who came in to speak with the Freshman Seminar students of Miss Sikora and Mrs. Pavinich. Rose discussed all the amazing features of the Pike County Library, such as I-Pad Rentals, Wayne & Pike County Library Partnership, DVD Rentals, Audio-Book or E-Book Downloads, how to access the Ancestry.com Free Membership, and how to obtain/renew your Pike County Library Card. She was extremely helpful in answering each student's questions regarding the library and the features they offer to each Pike County resident.



- The students within Miss Sikora’s Freshmen Seminar course participated in a “**Blind Lab**” as part of their Communication and Team Building Unit. Students were grouped in pairs and provided with a simple Bagel Pizza Recipe. Within these groups, one student was responsible for providing directions, while the other individual was the only person allowed to touch the ingredients and equipment, but just happened to be blind folded. Students worked on different communication techniques and team-building skills that helped create a successful snack!



2015-2016 DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2015-16	% Passing 2014-15	% Passing 2013-14
Intermediate Foods A	209	9	23	99%	99%	99%
Intermediate Food B	154	7	22	100%	99%	99%
Gourmet Foods	274	11	25	97%	99%	99%
Housing and Design	32	2	16	94%	93%	91%
Freshman Seminar*	372	16	23	100%	N/A	N/A
Parenting Skills	28	2	14	100%	90%	95%

***Though Freshman Seminar is not part of FACS, it was taught by FACS teachers this year.**

Delaware Valley Middle School:

- Cheesy Goodness:** Miss Sikora’s 8th Grade FACS students heated up the frying pans this past month to compete in an Ultimate Grilled Cheese Competition. The students were broken up into 5-6 person kitchen groups where they designed their take on the classic grilled cheese. Students were required to submit their own recipe, shopping list, and brainstorm a unique name that best represented their creation. The students presented their exceptional creations to DV Middle School’s own Culinary Critics; Mr. Ioppolo, Mrs. Mady, Mrs. Phipps, Mr. Jayne, & Mrs. Crawford. The judges sampled each dish and critiqued the sandwiches in multiple categories including appearance, taste, and overall execution of their recipe. After the scores were tallied, the winning recipe was “All That and a Bag of Chips” created by Stefen Lindaas, Kayla Urena, Jacqueline Platt, Nick Strazalka, Ethan Burns, and Deven Martucci.



- A huge thank you goes out to **Brooke Dombrosky (Personal Banker) and Joseph Bunk (Store Manager, Asst. Vice President) from Wells Fargo Bank** for coming in to

speak to Miss. Sikora's 7th Grade FACS students. The students were ecstatic to end their Banking Unit with individuals directly from the field. Each of the three 7th grade classes had the opportunity to ask financial-based questions as well as ask for advice about how to have a smart and safe financial future starting today!



- **A Little Slice of Italy:** What do flour, yeast, garlic, tomatoes, and cheese all have in common? Why, they make Pizza of course! Mr. Colin Smith, owner of John's of Arthur Ave. Pizzeria, did a demonstration for Miss Sikora's 8th Grade FACS students. Mr. Smith began by explaining the role of yeast in a pizza dough recipe and the importance of using the right flour within your dough. He demonstrated how to properly roll out the pizza dough and assemble the perfect pie. After the demonstration, he worked with each individual kitchen group helping them roll out their pizza dough and apply the appropriate amount of sauce and cheese. Mr. Smith provided each student with knowledge, information, and an experience they will never forget. To top it off each student graciously received a t-shirt courtesy of John's of Arthur Ave. Pizzeria! Thank you so much Mr. Smith for your time and dedication to our students!





2015-16 DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2015-16	% Passing 2014-15	% Passing 2013-14
7 th Grade FACS	188	14	13	100%	100%	100%
8 th Grade FACS	93	4	23	100%	100%	100%

2015-16 DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2015-16	% Passing 2014-15	% Passing 2013-14
7 th Grade FACS	200	10	20	100%	100%	99%
8 th Grade FACS	117	7	17	100%	100%	100%

Guidance
Jennifer Cosentino, Chair

A. STUDENT PROGRAM DATA – POST SECONDARY PLANS

Class	Graduates	2 and 4 year College/University	Other Education	Employment	Military	Other
Class of 2016	358	274	22	26	15	21
Class of 2015	406	319	20	45	15	7
Class of 2014	409	299	23	46	30	11
Class of 2013	459	354	30	49	24	2
Class of 2012	416	364	9	19	24	0

The Delaware Valley High School Guidance Department continues to have an ongoing commitment to building relationships with various colleges and programs of post-secondary education. Admissions representatives visit the high school in the fall and spring to meet with seniors and juniors to aid our students in the college exploration process. Two Instant Admit Days were held this year with East Stroudsburg University and Wilkes University. A Senior Parent Financial Aid Night and Junior Parent Informational Night were held to assist parents and students in the financial aid and college admission process. A financial aid workshop was held to assist parents and students in the process. Participants were able to bring in their financial paperwork and complete the actual financial aid process. The 11/12 Guidance Office processed approximately 1365 college applications for the Class of 2016, using Naviance for the first time to stream-line the process.

B. STUDENT PROGRAM DATA – DISTRICT DROPOUT RATE

Year	Delaware Valley High School
2015-2016	TBD
2014-2015	1.17%
2013-2014	0.78%

The district dropout rate includes students who withdrew, then return at a later date to complete graduation requirements, as well as students who take the GED Exam.

GUIDANCE HIGHLIGHTS

- The elementary counselors provide guidance classes to students in Kindergarten through Fifth grade. Topics covered include Caring, Sharing and Respect; Good Manners, Telling the Truth, Working Together; Self-Discipline; Bullying; and Career Choices to name a few.
- Elementary counselors participated in ESAP and IST meetings with parents to aid identified at-risk students.
- Elementary counselors organized activities for National Bullying Prevention Month.
- Elementary counselors coordinated tutoring program.
- Elementary counselors coordinated the monthly incentive program for attendance and cafeteria behavior.
- Elementary counselors coordinated PSSAs at their respective schools.
- Elementary and middle school counselors complete and coordinate KBITs and Connors Scales for individual students as needed.
- The middle school counselors coordinated PSSAs and Keystone exams for their respective schools.
- Middle school counselors conducted 6th grade orientation programs for parents and students who will be entering their buildings in the fall.
- Middle school counselors provided and coordinated Johns Hopkins information to appropriate students and parents.
- Middle school counselors conducted a Career Day for all 8th graders. Speakers were arranged, students surveyed and session meeting times were setup to assure all students met with a variety of speakers within their interest area.
- Social workers worked with administration to create a Youth Suicide Prevention Policy.
- School social workers participated and completed School Attendance Improvement Plans for middle school students.
- School social worker maintained the provider resource list to give to families in need of Community-based services.
- The school social worker worked in coordination with the counselors, administrators, community agencies, students and parents on all aspects of assisting to promote academic success, open communication and resources within and outside the school.
- The school social workers reviewed the Bullying Policy with students as well as promoted a Unity Day both in the high school and middle school where students wore orange for the unity cause.

- The school social workers serves as liaison to community agencies (Safe Haven, MH/DH, Pike County Teen and Family Resource Center, Children and Youth, as well as mental health providers in the area) to better serve our students.
- Social Workers provided individual and group counseling to students to decrease academic distractions and promote better coping skills and decision making that would enhance daily living by our school social worker at the middle school and high school level. Some of the groups address grief, self-esteem, changing families, anger management, healthy relationships, stress and social skills.
- Delaware Valley High School hosted its first SAT. High school counselors were responsible for organizing and administering over 150 SATs to students. Delaware Valley was also approved to hold two SAT test dates for 2016-2017 school year.
- The high school counselors were responsible for Keystone Exam coordination and administration. Students needing to retake the Keystone Exam were tested in the winter session. Students needing to retake and those who completed coursework in Algebra 1, Literature and Biology were administered the Keystone exam in the spring session.
- All sophomores and juniors were given the PSAT/NMSQT exam in October.
- High school counselors held a Career Day for sophomores with various speakers covering numerous careers, ranging from cosmetology, engineering, law enforcement, and psychotherapy to name a few.
- Ninth grade students were administered the Harrington O'Shea Interest Inventory and 11th grade students were given the Strong Interest Inventory.
- High school counselors organized the administration of the ASVAB test to 57 interested students.
- High school counselors coordinated AP testing. A total of 881 AP exams were given to 422 students in 25 subject areas.
- High school counselors coordinated NOCTI testing for CTE students.
- High school counselors interviewed and organized students for various community leadership camps, and the Rotary Exchange program.
- High school counselors worked with student-athletes on the NCAA Eligibility process to ensure students are meeting all eligibility requirements for their sports.
- High school counselors coordinated applications and submission of information to post-secondary institutions for Dual Enrollment courses.
- High school counselors proctored placement tests for seniors for college.
- Senior counselors process all college applications and transcripts for students when applying to colleges.
- Counselors and school social workers dealt with the death of a student in the district this school year. They assisted the family as well as students and staff members in the grief process.
- Counselors at all levels coordinate, participate or conduct the following for their students:
 - Schedule all students (transfer and current) for classes, ensuring proper class placement.
 - Work with outside community agencies to provide for the safety and well-being of our students.

- Maintain student files and records as well as court- issued paperwork.
- Conduct new student orientation.
- Participate in IEP meetings, supervise preliminary paperwork for special education and gifted testing.
- Meet with parents, teachers, administration and students to discuss various topics.
- Provide groups for different topics including anger management, home and family, grief and loss, self-esteem, healthy relationships, changing families, academic success, transition, being a positive leader and coping skills.
- Coordinate Chapter 15s and Gifted IEPs for students.
- Work with teachers, parents and students in assisting at- risk students.
- Organize and monitor homebound instruction.
- Provide individual counseling and peer mediation.
- Coordinate with counselors of all schools for incoming students and needs of specific students.
- Monitor students entering and participating in DV Cyber Academy
 - Parent meetings and communication
 - Academic schedule
 - Student progress
- Coordinate with school staff on crisis situations including parent meeting and treatment options.
- Review the Out -of- District Placed Students, Foster Students listing, homeschool and other cyber school listings.
- Work with students and parents on attendance issues.
- Provide summer school information to students in need.
- Conduct mediations between students to resolve conflicts.
- Develop teacher coverage schedules, conduct training and staff and student schedules for testing (PSSA, Keystone, PSAT and AP).
- Participate in SAP/ESAP programs and coordinate and conduct interventions with parents and students.

HEALTH & PHYSICAL EDUCATION K-12

Jennifer Simonsen, Chair

ELEMENTARY HEALTH & PHYSICAL EDUCATION

DINGMAN DELAWARE PRIMARY SCHOOL

Highlights:

- Mr. Klein and Mrs. Miller have continued to incorporate Language Arts and Mathematics into the Physical Education classes through Action Based Learning activities.
- Mr. Klein and Mrs. Miller have continued to incorporate health concepts and information into the Physical Education setting.
- Mr. Klein and Mrs. Miller resumed utilizing technology with interactive SmartBoard web sites and activities.
- The Physical Education staff and Student Council coordinated a Jump Rope for Heart event to raise money for the American Heart Association.
- Mr. Klein and Mrs. Miller encouraged students to participate in the basketball shoot out supporting our local Rotary Chapters.
- Mr. Klein and Mrs. Miller coordinated field day for Pre-K, Kindergarten, first and second grades with the PTA which consisted of three theme activities. These themes included water activities, carnival game activities, and beach activities.

2015-16 DDPS HPE Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2015-16	% Passing 2014-15	% Passing 2013-14
PE-K	160	7	23	100%	100%	100%
PE-1	173	7	25	100%	100%	100%
PE-2	159	7	23	100%	100%	100%

Physical Education Skills Assessed:

Kindergarten: Rolling, Dribbling (Basketball and Soccer), Jump Rope, Balancing and Landing, Stationary Striking without an implement.

First Grade: Tossing, Trapping (soccer), Dribbling (Basketball), Jump Rope, Balancing and Landing, Striking without an implement.

Second Grade: Striking with an implement, Balancing and Landing, Jump Rope, Passing (soccer), Throwing, Pivoting (Basketball)

Health Curriculum topics covered:

Fire Safety: Stop, drop, and roll, Crawl under smoke, Finding a safe exit, Safe meeting place outside of structure.

Germs: Body defense mechanisms (First line of defense and Immune System), Personal hygiene, Preventing spread of germs

Body system incorporating fitness concepts: Cardiovascular System (Heart and Vessels), Respiratory System (Lungs), Muscular System, Nervous System (Brain)

Nutrition: Healthy snacks, Food Pyramid, Grouping foods, Nutritional value

Dental Health: Proper dental hygiene (brushing, flossing, and rinsing), Cavity development (plaque and sugar) Brushing techniques, Teeth Healthy Snacks

Drugs, Medicines, and Poisons: Definition of a drug, Good vs. Bad drug, Identify examples of drugs, medicines, and poisons (categorize examples), Recognize trusted adults that can give you medicine

Summer Safety: Water safety, Bicycle safety (skateboards, scooter, rollerblades, etc.), Sun exposure safety.

DINGMAN DELAWARE ELEMENTARY SCHOOL

Highlights:

- Jump Rope Challenge: All grades
- Intramurals: All grades
- Ski Club: All grades
- Hiking Club: All grades
- Intramurals: All grades, including 50 yard dash competition for all grades

2015-16 DDES Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2015-16	% Passing 2014-15	% Passing 2013-14
3rd Grade HPE	176	7	25.1	100%	100%	100%
4 th Grade HPE	182	7	26	100%	100%	100%
5 th Grade HPE	179	7	25.5	100%	100%	100%

DELAWARE VALLEY ELEMENTARY SCHOOL

Highlights:

- All grades participated in a school-wide National Circus Project, presented by National Circus Performers, Andrew Scharff and Peter Cannizzaro. An assembly was held for the entire school as well as an all-day manipulative skills workshop in which students were actively participating in circus-like stunts.
- Physical Education units included Cooperation, Soccer, Football, Volleyball, Basketball, Floor Hockey, Fitness, and large group games.
- Health units included Hygiene, Nutrition, Safety, Exercise and Fitness, Body Systems, Drugs/Alcohol/Medicine, and Community Health.
- All students took part in a hula hoop contest. The winners of K-2nd grade and 3rd-5th grade were awarded bicycles which were donated by Wal-Mart and K-Mart. The winning student lasted over 3 hours.
- A jump rope assembly and workshop, presented by national speed roping champion, Rene Bibaud of Ropeworks Inc., was held in January. All students (K-5) actively involved in the assembly.
- Intramurals were held in the morning and afternoon for students in 3rd, 4th and 5th grade.
- A basketball skills Hoopfest was held for 3rd, 4th and 5th graders to raise money for the boys and girls basketball programs.
- The PE Department, in conjunction with Reading Counts held a faculty vs. students basketball game.

2015-16 DVES Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2015-16	% Passing 2014-15	% Passing 2013-14
K-HPE	76	3	25.3	100%	100%	100 %
First HPE	83	4	20.75	100%	100%	100%
Second HPE	73	3	24.3	100%	100%	100%
Third HPE	90	4	22.5	100%	100%	100%
Fourth HPE	97	4	24.25	100%	100%	100%
Fifth HPE	67	3	22.3	100%	100%	100%

SHOHOLA ELEMENTARY SCHOOL

Highlights:

- Students were able to add their names to a recognition wall for mastery of age-specific skills in our many different units.
- Units included Cooperation Activities, Soccer, Dance, Football, Volleyball, Basketball, Bounce & Balance, Floor Hockey, and Fitness.
- Approximately 100 students in 4th & 5th grades participated in a 3 on 3 Basketball Tournament, with entry fees being donated to the varsity basketball programs.
- Field Day includes competition to recognize the fastest girl & boy from each grade level K-5.
- All grades participated in our Harvest Hoedown where students squared danced with their parents, and danced to the Cha-Cha Slide, Macarena, Cotton-Eyed Joe, Gangnam Style, and the Cupid Shuffle.
- Over 125 students attended morning and afternoon intramurals offered to grades 3-5.
- Seventy-five students in grades 3-5 participated in an afterschool Running Club.
- An afterschool Fun Run was held for grades K-5.
- Mat Ball, Indiana Jones, and Balloon Activities/Relays were included as fitness activities at our annual Reading Incentive Sleepover for grades 3-5.
- Approximately 90 students participated in the Milford-Matamoras Rotary Hoop-Shoot and raised almost \$8,600 for local charities.

Health Units:

Kindergarten: How to Stay Safe; The Five Senses; Adventure in Food; Going to the Doctor and Dentist; No Drugs, No Way; Getting Sick; Keeping Clean and Healthy; Every Day Play; Going to the Doctor/Dentist.

1st Grade: Look Out; Head to Toe; Why do We Eat; All About Medicine; Drugs Are Dumb; Get Well Soon; How I Breathe; Run, Jump and Skip; How I Breathe.

2nd Grade: Let's Stay Safe; How You Think; The Wide World of Food; Your Heart-Small But Strong; Drugs are Dangerous; Germs! They Make You Sick; Muscles in Motion; Me and My Skin.

3rd Grade: Safe at Home, Safe Away; The Better to See You; Let's Eat; Saying No to Smoking, Drinking and Drugs; Things You Might Catch; When Bodies Have Problems; Finding Out About Bones; The Better to See You.

4th Grade: Community Safety; Let's Talk Teeth; The Digestive System; No Smoking; Stay Drug Free; It's My Body; Be Cool, Keep Clean; Your Incredible Hearing Machine; Your Incredible Hearing Machine.

5th Grade: First Aid Facts; Brainstorms! (Nervous System); You Are What You Eat; Love Your Lungs; Danger Ahead- The Truth About Drugs; Bones and Muscles on the Move; Those Crazy Mixed-Up Emotions; 1 Day Lesson-Puberty.

2015-16 SES Course Data

Course	Enrollment	Sections	Average Class Size	% Passing 2013-14	% Passing 2014-15	% Passing 2015-16
K PE	63	3	21	100%	100%	100%
K Hlth	63	3	21	100%	100%	100%
PE 1	68	3	22.6	100%	100%	100%
Hlth 1	68	3	22.6	100%	100%	100%
PE 2	67	3	22.3	100%	100%	100%
Hlth 2	67	3	22.3	100%	100%	100%
PE 3	71	3	23.6	100%	100%	100%
Hlth 3	71	3	23.6	100%	100%	100%
PE 4	75	3	25	100%	100%	100%
Hlth 4	75	3	25	100%	100%	100%
PE 5	80	3	26.6	100%	100%	100%
Hlth 5	80	3	26.6	100%	100%	100%
**Adapt PE	15 +/-	1	12 +/-	100%	100%	100%

*Adaptive students are counted as part of their regular class. Some adaptive students do additionally take Physical Education with their regular classroom.

** Those adaptive students that can will participate in Health class with their regular class.

DINGMAN DELAWARE MIDDLE SCHOOL

Highlights

- The 6th grade Field Day is organized by Mrs. Snyder and consists of various activities including: Just Dance, Relay Races, 40 Yard Dash competition, Capture The Flag competition, Water Balloon Toss, Kickball competition and a Bucket Brigade Water Relay.
- The 7th grade Field Day is organized by Mr. Holdredge and consists of: Relay Races, 40 Yard Dash competition, Kickball competition, Capture the Flag competition, Water Balloon Toss, Gold Rush and Volleyball.
- The 8th grade Field Day is organized by Mr. Wolff and has two major competitions with a final champion in each. They are Kickball and Volleyball.
- One of our main goals continues to be focusing on the proper technique for push-ups. We utilized the 90 degree push up as our guide. The students responded wonderfully with many of them being able to accomplish push up with the correct technique. If they were unable to perform a proper push up they were able to identify what a properly performed push up would need to entail.
- Another focus this year was to encourage the students to complete the 6 minute jog without walking, increasing from 5 minutes last year. We focused on pacing and techniques to continue jogging even when feeling uncomfortable.
- Fitness Gram evaluations continue in the form of the Pacer and 90 degree push-up tests.

2015-16 DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2015-16	% Passing 2014-15	% Passing 2013-14
HPE 6	216	9	24	100%	100%	100%
HPE 7	205	13	18	100%	100%	100%
HPE 8	210	10	21	100%	100%	100%

2015-16 DDMS Fitness Testing Data

Name of Test	# of Students Tested	% Passing 2015-16	% Passing 2014-15	% Passing 2013-14
Pacer	544	68%	62%	53%
Push Ups	500	60%	51%	56%
6 Minute Jog	528	76% (6 min)	77% (5 min)	78% (5 min)
Curl Up	NA	NA	No Stats	47%
Flexibility	NA	NA	No Stats	62%

DELAWARE VALLEY MIDDLE SCHOOL

Highlights:

- All students engaged in writing in their Health and P.E. classes this year. Students discussed SMART goals, fitness planning and overall fitness. The students also kept fitness folders and recorded their fitness test results to track their improvement. The students really challenged themselves and tried to improve in all areas of fitness, but we focused most on cardiovascular endurance and muscular strength this year.
- Students learned about circuit workouts this year. The students designed and implemented their circuit workouts into the class as warm up activities.
- Staff and students participated in a Staff vs. Students basketball game. Members of the DVMS basketball teams competed in a basketball game against teachers and faculty at a pep rally in front of the DVMS student body. The boy's and girls' basketball teams did their best to defeat the staff and faculty, but came up a little short. The money raised was given to the American Heart Association.
- The DVMS organized field day for Grades 6-8. This year the 8th grade students competed in Field Day Olympics and class trophies were awarded to the top classes.
- The student's participated in the Rotary Hoop Shoot.
- Bridget Crawford and Deborah Paczkowski offered a Hiking club during the month of May. They traveled to various trails and the area. There were 14 students who participated in the hikes.
- Congratulations to the 309 students earned the Healthy Fit Zone Award.

2015-16 DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2015-16	% Passing 2014-15	% Passing 2013-14
HPE 6	185	6	22	100%	100%	100%
HPE 7	170	7	23	100%	100%	100%
HPE 8	164	8	21	99.5%	100%	100%

FITNESSGRAM DATA

8th Grade

Test	Number Tested	# Healthy Fit Zone	% Healthy Fit Zone
Aerobic Capacity	184	134	73%
Curl Up	184	171	93%
Push Up	184	148	80%
Sit and Reach	184	92	50%
BMI	184	134	73%

7th Grade

Test	Number Tested	# Healthy Fit Zone	% Healthy Fit Zone
Aerobic Capacity	194	159	82%
Curl Up	194	190	98%
Push Up	194	162	84%
Sit and Reach	194	126	65%
BMI	194	159	82%

6th Grade

Test	Number Tested	# Healthy Fit Zone	% Healthy Fit Zone
Aerobic Capacity	145	108	74%
Curl Up	145	140	96%
Push Up	145	126	87%
Sit and Reach	145	91	63%
BMI	145	108	74%

DELAWARE VALLEY HIGH SCHOOL

Highlights:

- Officer Moglia and Officer Gaughan continue to assist in teaching the drug and violence prevention portion of the Health 9 classes using the “Too Good for Drugs and Violence” curriculum. This is an interactive and hands on curriculum that uses a variety of learning strategies to teach topics such as assertive behavior, communication skills, relationship building refusal skills, decision making skills and conflict resolution skills.
- The DV seniors are ready to save lives! Would you know what do to in a cardiac, breathing or first aid emergency? The right answer could help you save a life. With an emphasis on hands on learning, the American Red Cross First Aid/CPR/AED courses give our senior students the skills to save a life.
- DVHS, DVMS, and DDMS completed the third year of the Presidential Youth Fitness Campaign grant. This is a three year grant giving the DV staff and students access to all of the FITNESS GRAM and Play 60 resources.
- The DVHS physical education department added three new elective courses for the 2015-16 school year: Physical Fitness and Training, Sports Officiating, and Leadership and Teambuilding. In Physical Fitness and Training, students learned various training methods and techniques, wrote SMART goals, and created training plans to meet their personal fitness goals. In Sports Officiating, students learned the rules and various calls involved in officiating both team and individual sports. Students also received information about different officiating certifications and openings in the area. In the Leadership and Teambuilding class, the students participated in different teambuilding activities that centered on the *7Habits of Highly Effective Teens*. The class completed different team and individual initiatives culminating with a trip to Camp Speers for a high ropes course.

2015-2016 DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2015-16	% Passing 2014-15	% Passing 2013-14
PE 9	386	15	25.7	98%	97%	98%
Health 9	332	13	25.5	99%	99%	99%
PE 9 & Hlth	40	1	40	100%	100%	100%
PE 10 & DE	406	12	34	99%	99%	99.5%
Behind the Wheel	80	NA	NA	95%	100%	99%
PE 11 & Hlth	278	13	21	100%	99%	99%
PE 12 & Hlth	307	14	21.9	98%	99%	99%
Elective PE	NA	NA	NA	NA	100%	99%
Career Tech PE 11	78	4	19.5	97%	98%	100%
Career Tech PE 12	54	4	13.5	100%	100%	100%
Adapted PE	25	4	6.25	100%	NA	NA
Athletic Training 1	58	4	14.5	100%	100%	96%
Athletic Training 2	12	1	12	100%	100%	NA
Sports Officiating	51	2	25.5	100%	NA	NA
Physical Fitness and Training	86	4	21.5	91%	NA	NA
Leadership and Teambuilding	30	2	15	100%	NA	NA

2015-16 DVHS FITNESSGRAM DATA

Class of 2016

Test	Number Tested	# Healthy Fit Zone	% Healthy Fit Zone
Aerobic Capacity	276	152	55%
Curl Up	267	240	90%
Push Up	271	195	72%
Sit and Reach	278	164	59%
BMI	NA	NA	NA

Class of 2017

Test	Number Tested	# Healthy Fit Zone	% Healthy Fit Zone
Aerobic Capacity	106	89	85%
Curl Up	281	233	83%
Push Up	285	245	86%
Sit and Reach	282	246	87%
BMI	Na	NA	NA

Class of 2018

Test	Number Tested	# Health Fit Zone	% Healthy Fit Zone
Aerobic Capacity	401	172	43%
Curl Up	401	303	76%
Push Up	401	242	60%
Sit and Reach	401	233	58%
BMI	NA	NA	NA

Class of 2019

Test	Number Tested	# Healthy Fit Zone	% Healthy Fit Zone
Aerobic Capacity	325	218	67%
Curl Up	368	347	94%
Push Up	370	289	78%
Sit and Reach	283	193	68%
BMI	NA	NA	NA

Library James Mang, Chair

2015-2016 Data K-12

Collection Data

Building	Collection size			Average Age			Books Per Pupil		
	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
DDPS	27,093	25,570	28,041	1994	1994	1995	49	46.59	47.49
DDES	18,497	18,349	18,301	1997	1998	1998	28	28	27.84
DVES	37,133	37,180	37,113	1995	1995	1995	70	70.28	70.46
SES	18,773	18,320	18,577	1996	1996	1996	41	45	46.9
DDMS	21,914	22,592	22,780	1995	1996	1996	33	34.15	34.9
DVMS	19,114	19,305	19,856	1996	1997	1997	37	37.38	38
DVHS	17,626	17,305	17,165	1996	1996	1996	10.5	10.48	10.81

Circulation Data

Building	Circulation			Inter-Library Loans			Class Novels		
	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
DDPS	27,332	22,680	27,133	143	156	116	N/A	N/A	N/A
DDES	32,056	32,637	31,371	193	208	367	78 sets	123	57 sets
DVES	38,952	35,483	32,008	96	80	86	39 sets	71 sets	N/A
SES	28,371	26,206	25,407	251	235	226	423 sets	117 sets	108 sets
DDMS	11,627	11,896	11,369	192	188	184	N/A	11 sets	15 sets
DVMS	7,254	8,102	8,331	339	339	642	3 Sets	7 sets	13 sets
DVHS	8,292	7,344	6,899	416	385	427	N/A	N/A	N/A

Library Usage

Building	Classes for Research, in addition to regularly scheduled library classes at elementary level				Classes for book checkout		
	13-14	14-15	15-16		13-14	14-15	15-16
DDPS	N/A	N/A	N/A		13 per wk	401	11 Per week
DDES	3	3	0		19 per wk	18 per wk	10 per week
DVES	15	12	11		14 per wk	12 per wk	12 per week
SES	20	17	19		13 per wk	15 per wk	14 per week
DDMS	378-733 lab	325 Periods	692		234	285	291
DVMS	831 periods	892 Periods	1120		N/A	8	33
DVHS	421 periods	435 Periods	318		6	7	16

AV Usage

Building	Laptop/Chromebook Usage				IPad Usage		
	13-14	14-15	15-16		13-14	14-15	15-16
DDPS	12 classes	N/A	4		1,790 Individual	1,707 Individual	Avg. 50 Daily
DDES	N/A	40	118		185	360/Daily	70 Daily
DVES	5th Grade All Year	4 th & 5 th Grade All Year	5th Grade All Year And Library Classes		1 Cart All Year 5th grade 2nd Cart 45 Classes	Cart 1: 152 Periods Cart 2: All year 4 th & 5 th grade	Kindergarten, 1st and 2nd grade All Year, Library classes daily/weekly
SES	N/A	N/A	109		Daily	360/Daily	360 Daily
DDMS	7662 Periods	1271 Periods	2329		801 Periods	1127 Periods	1144
DVMS	3425 Periods	2,463 Periods	3839		638 Periods	587 Periods	648
DVHS	786 Periods	813 Periods	853		334 Periods	127 Periods	214 Periods

Highlights:

DDPS:

- Produced and directed daily TV News Show
- Produced a variety of film projects including: “Bus Driver Appreciation” and “Holiday Spectacular”
- Special Olympics, Library Dept. Etc.
- Gifted Field Trip with DVES to Steamtown National Historical Site
- Gifted Field Trip to Da Vinci Science Center
- In addition to running the library and teaching the gifted classes, Mr. Lehman was responsible for DDTV production, yearbook editor, and website manager. He also produced several short film projects, including one for Area P Special Olympics. Mr. Lehman is currently enrolled at Arizona State University pursuing a graduate certificate in gifted education. The gifted classes went on three field trips this year to:
- Lake Wallenpaupack Environmental Learning Center



- Lackawanna Coal Mine Tour



- Lakota Wolf Preserve



SES:

- 1st grade classes visited the Pike County Library.
- Librarian was an integral part of planning and participating in Veteran's Day Activities. Internet safety instruction was given to all students to promote good digital citizens. Various reading incentives for students.

DDES:

- Various quarterly library contests
- 5th grade library helpers assist the librarian in daily roles and jobs.
- Library inventory of the fiction collection was completed.
- Internet safety instruction to all classes with the objective that students will behave as digital citizens.
- Assist students/staff with finding print/digital resources throughout the school year.
- Recommendations to students and parents for independent reading that will foster student growth.

DVES:

- Gifted Field Trip with DDPS to Wallenpaupack Environmental learning Center
- Dr. Seuss Day
- Primary/Elementary: Students have learned how to be better digital citizens by using technology responsibly and by considering the real-life impacts of their online behaviors.
- Our library collection is going through a major overhaul. Items are being discarded due to age and lack of use or lack of relevance and quality to student learning.
- Our library goal is to connect students with books that will inspire them to be lifelong readers and learners.
- 1st Grade classes visited the Pike County Library.

DDMS:

- The library plays host to many activities including the Spelling Bee, Field Day, The Writer's Project, PSSAs and Keystones, and High School Scheduling.
- Gifted is held two to three times a week in the library.
- Study hall is allowed as long as there is not a scheduled class.

- The librarian is the adviser for Reading Olympics, Anime Club, Sound and Lights Club, and DDTV.
- “After School Library” is available every other Tuesday for students to do homework and research.

DVMS:

- The DVMS Library held a Scholastic Book Fair. It was scheduled to coincide with Open House night, so parents would have the opportunity to purchase books for their children. The Science Department teachers were very cooperative, bringing their classes to the book fair to browse and to buy. The book fair was a big success. Over one hundred books were added to the library’s collection, at no cost to the district, based on the profit made. A balance was left so the library could purchase more books throughout the year.
- As spelling bee co-chairs, Mrs. Masker and Mrs. Shedlauskas helped to organize and judge the Tri-State Spelling Bee, one of few local competitive events that recognizes and celebrates academic achievement. The top five finalists from our school, after advancing from two previous rounds, represented our middle school at the Tri-State Bee which Mrs. Masker and Mrs. Shedlauskas attended and judged. The first place winner of this final round, along with a parent or guardian, qualified to represent the tristate area in Washington, DC at the National Spelling Bee. DVMS took both 1st and 2nd place: Bergen Dove (6th grade) took second place and Julian Connaughton (7th grade) took first place. As the winner of the Tri-State Bee, Julian qualified for the national competition and did quite well. Mrs. Shedlauskas created a congratulations sign for the DVMS bulletin board featuring the participants and submitted a picture to the local newspapers for publication.
- Working cooperatively with the yearbook staff, the librarian is responsible to take photos of school events and submit several of them to local newspapers, which are posted on a hallway bulletin board throughout the year.
- On our annual Grandparents’ Day portraits of each set of grandparents with their grandchild (88 total) were taken by the librarian. These photos were distributed to the students as a keepsake.
- Gifted class worked on a long-term Passion Project, in which they spent four months researching a topic of their choosing and prepared a written research project, a visual presentation (PowerPoint presentation), and a creative piece. One particular student did a great job on her Passion Project entitled "What Are Some Things You Should Know to Get Into Special Effects?" For the creative aspect of this project, this student applied special effects makeup to one of her classmates for a demonstration of her artistic talents. Students throughout the school were interested and wanted to see her work. This Passion Project was based on nothing more than her interest and passion in special effects make-up, with the objective for her to enjoy learning and using her gifted talents to expand beyond the classroom.

DVHS:

- The DVHS library was utilized many times this year for presentations to students from Johnson College, Butler College, Thaddeus Stevens College and PennTech.
- Presentations on the military were also given by a representative from the Marines and a second presentation on Marines ROTC.
- The library was also used for the Annual Career Day luncheon for the many speakers that were invited to attend.
- Staff also used the library for professional development this school year on Naviance training and PLC group time between high school and middle school teachers.

Mathematics Department

Kevin DeVizia, Chair

Highlights:

Math 24 Competition

How good are you at mental math? Do you find it easy to compute numbers mentally? If you're a mental math genius, then Math 24 is your game! Students from Ms. Troast's, Mrs. Gonzalez's, and Ms. Sabo's classes attended a Math 24 competition in Easton, PA alongside students from schools from all around the area. It was an exciting day for these 6th and 7th grade students, as they participated in three thrilling rounds of competition. For each round, there was a set of cards for the proctor to flip over. Each card presented four numbers that must be added, subtracted, multiplied, or divided to equal the number 24. The students had only a short 15 seconds to find each solution! Some students were able to provide an answer within an impressive three seconds! The first round consisted of single-digit numbers, the second round included double-digit numbers, and the third round was a variable round. The variable round challenged the students to find a number that satisfied two sets of four numbers, rather than one. In the final round, three Delaware Valley students earned a bronze medal for third place in their groups. The bronze medal winners were Thomas Shauger, Jonathan Reome, and Autumn Walzer. The amount of effort and diligence displayed by all of the students in the competition was outstanding. The combination of their hard work and mental math abilities proudly represented DVMS!

Marywood Math Contest

Delaware Valley Middle School was represented by 12 students in the annual NPCTM Marywood Mathematics Competition on May 19th. These students have earned the honor to compete at a college campus through all of their work and accomplishments in mathematics this year. Eighth grade competitors include Seth Croll, Timothy Lloyd, Darius Bermudez, and Gavin Brazanskas. Seventh grade competitors include Anna Bailor, Abigail Vogel, Skylar Molnar, and Stella Tannenbaum. Sixth grade competitors include Ajay Byadgi, Gabriel Tidridge, Ralph Courtright, and Quinn Curabba. Students were escorted by Miss Troast. At the competition, our team competed in several different rounds including an individual, group, and relay component. Stella Tannenbaum won a second place medal in the team competition for grades 7/8. These students have worked hard all year and had a wonderful opportunity to demonstrate their great math skills!



Math Con Competition

DVMS, for the first time, had 40 students from grades 6th through 8th compete in the MathCon National Contest with Miss Troast. This competition was held online and allowed students from DVMS to compete against other grade level students on a rigorous test of mathematical knowledge. Our first place winner for DVMS is Amanda Jason (7th), second place is Abigail Vogel (7th), and tied for third place are Julian Connaughton (7th) and Darius Bermudez (8th). Additional congratulations to Ajay Byadgi, Samantha Pellett, Gabrielle Courtright, Quinn Curabba, Adam Kanterman, Jonathan Reome, Evan Dong, and Sophia Romer for placing in the top 250 students by grade level out of 45,000 students nationally.



Winners with their golden calculator prize. Left to Right: A. Vogel, A. Jason, D. Bermudez, Miss Troast, J. Connaughton

Students helping Students: The DVHS Peer Math Tutoring Program

The Mathematics Department continued to offer our very successful Peer Math Tutoring Program. This program enlists the help of students who have mastered Mathematics concepts and are willing to help their peers who may be struggling with learning them or may have missed class time and need to catch up in their coursework. Many students have shared how much the program has helped

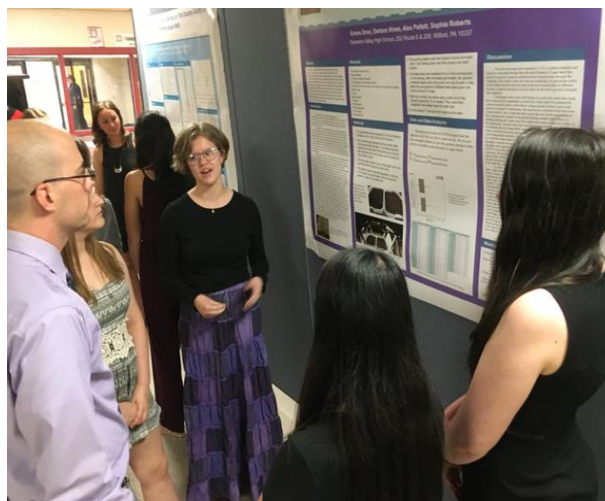
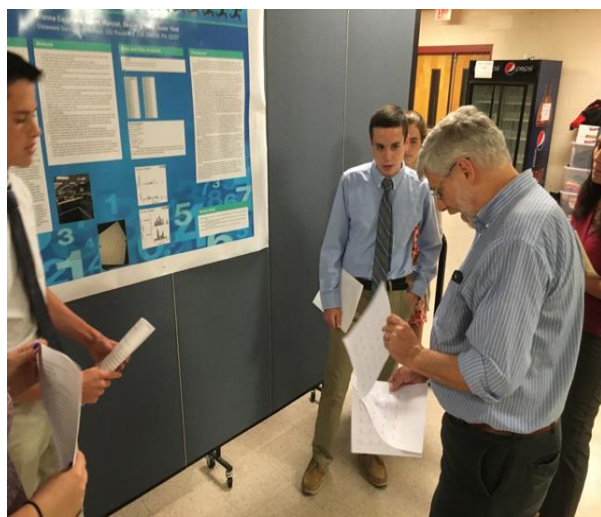


them. This year we had a fantastic group of students who did some wonderful work in helping others every Wednesday after school, and most encouraging is that many of these great tutors are underclassmen who will be returning to the program next year.

This year, approximately 60 different students conducted about 500 sessions of tutoring to the many students who attended on Wednesdays after school. On May 20 at a closing celebration attended by Math tutors and Math teachers, we honored Julia Liszka with our Peer Tutor of the Year award for her consistently great work, and also honored 28 others who served repeatedly in our program. Members of the DV Mathematics Department oversee the program and help match tutors with tutees, while providing spot help where necessary.

Honors Block Students Share Independent Studies with Scientific Professionals

Students in the Honors Block program in Mathematics and Science spent their year learning not only the material in both of these subjects, but made important connections between the two. Part of this work was involved in independent projects designed to use data to justify scientific conclusions in an experiment of their choosing. After making a proposal and getting it approved, students carried out their studies, presented them in writing in a paper, on a poster, and eventually in oral defense of their work at an Independent Project program on June 1. At this program, professionals from various fields attended, questioned and discussed the students' work with them. These professionals included Dr. Brian Cole of Columbia University, a nuclear physicist who was part of the worldwide team who discovered the Higgs-Boson; Matthew Benintendo, a criminalist with the New York City Medical Examiner's Office who uses Biology and data to identify human remains and conduct investigations into often criminal activity; and Valerie Langberg, a DV graduate and now a biostatistician with Brown University, whose work in Meta-analysis helps analyze the results of related studies to make better conclusions. Many of DV's future professionals now in grade 9 earned the praise of these current professionals for their ability to defend their work and explain their research, justifying our expectations that they have bright futures ahead



Dr. Brian Cole discusses project results with Isaac Yost and David Marcial; Emma Dove answers questions about study results with Matt Benintendo.

2015-16 DVHS Course Data

Course	Total Enrollment	Sections	Avg. Class Size	% Passing 2015-16	% Passing 2014-15	% Passing 2013-14
Alg1A	16	1	16	88%	100%	97%
Alg1B	212	11	19.27	94%	86%	92%
Geometry Honors	113	6	18.83	99%	100%	100%
Geometry	226	11	20.55	92%	91 %	87%
Geometry Informal	51	3	17	98%	88 %	94%
Alg2Trig Honors	104	6	17.33	99%	97 %	100%
Alg2Trig	137	9	15.22	89%	92 %	92%
Alg2	74	4	18.5	96%	90 %	97%
Precalculus Honors	59	3	19.67	100%	96 %	100%
Precalculus	119	7	17	98%	95 %	95%
AP Calculus BC	14	1	14	100%	100%	100%
Calculus	57	4	14.25	98%	97 %	98%
AP Calculus AB	24	1	24	100%	100%	100 %
AP Statistics	40	2	20	100%	94 %	95 %
College Algebra	27	2	13.5	96%	96 %	96 %
Advanced Topics	24	1	24	100%	100%	100 %
SAT Prep Math	55	4	13.75	100%	98 %	100 %
Programming 1A	37	2	18.5	100%	100%	98 %
Programming 1B	10	1	10	100%	100%	100 %
Programming 2	12	1	12	92%	100%	95 %
AP Computer Science	8	1	8	100%	100%	100 %
Math Modeling	9	1	9	100%	100%	100%
Intro to Statistics	124	6	20.67	96%	N/A	N/A

2015-16 DVHS Testing Data

Name of Test	# of Exams Given	% Passing 2015-16	% Passing 2014-15	% Passing 2013-14
Keystone Algebra One (gr. 11)	227	76%	67.2%	68%
AP Calculus AB	23	74%	48.3%	67%
AP Calculus BC	14	93%	100.0%	88%
AP Statistics	38	92%	86.1%	89%
AP Programming	8	75%	85.7%	100%

2015-16 DVMS Course Data

Course	Total Enrollment	Sections	Avg. Class Size	% Passing 2015-16	% Passing 2014-15	% Passing 2013-14
Math 6 DVMS	99	5	19.8	99 %	98 %	95 %
Math 7 DVMS	29	2	14.5	97 %	96 %	90 %
PreAlg DVMS	66	3	22	97%	93%	97%
PreAlg Hon DVMS	87	3	29	100%	100%	100%
Alg1 DVMS	39	2	19.5	100%	100%	100%
Alg1Hon DVMS	44	2	22	100%	100%	100%
Alg1A DVMS	61	4	15.25	100%	92.0%	92%

2015-16 DVMS Testing Data

Name of Test	# of Exams Given	% Passing 2015-16	% Passing 2014-15	% Passing 2013-14
Grade 6 PSSA Math	145	62%	47.6%	83.0%
Grade 7 PSSA Math	182	39.5%	34.9%	87.2%
Grade 8 PSSA Math	165	26.6%	29.4%	91.6%
Keystone Algebra One	98	58%	74%	89.0%

2015-16 DDMS Course Data

Course	Total Enrollment	Sections	Avg. Class Size	% Passing 2015-16	% Passing 2014-15	% Passing 2013-14
Math 6 DDMS	205	8	25.63	97 %	100%	100 %
Math 7 DDMS	32	2	16	100 %	92 %	92 %
PreAlg DDMS	96	4	24	95 %	94 %	98 %
PreAlg Hon DDMS	62	3	20.67	100 %	100%	98 %
Alg1 DDMS	42	2	21	100 %	100%	100 %
Alg1Hon DDMS	51	2	25.5	100 %	100%	100 %
Alg1A DDMS	92	4	23	86 %	96 %	96 %

2015-16 DDMS Testing Data

Name of Test	# of Exams Given	% Passing 2015-16	% Passing 2014-15	% Passing 2013-14
Grade 6 PSSA Math	199	47%	59%	93.6%
Grade 7 PSSA Math	200	52%	38.5%	89.9%
Grade 8 PSSA Math	199	42%	31%	81.4%
Keystone Algebra One	94	94%	70%	74.8%

Music Department Richard Horst, Chair

Highlights:

- Two Students represented Delaware Valley at the PMEA All-State Chorus in Providence, RI.
- There were over seventy (70) performances given by the student musicians of the whole school district throughout the entire school year!
- 17 students earned the privilege of participating in District 10 ensembles at the high school level.
- 9 Student represented DVHS at PMEA Regional music festivals.
- Over 100 students excellently represented DV at 21 festivals and special events this year!
- DVHS Drama Club had three (3) outstanding performances of “Fiddler on the Roof” in the spring.
- DV has been recognized by the National Association of Music Merchants as being one of the Best Communities for Music Education, 2016.
- Marching band continued with a successful 2nd season, the 1st year of marching while playing. Anticipation of growth is great as close to 100 student participated in the winter indoor program. Preparation and rehearsals are underway for year 3.
- DVHS hosted PMEA District 10 Chorus with the assistance of many other departments to make the 3-day event successful for 207 students from 53 high schools.



DVSD Course Data

	Course Title	2015-16 % Passing	2014-15 % Passing	2013-14 % Passing
DVHS	AP Music Theory	100%	100%	100%
DVHS	Jazz Band (Sem. 1)	100%	100%	100%
DVHS	Jazz Band (Sem. 2)	100%	100%	100%
DVHS	Music Performance: Grades 9-10 (Sem. 1)	99%	100%	100%
DVHS	Music Performance: Grades 9-10 (Sem. 2)	99%	100%	100%
DVHS	Music Performance: Grades 11- 12 (Sem. 1)	100%	99%	100%
DVHS	Music Performance: Grades 11- 12 (Sem. 2)	100%	100%	100%
DVHS	Music Theory	100%	94%	95%
DVMS	Band: Grade 6	100%	100%	
DVMS	Band: Grades 7 & 8	100%	100%	100%
DVMS	Chorus: Grade 6	100%	100%	
DVMS	Chorus: Grades 7 & 8	100%	100%	100%
DVMS	General Music Grade 6	100%	100%	100%
DVMS	General Music: Grade 7	100%	100%	100%
DVMS	General Music: Grade 8	100%	100%	100%
DVMS	Orchestra Grade 6	100%	100%	
DVMS	Orchestra Grades: 7 & 8	100%	100%	100%
DDMS	Band: Grade 6	100%	100%	100%
DDMS	Band: Grades 7 & 8	100%	100%	100%
DDMS	Chorus: Grade 6	100%	100%	100%
DDMS	Chorus: Grades 7 & 8	100%	100%	100%
DDMS	General Music: Grade 6	100%	100%	98%
DDMS	General Music: Grade 7	100%	100%	98%
DDMS	General Music: Grade 8	100%	100%	99%
DDMS	Orchestra Grade 6	100%	100%	100%
DDMS	Orchestra Grades 7 & 8	99%	100%	100%

Reading

Kathy Farley, Chairperson

Highlights

Dingman-Delaware Primary School (DDPS)



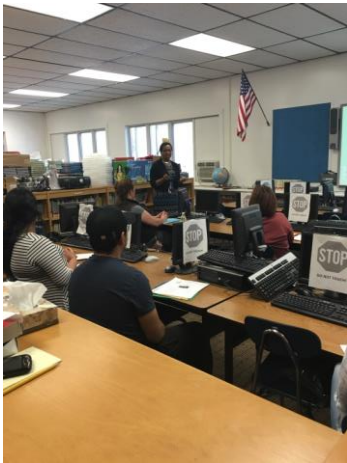
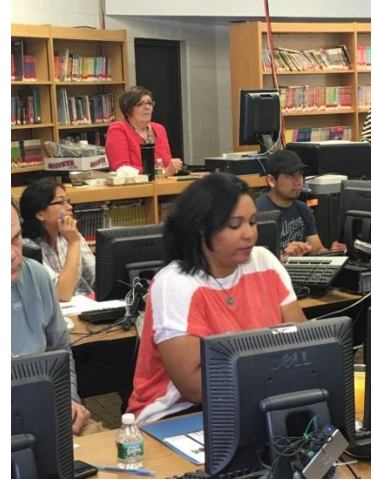
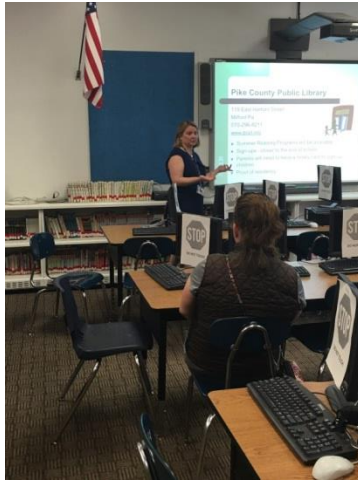
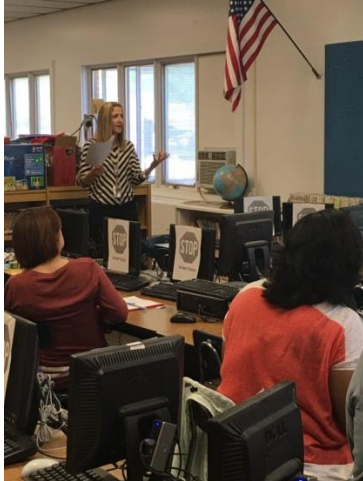
- Fifty-eight parents/guardians attended our Fall Title I Parent Involvement Workshop entitled “I Read Past My Bedtime.” Parents/ guardians and their children took part in fun glow-in-the-dark reading activities. Multi-sensory activities, such as glow in the dark rice, alphabet beads, flashlights, and highlighters were used to enhance various reading skills. All of the glow-in-the-dark materials needed for these engaging activities were provided for families to take home, including a black light to use at home to recreate the experience.
- Twenty-two parents/guardians joined their children in celebrating mid-year growth in the second annual mid-year place out event. Thirty-two students no longer needed Title I reading support after mid-year benchmarks and celebrated with breakfast. Each child was presented with a certificate of achievement.
- Seventy-four parents/guardians attended a Spring Title I Parent Involvement Workshop. “Carry out a Good Book” was our pizza theme. A pizza parlor atmosphere set the tone as parents entered the cafeteria listening to Italian music, viewing a pizza trivia PowerPoint in a sea of red table cloths. While eating pizza with their families, students played a scavenger hunt menu game. Students searched menus for previously taught

language rules and spelling generalizations. The reading specialists teamed up with John's of Arthur Avenue to prevent summer reading loss. Students who return a completed reading incentive in the fall will receive a coupon for a free 12" personal pizza from John's of Arthur Avenue.



Delaware Valley Elementary School (DVES)

- The Delaware Valley Elementary School Title I held an open house called “Keeping on Track” for the parents of the Title I students. Mrs. Padgett explained the Title I assessment process and how students qualify for the reading program. In her explanation of reading acquisition, Mrs. Lambert used a graphic of Scarborough’s Reading Rope. Mrs. Flansburg presented an overview of the reading intervention programs used for students in need of support. As a means of acquainting the parents with our new core reading program, Mrs. Keeling used a McGraw-Hill Reading Wonder-Works Interactive Worktext to speak about close reading and text evidence.
- In December, a local artist by the name of Gayle Krause held an assembly for students in grades K-2. Ms. Krauss read her book entitled *Rock Star Santa*. The students also made a craft.
- During the holiday season, the reading team organized a scavenger hunt that required the students to use their reading skills to find holiday items hidden throughout the building.
- Students celebrated Dr. Seuss’s birthday during the week of February 29th. Teachers were encouraged to read Seuss books to their students throughout the week. The student body was permitted to wear pajamas for the reading of *I Am Not Going to Get Up Today* and *The Sleep Book*. Students and staff wore Cat in the Hat hats to celebrate Seuss’s *Cat in the Hat*. Students dressed like their favorite Seuss character for Seuss’s *Wacky Wednesday*. Green eggs and ham were on the school lunch menu. Students wore crazy socks in honor of Seuss’s *Fox in Socks*.
- The final Title I parent meetings were held on Thursday, May 19th. A morning and an evening session were offered. To reinforce the theme of *Preventing the Summer Slide*, the reading specialists provided parents with activities, strategies, and information needed to keep their children reading over the summer.

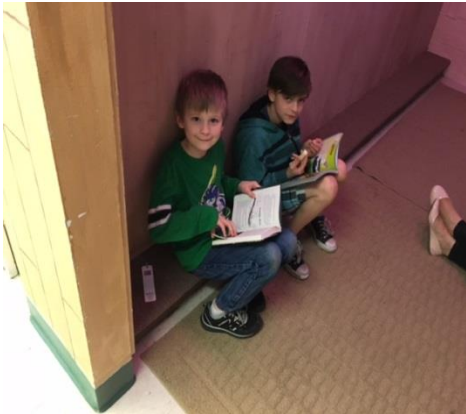


Shohola Elementary School (SES)



Each year Shohola Elementary hosts a Reading Incentive Sleepover for students in grades 3, 4, and 5 who meet certain criteria in the Reading Counts Program. This year, 112 students rotated through stations that included activities, snacks, and reading. At the end of the evening, students settled into their sleeping bags and enjoyed a movie. They enjoyed a light breakfast in the morning before parents arrived to pick them up.

- The K-2 Reading Incentive Party was run by our reading department and funded by the PTA, and it was modeled after the sleepover. Students were challenged to read every day in the month of April, and those who completed the challenge were invited. There was a read aloud, snacks, and activities. Fifty-seven students participated, and each was sent home with a new Reading Counts book and a homemade bookmark.



- For this year's SES "Month of May Reading Challenge," students tackled Mrs. Bixby's goal of reading a combined total of 15,000,000 words. The incentive for this challenge was that Mrs. Bixby would become a Human Sundae, with each student having the opportunity to add a topping to "the sundae." By the end of May, SES students read a combined total of 15,492,347 words!



- Shohola Elementary School Reading Counts Millionaires Club was very successful. Students in every grade participated and thirty-seven students became "RC Millionaires!" There were some students who read two, three, and even four million words this year!
- The Keystone State Reading Association proclaimed the month of April as Families and Reading Month. Families are encouraged to read for fifteen minutes per day throughout the month. Calendars were distributed to record student reading. 130 students participated and were recognized at the Awards Assembly.

Dingman-Delaware Elementary School (DDES)

- The reading specialists held a Readers' Theater Contest. Each class chose their own script to read, and students in each class volunteered to take a role in the script. Students performed by reading their scripts as a group and were not allowed to memorize their lines. They had to use the inflection, intonation, and pace in their voices to convey the meaning of the play and to represent their individual character. Students were judged on their ability to convey the author's meaning, demonstration of voice control and facial expression, interpretation of the reading selection, and participation of all members of the cast. One classroom cast from each grade level was chosen as the winner and was recognized at the Awards Ceremony.



- The DDES Title I reading team recently held its annual Spring Parent Meeting. Those who attended reviewed and discussed the Parent Policy and then listened to presentations on strategies to encourage and help their children with reading and writing over the summer. Jeannette Spott reviewed vocabulary strategies that help increase students' ability to decipher not only the pronunciation of a difficult word but also the meaning by dividing words into smaller parts and identifying prefixes, suffixes, and root words. Karen Traverso's presentation was on the importance of fluency in reading and strategies to increase fluency. She devised easy to understand packets explaining fluency and standard fluency goals for each grade level. Joy Sweller introduced parents to The Scholastic Summer Reading Challenge. She started her presentation by describing how not reading over the summer can cause a back slide of the skills students have attained. She used the SmartBoard to demonstrate the program and how to use it. She also pre-registered every Title I student in DDES and provided parents with their child's login information. Refreshments were served and each parent was provided with a free Kindle Fire and chose books for his/her child to read over the summer.
- Third grade students in Miss Spott's Title I class heard the original tale of *Chicken Little* on the Smartboard. They then read a readers' theater script called *Chicken Big*, which is a comedic take on the original fairy tale. The students enjoyed taking parts in the script and experimenting with silly voice tones, inflections and accents. They then compared and contrasted the original tale of *Chicken Little* and the script, *Chicken Big*. Following these activities, students listened to the book *The Little House*, by Virginia Lee Burton. Following a discussion of the book, students broke into groups and were instructed to write their own adaption of *The Little House* in the same fashion as *Chicken Big* was written. Each script had to include all story elements such as setting, plot, etc.
- Fourth and fifth grade students were instructed on how to write a strong persuasive essay. They were given graphic organizers and shown various models of persuasive essays. After sharing their essays with the rest of the class, they were given several articles to read on the pros and cons of keeping exotic animals as pets, and watched several videos on the topic. When discussing the articles and videos, students began to think more deeply on the impact of exotic animals as pets, and many changed their positions. They were then asked to rewrite their essay with either a new opinion and with more information regarding the topic.

Middle School Literacy Events and Picture

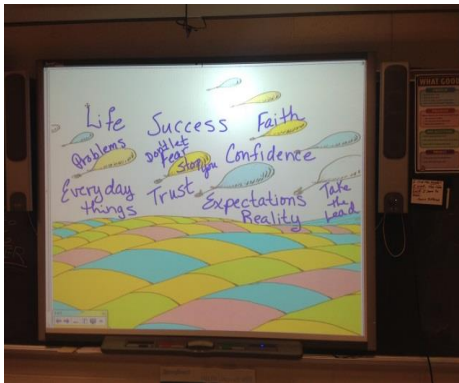
- Middle school reading classes were revamped, and the course name changed to Middle School Literacy. The improved curriculum utilizes a blended literacy approach via *Passport Reading Journeys*. Engaging print and digital resources provide students many opportunities to apply comprehension strategies, build vocabulary and practice writing in response to reading. The data management system provides high quality assessment reporting that was used for placement and progress monitoring. Growth was clearly demonstrated and student response to the program was positive. Student Lexile scores increased an average of 185 points between the first and third benchmarks.



- Reading specialists Anna Masker and Krysia Caldwell pushed into the 6th grade inclusion classes to co-teach *Reading Wonders* and into the 8th grade ELA inclusion classes to co-teach the curriculum and provide reading support to struggling readers. The combined expertise and shared resources of the co-teachers afforded students dynamic instruction and a variety of learning opportunities.

Delaware Valley Middle School (DVMS)

- *Read Across America Day* was celebrated on March 2nd with a coordinated effort between reading and ELA teachers. The day began with a message from Mrs. Masker about the importance of reading and recognition of the birthday of Theodor Geisel a.k.a. Dr. Seuss. Students were challenged to read the Dr. Seuss quotes posted throughout the hallways and to look for the Cat in the Hat. Sixth grade students read *Oh, The Places You'll Go*, seventh grade students read *The Sneetches*, and eighth grade students read *Yertle the Turtle*. Students were engaged in dramatic read-alouds and corresponding themed lessons. Although many people tend to remember Dr. Seuss stories for their rhyme schemes, students were surprised to discover the deeper messages within the stories.



Dingman-Delaware Middle School (DDMS)

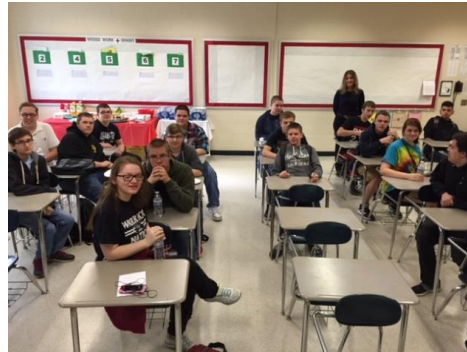
- Students enjoyed reading *Action Magazine*. The magazine included plays, true teen stories, celebrity news, as well as current events. There were essay and poetry contests that students could enter with each publication. There was an interactive website which contained video segments, interactive quizzes, and nationwide student surveys and polls. The magazine is aligned with Common Core standards.
- Students were WILD about *Everlost* by Neal Shusterman. Not only did they devour the first novel in the trilogy, but they read the second novel, *Everwild*. Students in Mrs. Caldwell's homeroom loved the book so much that they decided to go with the novel's theme for Field Day. We were the Skinjackers and decorated their headbands as various characters from the book.



Delaware Valley High School (DVHS)

- Kathy Farley served on the Pennsylvania Department of Education Range finding Committee in July. This committee is part of the process for creating scoring points for the Keystone Exam.
- Kathy Farley and Alison Newman attended an excellent professional development opportunity titled "Keystone Item Writing Analysis and Hand-scoring Workshop." They brought that information back to the high school and middle schools and provided professional development opportunities for our teachers.
- Reading Specialists, Kathy Farley and Alison Newman, pushed into the Concepts of English classes in grades 9, 10, 11. The students greatly benefitted from this new co-teaching model. In the past, all students enrolled in a Concepts of English course in grades 9, 10, and 11 were required to take an additional half-year reading course. Now, students receive reading instruction for the entire year in their English classes, and they have room in their schedules for another elective. The reading specialists worked closely with the English teachers to plan instruction, teach lessons, develop assessments, and contact parents.

- The Concepts of English classes in grades 9 and 10 piloted the Classroom Diagnostic Tool (CDT). It is designed to provide a picture of how students are performing in relation to the Keystone Assessment Anchors and Eligible Content. The information was used to guide instruction. With the results of the CDT, the English teachers and the reading specialists planned Skill Focused Fridays where each student received instruction and practice on weak skills identified through the CDT.



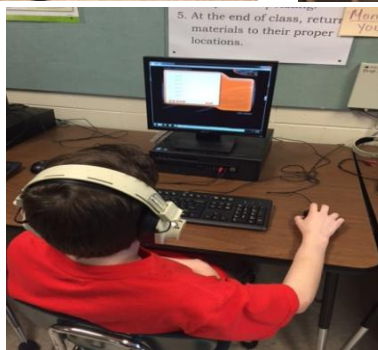
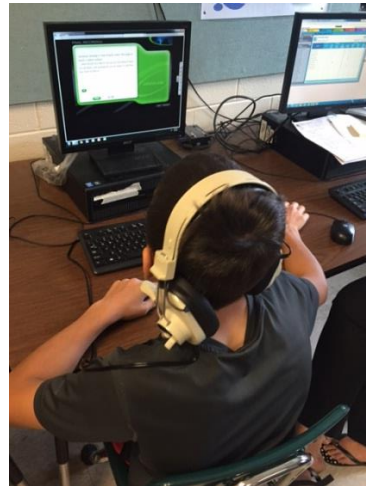
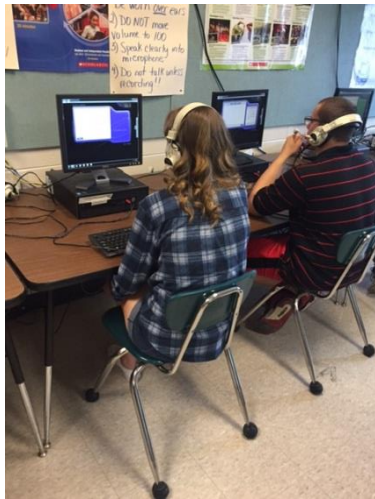
- The HS Reading Department offered a breakfast on the morning of the Keystone Literature Exams. This provided an opportunity to ensure they had eaten a healthy breakfast. It also allowed their teachers to cheer them on, to reassure them of their skills, all while relaxing among their peers.
- Alison Newman, a reading specialist, pushed into all of the Career and Technical Education (CTE) classes, one time per week, and had students read trending articles in their particular field of study accompanied by a companion activity. All CTE students participated over the course of the school year.



- The CTE Literacy Program covered trending articles in the Health Occupations classes this year such as Zika Virus, Flu Shot Effectiveness, Opioid Addiction, Flint Michigan Contaminated Water, Cancer Sniffing Dogs, 3-D Printed organs, and Chronic Concussions. Students viewed a short two-three minute video introducing the topic, read a thorough article together as a class, discussed concerns and controversies as a group, and finished with a short individual writing activity.



- Susan Lemenille continued to provide reading interventions through the Read 180 program. This reading intervention program provides differentiated instruction in the areas of phonics, fluency, vocabulary, and comprehension with the use of technology.



2015-2016 DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2015/16	% Passing 2014/15	% Passing 2013/14
English 9/Reading 9 (Read 180)	16	1	16	100%	100%	100%
English 10/Reading 10 (Read 180)	4	1	4	100%	100%	100%
Literacy 1	N/A	N/A	N/A	N/A	95%	87%
Literacy 2	12	1	12	92%	86%	89%
Critical Reading 11	10	1	10	100%	87%	86%
SAT Prep	55	1	14	100%	100%	100%
Push in 9 th Grade Concepts of English	*	2	*	*	*	*
Push in 10 th Grade Concepts of English	*	3	*	*	*	*
Push in 11 th Grade Concepts of English	*	3	*	*	*	*

* See English Department

2015-2016 DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2015/16	% Passing 2014/15	% Passing 2013/14
Reading 6 (Tier 1)	N/A	N/A	N/A	N/A	99%	100%
Reading 7	36	2	18	100%	100%	100%
Reading 8	35	2	18	100%	100%	100%
Push in 6 th Grade ELA	*	1	*	*	*	*
Push in 8 th Grade ELA	*	1	*	*	*	*

* See English Department

2015-2016 DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2015/16	% Passing 2014/15	% Passing 2013/14
Reading 6 (Tier 1)	N/A	N/A	N/A	N/A	98%	98%
Reading 7/8	43	3	14	100%	100%	100%
Reading 8	N/A	N/A	N/A	N/A	100%	94%
Push in 6 th Grade ELA	*	1	*	*	*	*
Push in 8 th Grade ELA	*	2	*	*	*	*

* See English Department

Remedial Reading / ESL

Remedial Reading

Number of Students Served – Remedial Reading

	2015-16	2014-15	2013-14
DDPS K-2	198	152	147
DDES 3-5	226	192	139
SES K-5	96	78	93
DVES K-5	186	200	172
DDMS	71*	79	83
DVMS	43*	48	62
DVHS	116* Includes SAT Preparation Course	231 Includes SAT Preparation Course	225 Includes SAT Preparation Course

*Does not include students receiving reading support in the English classes

Number of Students Served – English as a Second Language

	2015-16	2014-15	2013-14
DDPS K-2	2	3	3
DDES 3-5	2	4	1
SES K-5	1	1	1
DVES K-5	8	9	4
DDMS	2	1	2
DVMS	4	3	1
DVHS	5	3	0

Analyses of Remedial Reading Population Served (Students by Building)

Number Elementary Students Served

	K	1	2	3	4	5	Total	2015-16 %	2014-15 %	2013-14 %
DDPS	69	74	55	N/A	N/A	N/A	198	38%	31%	27%
DDES	N/A	N/A	N/A	63	84	79	226	42%	37%	25%
SES	23	15	22	10	14	12	96	23%	19%	20%
DVES	29	35	31	27	35	29	186	36%	40%	33%

Analyses of Remedial Reading Population Served

Number of Middle School Students Served

	7	8	Total	2015-16 %	2014-15 %	2013-14 %
DDMS	36	35	71	12%	19%	13%
DVMS	39	4	43	8.5%	14%	12%

*Does not include students receiving reading support in the English classes

**Analyses of Remedial Reading Population Served
Number of High School Students Served**

	9	10	11	12	Total	2015-16 %	2014-15 %	2013-14%
DVHS	16	16	65	0	97	6.2%	15%	14%

*Does not include students receiving reading support in the English classes

**Analyses of English Language Learner (ELL) Population Served
Number of Elementary School Students Served**

	K	1	2	3	4	5	Total	2015-16 %	2014-15 %	2013-14 %
DDPS	2	0	0	0	0	0	2	<1%	<1%	<1%
DDES	0	0	0	1	0	1	2	<1%	<1%	<1%
SES	0	0	0	0	0	1	1	<1%	<1%	<1%
DVES	1	3	0	2	1	1	8	<1%	<1%	<1%

**Analyses of English Language Learner (ELL) Population Served
Number of Middle School Students Served**

	6	7	8	Total	2015-16 %	2014-15 %	2013-14%
DDMS	0	0	2	2	<1%	<1%	<1%
DVMS	0	4	0	4	<1%	<1%	<1%

**Analyses of English Language Learner (ELL) Population Served
Number of High School Students Served**

	9	10	11	12	Total	2015-16 %	2014-15 %	2013-14%
DVHS	3	1	1	0	5	<1%	<1%	0%

Analyses of Student Growth

	Number of Remedial Reading Students 2015-16	Number of Students No Longer Needing Services 2016-17
DDPS	198	121
DDES	226	88
SES	96	20
DVES	186	74

**PSSA ELA Performance 2015-2016
Remedial Reading Students**

Grade 3	Below Basic	Basic	Proficient	Advanced
DDES	11	26	19	0
SES	0	6	4	0
DVES	4	7	15	1

Grade 4	Below Basic	Basic	Proficient	Advanced
DDES	6	36	31	4
SES	0	6	4	0
DVES	4	7	15	1

Grade 5	Below Basic	Basic	Proficient	Advanced
DDES	10	31	33	0
SES	0	2	10	0
DVES	0	11	17	0

Grade 7	Below Basic	Basic	Proficient	Advanced
DDMS	5	20	9	0
DVMS	0	3	1	0

Grade 8	Below Basic	Basic	Proficient	Advanced
DDMS	5	20	9	0
DVMS	0	3	1	0

**Keystone Literature Exam Performance 2015-2016
Remedial Reading Students**

Grade 10-11	Below Basic	Basic	Proficient	Advanced
DVHS	2	7	14	0

*Includes students enrolled in Critical Reading 11, Literacy 2, and Read 180

English as a Second Language WIDA ACCESS Test 2015-2016

Number of Students

	Entering	Emerging	Developing	Expanding	Bridging	Reaching	Alternate WIDA
DDPS	1	1	0	0	0	0	0
DDES	0	0	0	1	0	1	0
SES	0	0	1	0	0	0	0
DVES	1	0	3	0	1	3	0
DDMS	0	0	0	0	1	0	1
DVMS	0	0	0	0	1	2	1
DVHS	0	0	1	1	1	1	0

Reading Progress 2015-2016

	Number Served	Average Growth in DIBELS Sounds Per Minute
Kindergarten	121	14.7

	Number Served	Average Growth in DIBELS Words Per Minute
Grade 1	124	19.5
Grade 2	108	26.3

	Number Served	Growth in Years/Months Using STAR Diagnostic Reading Test
Grade 3	100	1.4
Grade 4	133	1.5
Grade 5	120	1.2

ESL Progress 2014-2015

	Number Served	Growth on WIDA ACCESS Test Proficiency Level
Kindergarten	3	2
Grade 1	3	2.06
Grade 2	0	N/A
Grade 3	3	2.03
Grade 4	1	1.7
Grade 5	3	0.53
Grade 6	0	N/A
Grade 7	4	1.83
Grade 8	2	0.8
Grade 9	3	1.6
Grade 10	0	N/A
Grade 11	1	1.7
Grade 12	0	N/A

SCIENCE DEPARTMENT

Amanda Pope, Chair

Curriculum and Courses:

- Two new half year courses will be offered to students this upcoming year
 - Astronomy and Geology
 - Courses available for 10-12 grade students
- Interactive Biological Sciences
 - This course was newly offered this year to help students in preparation for Keystone Exams
 - Course relied heavily upon digital technology and hands-on experiences
- Peer Tutoring Program
 - The Science Department began a peer tutoring program, utilizing the great abilities of our students to help others in need
 - The program is run once a week after school and is open to all students
 - The first year showed great promise and we are excited to continue offering this next year

Staff:

- Marisa Gallik and Chelsea Ryder have proven to be excellent additions to the Delaware Valley family
 - Marisa taught mostly Chemistry and will be our AP Chemistry teacher next year
 - Chelsea taught Biology and Forensics and also helped coach
- Jane Martin retired; Jane taught Honors and AP Chemistry

Competitions:

- **Regional TSA Competition** at Stroudsburg HS, Stroudsburg, PA (Robert Curtis)
 - Our Engineering Club had an extremely successful showing at the Regional TSA Competition
 - We had 11 individual and 15 team qualifiers
 - Second Place Team Awards were earned in Tech Problem Solving and Video Game Design
 - Harlan Muttee earned second place in Individual Tech Design
- **State TSA Competition** at Silver Springs Resort, Champion, PA (Robert Curtis)
 - Our students competed with over 2000 of the best technology and engineering students in the state in 25 different events
 - We had 13 national qualifiers this year
 - Chloe King took second place in Flight Endurance and Tech Sketching
- **Warrior Engineering Invitational** at Delaware Valley HS (Robert Curtis)
 - The Engineering Club hosted this event for the third year in a row
- **Science Olympiad Competition** (Jen Henderson)
 - Teams of 15 students from schools within Northeastern, PA competed
 - Each team then participated in various science challenges encompassing fields of Biology, Chemistry, Forensics, Environmental Science, Astronomy, and Engineering
 - The students worked very hard all year to prepare for their events

- **Envirothon Competition** (Jen Henderson)
 - Student teams of 5 members competed in various aspects of environmental topics including Aquatics, Forestry, Soils, Wildlife, and this year's current event Urban Forestry
 - The students spent the year preparing for the competition by hiking the trails around the school, identifying various PA species of organisms, and discussing the unique ecology of our habitat
 - The teams did very well at competition, earning second place, their best result to date

Classes:

- Elementary School Engineering Presentations to Delaware Valley ES, Shohola ES, and Dingman Delaware ES (Robert Curtis)
 - The Engineering club members presented their projects to the 5th grade students in our district
 - Spoke to the students about careers in engineering and the engineering programs offered in the middle and high school
- Joy Sohn's Physics class along with the Automotive Mechanics class of Mike Dobrzyn
 - Collaborated in a peer to peer teaching model
 - Physics students taught the Automotive students the basics of force, torque, and horsepower using demonstrations and simple devices
 - The Automotive Mechanics students then taught the Physics students the application of the physics principles using an automobile
- 9th Grade Science/Math Block Presentations (Amanda Pope and Kevin Devizia)
 - Guest speaker, criminalist Matt Benintendo gave a presentation on how he uses biology and math to solve puzzles in forensic science
 - Mr. Benintendo works for the Department of Health and Mental Hygiene Forensics Lab in New York City, providing DNA analysis for criminal and civil cases
 - The two classes consisting of 39 students presented their long term research projects at the annual Math and Science Night
 - Groups of 3-4 students have worked throughout the school year to design, execute, analyze and present original experiments
 - Students connect their science skills with statistical analysis to provide conclusions about a biological question
 - The students presented their studies with posters, which they used to describe their work to teachers, administrators, parents, field experts, and their peers
 - Notable attendees included Matt Benintendo, Dr. Brian Chase of Columbia University, and former Delaware Valley Student, Valerie Langberg, who has just completed her Master's Degree at Brown University
 - The students worked in collaborative groups doing hands-on experiments, collecting and analyzing data, and presenting their work
- Senior Science Research Seminar and Engineering IV Presentations (Jessica Hubal and Steve Rhule)

- The combined classes consisting of 11 students presented their yearlong research project to parents and staff after a dinner honoring their achievements
 - Most did individual research, but several combined their efforts and collaborated together, providing data and conclusions on a variety of interesting and useful scientific inquiries
- Group of 11 students volunteered at Pocono Environmental Education Center (PEEC) (Amanda Pope)
 - Students learned about invertebrate and small animal life of riparian ecosystems
 - Students also helped in cleaning up areas at risk of brush fire
- Former Student Presentations (Robert Curtis, Steven Rhule)
 - Multiple former students who are currently in different stages of bachelor, masters and doctoral programs came to speak with students about their research and experiences in academia

2015-2016 DVHS Course Data

Course Title	% Passing 2015/16	% Passing 2014/15	% Passing 2013/14
Concepts Science 9	93.75%	88.89%	85.00%
Science 9	90.10%	94.90%	95.00%
Interactive Biological Science	92.00%	N/A	N/A
Concepts Biology	100.00%	95.24%	87.00%
Biology	93.00%	93.85%	95.00%
Honors Biology	99.07%	100.00%	100.00%
Honors Biology/Math Block	100.00%	100.00%	100.00%
AP Biology	96.70%	100.00%	95.00%
Chemistry	92.00%	97.50%	99.50%
Honors Chemistry	97.60%	100.00%	100.00%
AP Chemistry	100.00%	100.00%	100.00%
Physics	91.67%	95.74%	99.00%
AP Physics 1	98.00%	100.00%	100.00%
AP Physics C	90.00%	95.00%	90.00%
Concepts Environmental Science	96.55%	96.55%	96.00%
Environmental Science	92.13%	91.49%	87.00%
AP Environmental Science	100.00%	100.00%	100.00%
Forensics A	100.00%	92.52%	100.00%
Forensics B	100.00%	97.70%	100.00%
Anatomy and Physiology	100.00%	96.18%	98.00%
Engineering 1 (IED)	82.86%	94.55%	N/A
Engineering 2 (POE)	100.00%	96.30%	N/A
Engineering 3 (DE)	100.00%	100.00%	N/A
Engineering 4	75.00%	100.00%	N/A
Senior Science Research Seminar	77.78%	100.00%	N/A
Science Resource 9-10	71.40%	100.00%	100.00%
Science Resource 11-12	100.00%	66.67%	80.00%
9th Grade Resource Room Science	100.00%	100.00%	83.00%
10th Grade Resource Room Science	100.00%	100.00%	100.00%
11th Grade Resource Room Science	100.00%	100.00%	N/A

2015-2016 DVHS Testing Data

Name of Test	% Passing 2016	% Passing 2015	% Passing 2014
Keystone Biology (11 th grade only)		70%	70.6%
AP Biology	84%	93%	86%
AP Chemistry	36%	17%	41%
AP Physics Mechanics	67%	68%	70%
AP Physics Electricity and Magnetism	38%	44%	50%
AP Environmental	48%	73%	60%
Physics 1 : Teacher A Teacher B	34%	7% 16% (1 st year test)	

2015-2016 DVMS Course Data

Course Title	% Passing 15/16	% Passing 14/15	% Passing 13/14
General Science 6	100.00%	100.00%	99.00%
General Science 7	100.00%	100.00%	99.00%
General Science 8	99.00%	98.90%	100.00%
Honors Science 8	100.00%	98.50%	100.00%

2015-2016 DVMS Testing Data

Name of Test	% Passing 2015-16	% Passing 2014-15	% Passing 2013-14
PSSA Science 8	70%	79.9%	82.7%

2015-2016 DDMS Course Data

Course Title	% Passing 2015-16	% Passing 2014-15	% Passing 2013-14
General Science 6	99.00%	100.00%	100.00%
General Science 7	98.95%	95.80%	97.00%
General Science 8	98.38%	96.60%	95.00%
Honors Science 8	100.00%	100.00%	100.00%

2015-2016 DDMS Testing Data

Name of Test	% Passing 2015-16	% Passing 2014-15	% Passing 2013-14
PSSA Science 8	74%	70.1%	70%



Students volunteering at PEEC



Students collecting small vertebrates and invertebrates near a stream at PEEC

Social Studies Department

Thomas Schaffer, Chair

Highlights:

- The 11th Grade Integrated Social Studies/English classes completed numerous service projects including Juvenile Diabetes 5K, Alex's Lemonade, United Way Day of Caring Humanity, and collecting food for the Thanksgiving Food Drive.
- Deanna Puglisi's took third at the regional competition of the National History Day Program and competed in the state finals at Millersville University.
- The AP US History students spent a day at the Franklin D. Roosevelt Presidential Library and Museum in Hyde Park, NY. Students were provided with a guided tour of Springwood, FDR's birthplace and residence. The National Park Service provided a workshop on primary sources that included Great Depression photographs by Dorothea Lange. The museum offered students the opportunity to learn about the personal and political lives of Franklin and Eleanor Roosevelt.
- The Sociology students completed numerous hours of volunteer work as part of the Community Service project. Examples of volunteerism included: Relay for Life, Day of Caring, volunteer ambulance corps/fire departments, humane societies, elder care facilities and Habitat for Humanity among others.
- Students participated in a field trip to Pike County Correctional Facility as a part of the unit on Social Deviance and Crime.
- The students of the Integrated Social Studies/English classes took a field trip to New York City that included stops at the Statue of Liberty, Ellis island and the 9/11 Museum.

Guest Speakers:

- Superintendent Dr. John Bell spoke to Sociology classes on the workings of bureaucracies.
- Officer Mark Moglia spoke to classes about the criminal justice system
- Dr. Marty Evers gave a presentation on his family's experience in the Holocaust to Social Studies classes.

2015-2016 DVSD Social Studies Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2015/16	% Passing 2014/15	% Passing 2013/14
6- World History	280	12	23.3	99.7%	99.7%	95.8%
7 Civics and Government	244	14	17.4	100%	99.5%	99.2%
7 Honors Civics and Government	133	6	22.2	100%	100%	100%
8 American Studies	228	11	20.7	94.3%	98.4%	94.6%
8 Honors. American Studies	127	6	21.2	95.6%	99.3%	100%
9 Concepts American Studies	29	2	14.5	100%	91%	78.9%
9 American Studies	188	8	23.5	95.3%	90%	92.7%
9 Integrated American Studies /English	25	1	25	100%	100%	100%
9 Honors American Studies	141	6	23.5	99.5%	100%	100%
10 Concepts World Studies	27	1	27	100%	99.7%	100%
10 World Studies	168	6	28	95.3%	86.4%	92.9%
10 Integrated World Studies /English	23	1	23	100%	100%	100%
AP World History 10	104	5	20.8	100%	98.5%	97.2%
11 Concepts Amer. Govt.	35	2	17.5	100%	100%	100%
11 American Government	162	8	20.25	98.8%	99%	99.5%
11 Integrated Amer. Government English	22	1	22	100%	100%	100%
12 Concepts Geography	27	2	13.5	100%	97%	100%
Peace Studies	128	5	25.6	91.5%	94.5%	95.6%
Psychology	172	7	24.6	94.2%	96.4%	96%
Intro to Entrepreneurship	24	1	24	100%	100%	100%
Sociology	247	9	27.4	87.9%	91.1%	95.6%

Social Problems	139	5	27.8	95%	---	---
Geography	72	3	24	93.1%	100%	100%
History thru Media	109	4	27.25	97.4%	92%	98.2%
Economics	22	1	22	91.5%	100%	---
AP Comparative Government and Politics	25	1	25	96%	95.5%	100%
AP European History	26	2	13	96.6%	100%	94.2%
AP Microeconomics / Macroeconomics	11	1	11	100%	100%	100%
AP Psychology	84	4	21	98.9%	98.1%	99%
AP United States Government and Politics	73	4	18.25	100%	100%	100%
AP United States History	56	4	14	100%	99%	100%

Name of Test	# of Exams Given	# Passing		
		2015-16	2014-15	2013-14
AP World History	100	52%	46.5%	49%
AP Comparative Government and Politics	25	80%	65%	92%
AP European History	26	62%	43%	65%
AP Microeconomics / Macroeconomics	6	50%	62.5%	44%
	11	29.8%	47.8%	13%
AP Psychology	84	68%	63.3%	56%
AP United States Government and Politics	72	58.5%	48.2%	79%
AP United States History	54	48.5%	49.2%	45%
AP Human Geography	---		0	34%
Total AP Offerings	380	60.3%	52.4%	52%

Technology Education

Tom Moran, Chair

Highlights:

- **DDMS and DVMS Technology Education** students competed in the third annual Warrior Engineering Invitational on June 3.
- **DDMS** took 1st place in the third annual Warrior Engineering Invitational competition
- **DDMS engineering club students** participated in toys for tots. The 28 students involved created over 100 toys ranging from wooden cars and helicopters to 3D printed robots and trains.
- **DVMS** incorporated a 3D printer into its Design and Modeling curriculum.
- **DVHS Technology Education: Architecture**
 - Students toured the high school gymnasium and new DVES construction sites.
- **DVHS Technology Education: Materials**
 - Designed and build sleds for Toys for Tots
 - Built a new plaque for the chorus department to display their District Chorus members
 - Built numerous frames for the Art Department
 - Created and engraved numerous plaques for retirees
 - Made window frames for the DDES hallway
 - Built mailboxes to be raffled off to raise money for the Special Olympics.
 - Created acrylic passes for high school classrooms to help eliminate the use of paper passes

2015-16 DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2015/16	% Passing 2014/15	% Passing 2013/14
Mechanical Drawing 1	22	2	11	95%	93%	74%
Architecture	12	1	12	100%	75%	86%
Solid Modeling/Adv. CAD Apps	2	1	1	100%	100%	100%
Intro. To Tech.	98	5	20	91%	97%	93%
Tech. Systems	60	3	20	82%	98%	93%
Manu. Tech.	38	2	19	100%	100%	100%

2015-16 DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2015/16	% Passing 2014/15	% Passing 2013/14
PLTW 7 th Grade*	61	4	15	97%	95%	100%
PLTW 8 th Grade**	156	8	20	95%	95%	92%

*Design & Modeling

** Design & Modeling, and Automation & Robotics

2015-16 DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2015/16	% Passing 2014/15	% Passing 2013/14
PLTW Grade 7*	79	4	20	100%	100%	100%
PLTW Grade 8**	193	11	18	99%	98%	99%

*Design & Modeling

**Automation & Robotics

World Languages Gary Cotroneo, Chair

Highlights

- On October 21, 47 Spanish students, accompanied by Mr. Cotroneo, traveled to El Repertorio Español in New York City to see a play entitled *En el Tiempo de las Mariposas* (*In the Time of the Butterflies*). This play is inspired by the true story of the three Mirabal sisters who in 1960 were murdered for their part in an underground plot to overthrow the government of the Dominican Republic under the rule of General Rafael Trujillo. The play was conducted entirely in Spanish, which is an effective way to immerse students into the target language. Afterwards, the students were introduced to the actors in the play and encouraged to ask questions about what they saw. The students also saw the motion picture version starring Selma Hayek and Edward James Olmos and compared and contrasted what they saw on the stage versus the screen.



- On April 14, three Spanish students (Victoria Fitzgerald, Laura Horowitz, and Shaina Klein), accompanied by Mr. Cotroneo, participated in Immersion Day for high school world language students at Marywood University. Students were involved in many activities using Spanish. They were told how important it is to continue studying Spanish, how marketable they would be in their future careers by being bilingual, and also how many majors and careers there are, where language is crucial.



- Each year in March, Level 5 and Advanced Placement French students participate in the National French Contest sponsored by the American Association of Teachers of French. The Advanced Placement Spanish students participate in the National Spanish Contest sponsored by the American Association of Teachers of Spanish and Portuguese. National French Contest winners for the Northeast Region who merited awards in their divisions were Jan Secular, national Honorable Mention and 1st place locally; Cheyenne Port, 4th place; Sarah McDougall, 5th place; Samantha Sodora, 7th place; Eliana Lopez, 8th place; Megan Maloney and Katrina Toli, 9th place; and Elizabeth Cooney and Lindsey Toomer, 10th place. The National Spanish Contest winners for the Northeast Region, who merited honorable mention nationally and 1st place locally in their divisions were: Laura Valenzuela and Leah Yost.
- In April, students in Elke Miller’s DDMS and DVMS/DVHS German 1 classes participated in the National German Exam for their respective level. Of the 14 students who participated, five of them (John Babbits, Natalia Liszka, Timothy Lloyd, John Neckers, and Jackson Shafe), merited achievement awards.

2015 – 2016 DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	%Passing 2015-16	% Passing 2014-15	% Passing 2013-14
French 1	13	1	13	69%	83%	90%
French 2	38	2	19	97%	80%	90%
French 3	2	1	2	100%	91%	98%
French 4	30	2	15	100%	100%	100%
French 5	18	1	18	100%	100%	100%
AP French Language and Culture	3	1	3	100%	100%	100%
German 1	3	1	3	67%	100%	100%
German 2	49	2	25	100%	100%	100%
German 3	6	1	6	100%	97%	100%
German 4	27	1	27	100%	100%	100%
German 5	15	1	15	100%	100%	100%
AP German Language	4	1	4	100%	100%	100%

and Culture						
Spanish 1	64	3	21	94%	87%	97%
Spanish 2	172	8	22	99%	95%	86%
Spanish 3	38	2	19	95%	99%	99%
Spanish 4	91	5	19	100%	100%	100%
Spanish 5	31	2	16	100%	100%	100%
AP Spanish Language and Culture	23	1	23	96%	100%	100%

2015 – 2016 DVHS Testing Data

Name of Test	# of Exams Given	% Passing 2015-16	% Passing 2014-15	% Passing 2013-14
AP French Language and Culture	4	50%	33%	67%
AP German Language and Culture	4	25%	0%	33%
AP Spanish Language	22	55%	54%	100%

2015 – 2016 DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2015-16	% Passing 2014-15	% Passing 2013-14
French 1	20	2	10	90%	89%	N/A
German 1	16	1	16	100%	100%	N/A
Spanish 1	114	5	23	91%	96%	70%

2015 – 2016 DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2015-16	% Passing 2014-15	% Passing 2013-14
French 1	27	2	14	96%	94%	N/A
German 1	19	1	19	100%	100%	N/A
Spanish 1	86	4	22	85%	95%	78%

SPECIAL EDUCATION

Dr. Maria Farrell, Director

Student Enrollment

Support Program	2015-16	2014-15	2013-14
Learning Support	505	459	491
Emotional Support	44	53	45
Life Skills Support	30	31	30
Autistic Support	35	25	30
Multiple Disabilities Support	9	10	12
Speech / Language Support	88	79	90
Total	711	657	698

Staff

Professional Staff	2015-16	2014-15	2013-14
Learning Support	33	34	34
Emotional Support	4.5	4	4
Life Skills Support	4	3.5	3.5
Autistic Support	5	4.5	4.5
Multiple Disabilities Support	2	2	2
Speech / Language Support	5	5	5
Non-Instructional	2	2	2
School Psychologists	3	3	3
Total	58.5	58	58
Instructional Assistants			2013-14
Learning Support (full time/part time)	7 FT / 22 PT	8 FT / 20 PT	9 FT / 19 PT
Emotional Support	1 FT / 5 PT	1 FT / 6 PT	1 FT / 6 PT
Life Skills Support	2 FT / 9 PT	2.5 FT / 10 PT	2 FT / 9 PT
Autistic Support	4 FT / 10 PT	3.5 FT / 8 PT	3 FT / 9 PT
Multiple Disabilities Support	4 FT / 3 PT	4 FT / 5 PT	4 FT / 5 PT
Total	18 FT / 49 PT	19 FT / 49 PT	19 FT / 48 PT

Psychological and Educational Evaluations

Number of Evaluations	2015-16	2014-15	2013-14
Initial Referrals	143	119	107
Reevaluations	38	55	50
Transfer Student Reviews	86	47	39

Number of Students Receiving Related Services

Related Service	2015-16	2014-15	2013-14
Speech and Language	251	260	242
Occupational Therapy	147	153	118
Physical Therapy	19	20	21
Hearing Support	11	10	9
Vision Support	2	1	2

Highlights:

- The Special Education teachers and support staff continued to teach and participate in a multitude of professional development opportunities. Our teaching staff offered 53 in-services, with an additional 11 taught by Educational Consultant Mary Olsen, Transition Coordinator Laura Butler, or Director Maria Farrell.
- Speech Therapists took part in four webinars this year as a part of their continuing professional development. Topics included “The Foundations of Learning to Read: Still of Paramount Importance,” “Improving Oral Language Skills in the General Education Setting Using Inter-Professional Practice,” “Helping K-3 Students Comprehend Informational Text,” and “How SLPs Can Best Serve Students with Specific Reading Disorders.”
- The department piloted two new classes this year. Read 180, which has been used in the High School for several years, was introduced to 6th grade special education students. In addition, a program for Transition 18-21 year old students was created, in partnership with Pike County Library, for students who have completed four years of high school but will continue to age 21.
- Our IU-contracted Social Worker provided individual and/or group counseling for 52 students in our Emotional Support programs.
- Of the 36 seniors who graduated this year, two will be attending a four-year college, fourteen are attending a two-year college, five are attending a Technical School, twelve are entering the workforce, one is attending the prevocational employment program at Human Resource Center, one is attending training through Pike County Workforce Development Agency, and one is attending Keystone Job Corps Center.
- Nineteen seniors and fourteen underclassmen were found eligible for services through the Office of Vocational Rehabilitation.
- The community continues to support our students in so many ways! Fourteen students participated in the School-to-Work Program, with internships at the Pike County Humane Society, Walmart, Kmart, Milford Senior Care, Mt. Haven Resort, Calling All Angels, Tractor Supply, Luhrs True Value Hardware, Pike County Library, Key Foods, Stewie’s Restaurant, and Jeff’s Garden Shop. In addition, weekly Community Job Trials for underclassmen took place at Luhrs True Value, Port Jervis Salvation Army, Port Jervis Humane Society, Reiss Auto Sales, Port Jervis Auto Mall, Rohrer Bus Services, The

Grotto Italian Restaurant, Jen Murphy Fitness Studios, Kmart, Pike County Library, and Pocono Environmental Education Center.

- The Pike County Workforce Development Agency and the Pike County Transition Council sponsored Career/College Night on April 28. Students and parents had the opportunity to gather information and talk to representatives from colleges, technical schools, community colleges, and several branches of the military. A representative from Goodwill Industries was also available to provide information on Social Security benefits.
- A total of 16 students attended college field trips to Sussex Community College and Northampton Community College.
- Representatives from the Office of Vocational Rehabilitation Early Reach Initiative, Northampton Community College, Lackawanna College Lake Region, Sussex Community College, and Hiram G. Andrews Center presented to students on the DV campus. A total of 80 students attended these presentations.
- The Special Education Parent Advisory Panel worked on a brochure for parents new to the Special Education process. The brochures will be printed this summer and ready for distribution in the fall.
- Delaware Valley raised an unbelievable \$25,700 for Area P Special Olympics as a result of a Swim-a-Thon, the Scranton Half Marathon, Color Me Rad Run, and donations from our Special Olympics event!
- DV celebrated their 10th Annual Special Olympics on May 11th with over 300 athletes participating.

GIFTED EDUCATION

Student Enrollment

School	2015-16	2014-15	2013-14
DDPS	8	5	2
DDES	12	13	12
DVES	7	4	5
SES	11	13	10
DDMS	14	10	8
DVMS	9	11	18
DVHS	33	32	30
Total	94	88	85

Highlights:

- The elementary and middle school Gifted Education teachers attended the “Challenging the Gifted Conference” in November and took part in a Fall and Spring meeting to share ideas and resources.
- Students in the Elementary Schools receive two hours per week of Gifted Education. The program is thematically based and centered around students interests and areas of giftedness. In addition, based on the needs of the students’, teachers provide specially-designed instruction through extensions to the general education curriculum.
- Middle School students receive two class periods per week. Students conduct at least one individual, research-based project that is designed to include multiple content areas. The projects are presented periodically throughout the year. Based on students’ Gifted IEPs, classroom teachers differentiate instruction to meet students’ individual needs.
- High School students with Gifted IEPs have the ability to take Honors, Dual Enrollment, and Advanced Placement classes. Within the general education curriculum, teachers provide specially-designed instruction through extensions to the curriculum in order to meet the unique needs of the learner.

Extended Day Program

Mark McElroy, Administrator

The Delaware Valley School District Extended Day Program provides at-risk secondary students with a differentiated learning program that relies heavily on technology and one-to-one attention from caring educators. This program has helped student get back on track and graduate either within this program or after returning to the traditional high school setting.

Extended Day Program 2015-2016

Grade	Number of Students
7	0
8	1
9	0
10	1
11	1
12	2

Number of Students Who:	
Spent Entire School Year in program	0
Entered Program During School Year	4
Exited Program During School Year	6
Graduated from DV	0

All Seniors eligible to graduate from DV did so.

Extended Day Program 2014-2015

Grade	Number of Students
7	1
8	2
9	4
10	3
11	3
12	4
Total	47

Number of Students Who:	
Spent Entire School Year in Program	2
Entered Program During School Year	13
Exited Program During School Year	15
Graduated from DV	1

All seniors eligible to graduate from DV did so

Extended Day Program 2013-2014

Grade	Number of Students
7	1
8	3
9	4
10	1
11	2
12	7
Total	18

Number of Students Who:	
Spent Entire School Year in Program	14
Entered Program During School Year	25
Exited Program During School Year	7
Graduated from DV	3

All Seniors Eligible to graduate from DV did so

Summer School
Mark McElroy, Administrator

Summer School 2016

Grade	Number of Students	Courses
6	1	2
7	1	1
8	2	2
9	10	12
10	11	17
11	4	5
12	6	10
Total	35	49

Summer school 2015

Grade	Number of Students	Number of Courses Taken
6	0	0
7	3	3
8	1	1
9	14	17
10	7	8
11	7	11
12	9	16
Total	41	56

Summer School 2014

Grade	Number of Students	Number of Courses Taken
6	1	1
7	4	5
8	8	10
9	23	30
10	3	4
11	5	9
12	6	8
Total	48	70

Athletics

Christopher Ross, Director

Highlights:

- The football team won the Lackawanna League Division I championship and finished the season with a record of 7-4. All-League selections were Austin Cernak, Nikolai Kepple, and Chido Rwakonda. All –Region selections were Nikolai Kepple and Chido Rwakonda.



- DV Boys' Soccer was represented on the All-League Team by Abrar Shamim, Ryan Woolley, Michael Bell, and Trevor Martin.
- The Girls' Volleyball team won its 6th consecutive District 2 Championship and finished with a season record of 18-2. Hannah Gallagher and Tara Sayles received All-Conference honors. Both Gallagher and Sayles were members of the *Scranton Times* All-Region Team. Coach Bridget Crawford was voted *Scranton Times* All-Region "Coach of the Year".



- Both our Cross Country teams had a successful year. Vanessa Paoella was an all-conference performer and also qualified for the PIAA State Championship Meet in Hershey, PA.



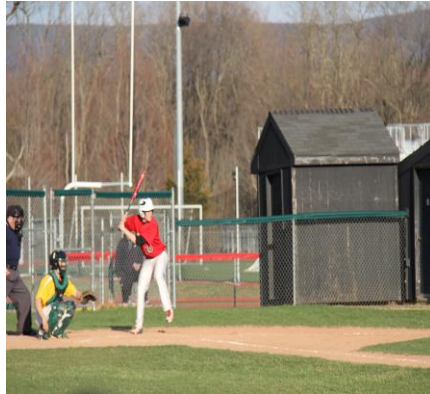
- The Field Hockey team was represented on the All-League Team by Leah Yost. Yost also earned All-State Honorable Mention.
- The Girls' Basketball Team had Hannah Gallagher receive First-Team All-League honors.
- The Boys' Basketball Team claimed the Lackawanna League Division 2 Championship. Shane Acoven was recognized as a First-Team All-Conference selection.



- The Swimming and Diving Teams had an outstanding season with both the boys and the girls claiming Lackawanna League title. The following boys won District 2 championships: Kyle Dillon, Brian Vaivada, Colin Naturale, and Fox Wihlborg. The following girls won District 2 championships: Aspen Narvarte, Karolina Baranowski, Krista Cabany, and Denali Hutzelmann.
- The Wrestling Team was represented on the Lackawanna League Division I All-Star team by Mike McKinney, Shawn Jones, and John McCarthy.



- The Baseball Team was represented on the All-League Team by Lawrence Cicileo, Trevor Bertsch, and Zach Klapak. Bertsch was named the Division II Player of the Year. Both Cicileo and Klapak were named to the Scranton-Times All-Region Team.



- Kevin Oszczepinski and Devin Paulison claimed the District 2 AAA Tennis Doubles Championship. Paulison was also selected as a member of the All-League Team.
- The Boys' Lacrosse team won the WVC and District 2 Championship. All-League honorees included Anton Mackey, Rhett Padgett, Trevor Martin, Aaron Castillo, Offensive Player of the Year Nick Pampalone, and Defensive Player of the Year Neil Roche.



- The Boys' Volleyball Team claimed the District 2 AAA Championship for the second straight year. Tyler Smith and Defensive Player of the Year, Colin Naturale earned All-

Conference honors from the Wyoming Valley Conference. Smith and Naturale also represented the program on the Scranton-Times All-Region Team.

- The Softball Team had McKenna Powell earn All-League honors as a pitcher.
- Shane Acoveno and Nick Haydu represented the Boys Track Team on the All-League First-Team; Kara Gearhart and Joanna Kutchma were voted to the Girls Track All-League First-Team. Gearhart also won a District 2 AAA gold medal in the 300 Hurdles and qualified for the PIAA State Championships held at Shippensburg University.
- The Girls' Lacrosse team had two All-League selections in Macey Chlebowski and Mandy Xu.



FALL SPORTS

DVHS						
Sport	Participants		Record			Accomplishments
	Boys	Girls	Wins	Losses	Ties	
Fall Cheer	0	33				
Boys' Cross Country	13		8	12		
Girls' Cross Country		7	7	12		
Football	66		7	4		Lackawanna League Division 1 Champs
Field Hockey		29	8	11	1	
Golf	11		5	9	0	
Boys' Soccer	24		7	9	3	
Girls' Soccer		39	7	11	1	
Girls' Tennis		26	8	8	0	
Girls' Volleyball		24	18	2		District 2 AAA Champions
Freshman Football	36		4	6		
Totals	150	158	79	78	5	Freshman record not included

DVMS						
Sport	Participants		Record			
	Boys	Girls	Wins	Losses	Ties	
Fall Cheer		12				
Boys' Cross Country	4		10	11		
Girls' Cross Country		4	6	11		
Football	64		1	7	0	
Field Hockey		15	5	5	4	
Boys' Soccer	23		2	15	0	
Girls' Soccer		24	2	9	2	
Girls' Tennis		13	1	6	2	
Girls' Volleyball		14	9	3	0	
Totals	91	82	36	67	8	

DDMS					
Sports	Participants		Record		
	Boys	Girls	Wins	Losses	Ties
Fall Cheer		16			
Boys' Cross Country	6				
Girls' Cross Country		3			
Football	39		0	7	
Field Hockey		15	1	12	1
Boys' Soccer	31		1	13	
Girls' Soccer		30	8	2	2
Girls' Tennis		9	0	8	0
Girls' Volleyball		14	0	10	0
Totals	76	87	10	52	3

Winter Sports

DVHS						
Sport	Participants		Record			Accomplishments
	Boys	Girls	Wins	Losses	Ties	
Girls' Basketball		17	3	20		
Boys' Basketball	18		11	13		Lackawanna League Champions
Boys' Swimming	25		8	0		Lackawanna League Champions
Girls' Swimming		31	8	0		Lackawanna League Champions
Wrestling	19	2	13	8		
Winter Cheer		15				
Competition Cheer	0	33				
Girls' Freshman BB		7	0	17		
Boys' Freshman BB	14		8	11		
Totals	76	105	43	41		Freshman records not included

DVMS					
Sport	Participant s		Record		
	Boys	Girls	Wins	Losses	Ties
Girls' Basketball		19	7	7	
Boys' Basketball	25		8	8	
Wrestling	19	2	17	10	
Winter Cheer		10			
Totals	44	31	32	25	0

DDMS					
Sport	Participant s		Record		
	Boys	Girls	Wins	Losses	Ties
Girls' Basketball		22	1	11	
Boys' Basketball	25		0	16	
Wrestling	17		17	10	
Winter Cheer		15			
Totals	42	37	18	37	0

Spring Sports						
DVHS						
Sport	Participants		Record			Accomplishments
	Boys	Girls	Wins	Losses	Ties	
Baseball	27		17	2		Lackawanna League Division 2 Champions
Softball		29	10	11		
Boys' Tennis	22		14	4		
Girls' Track		31	3	4		
Boys' Track	57		3	4		
Boys' Lacrosse	41		15	5		WVC League / District 2 Champions
Girls' Lacrosse		32	11	9		
Boys' Volleyball	16		11	3		District 2 AAA Champions
Totals	163	92	84	42		

DVMS					
Sport	Participants		Record		
	Boys	Girls	Wins	Losses	Ties
Baseball	20		14	0	
Softball		24	3	10	
Boys' Tennis	5		4	2	
Girls' Track		35			
Boys' Track	24		3	4	
Totals	49	59	24	16	

DDMS					
Sport	Participants		Record		
	Boys	Girls	Wins	Losses	Ties
Baseball	16		6	8	
Softball		18	3	11	
Girls' Track		30			
Boys' Track	30		3	4	
Boys' Tennis	9		6	2	
Totals	55	48	18	25	0

TOTALS

High School

Record	W	L	T	Pct.
Fall	79	78	5	0.503
Winter	43	41		0.511
Spring	74	31		0.705
Total	196	150	5	0.566

High School

Participation Totals		
	Boys	Girls
Fall	150	158
Winter	76	105
Spring	163	92
Total	389	355

DVMS

Participation Totals		
	Boys	Girls
Fall	91	82
Winter	44	31
Spring	49	59
Total	184	172

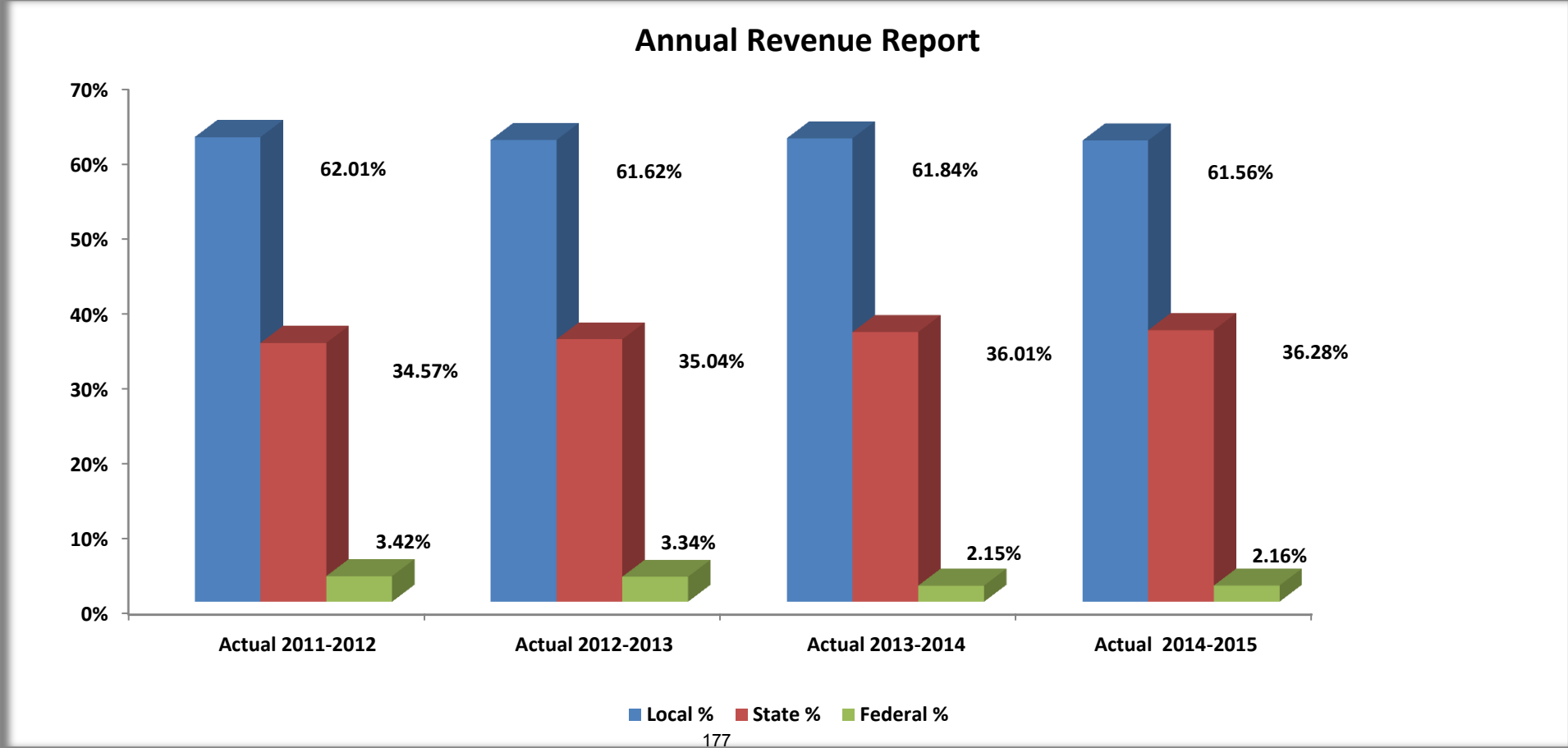
Participation Totals	Boys	Girls
High School	389	355
DVMS	184	172
DDMS	173	172
Total	746	699

DDMS

Participation Totals		
	Boys	Girls
Fall	76	87
Winter	42	37
Spring	55	48
Total	173	172

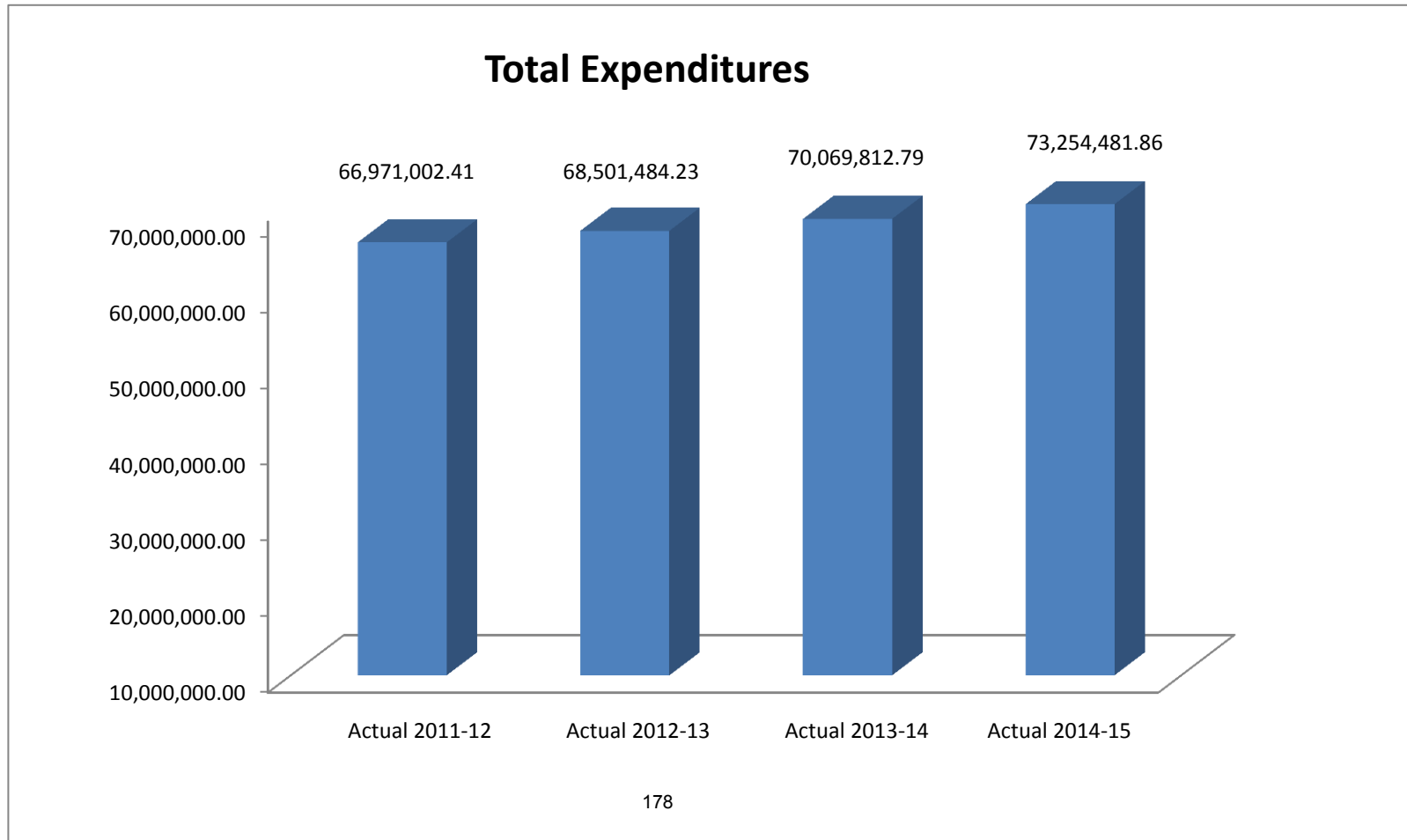
Business Office Annual Revenue Report

Revenues	Actual 2011-2012	Actual 2012-2013	Actual 2013-2014	Actual 2014-2015
Local	42,561,696.12	42,750,390.43	43,864,283.17	45,607,162.86
State	23,729,154.96	24,310,153.06	25,543,846.79	26,877,506.34
Federal	2,349,218.66	2,313,807.16	1,527,467.86	1,602,323.66
Total	68,640,069.74	69,374,350.65	70,935,597.82	74,086,992.86



Annual Expenditure Report

	Actual 2011-2012	Actual 2012-2013	Actual 2013-2014	Actual 2014-2015
Total Expenditures	66,971,002.41	68,501,484.23	70,069,812.79	73,254,481.86
Increase as a %		2.29%	2.29%	4.54%
Increase Excluding Retirement (PSERS) Increase		.45%	(0.08%)	2.29%



FOOD SERVICE ANNUAL REPORT

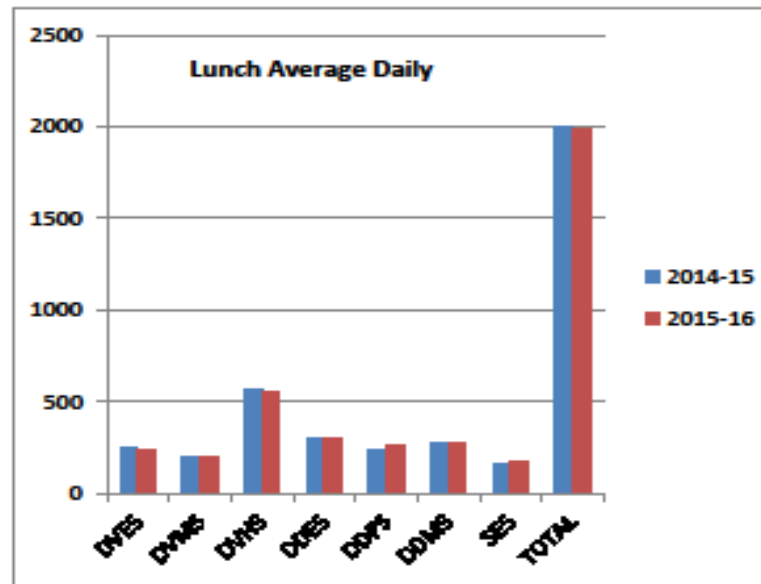
Justin Roselli, Supervisor

HIGHLIGHTS: There was a slight increase in lunch participation in the first year of our new Cafeteria Supervisor Justin Roselli, if you factor in the reduction in enrollment. Also, there was additional effort to encourage Breakfast which resulted in over a 33% increase in breakfast sales.

	2014-15	2015-16	Difference		
Total # of Lunches Served:	347,891	346,392	(1,499)	(.43%) or + .72% *	* Note: adjusted to reflect (1.15%) decrease in enrollment
Total # of Breakfast Served:	58,096	77,762	19,666	+ 33.85%	

LUNCHES - DAILY

	2014-15	2015-16
DVES	246	231
DVMS	204	204
DVHS	571	553
DDES	304	294
DDPS	233	258
DDMS	280	278
SES	162	172
TOTAL	2000	1990
Difference		-10



Student Wellness

Sean Giblin, Committee Chair

The DVSD nutrition program meets and exceeds state and national requirements. All food and beverages available in cafeterias, a la carte, and vending meet nutritional guidelines. Physical Education and Health curriculum is developmentally appropriate and is available to all students K-12

The Wellness Committee is comprised of representatives of all aspects of the DVSD community, including, but not limited to:

- Current School Board Director
- District Administrator
- Physical Education Teacher
- Elementary Teacher
- Middle School Teacher
- Parent
- Nurse
- Food Service Director
- Student

The Wellness Committee conducts regular assessment of health and wellness in each building.

- Assessment is conducted through the Healthy Schools Program of The Alliance for a Healthier Generation.
- Healthy Schools Program assesses Wellness policy, health and physical education, nutritional services, mental and social services, staff wellness and community involvement.

Health Services
Ellen Orben, RN, MSN, CSN, Chair

Summary of Nursing Services by Building

	DVHS	DVMS	DVES	SES	DDMS	DDES	DDPS	2015-16 Totals	2014-15 Totals	2013-14 Totals
Dental exams	*	58	49	39	99	51	35	331	380	328
Referrals for follow-up	*	15	21	9	28	24	12	109	171	179
Completed Referrals	*	10	0	1	5	15	0	31	92	88
Vision exams	1650	545	532	458	628	557	525	4895	4941	4956
Referrals for follow-up	182	36	48	41	162	111	86	670	662	801
Completed Referrals	28	25	21	26	141	21	26	288	372	394
Hearing screenings	439	225	397	301	232	199	537	2330	2329	2215
Referrals for follow-up	10	4	4	1	3	3	5	30	38	28
Completed Referrals	1	4	1		3	0	1	10	17	16
Scoliosis screenings	*	340	*	*	407	*	*	747	675	751
Referrals for follow-up	*	0	*	*	5	*	*	5	3	16
Completed Referrals	*	0	*	*	4	*	*	4	3	14
Growth screenings *	1577	508	532	429	608	537	495	4686	4798	4880
Physicals (sports & annual)	159	48	4	0	96	*	6	313	309	378
Referrals for follow-up	9	0	2	0	4	*	0	15	10	10
Completed Referrals	4	0	0	0	3	*	0	7	2	3
Student contacts - illness	5884	2791	2621	2436	3012	2239	5295	24278	23498	21347
Student contacts - injury	678	294	1374	321	276	385	864	4192	3805	4389
Staff contacts	141	77	41	109	46	73	178	665	621	746
Students sent home	684	250	256	283	326	221	380	2400	2419	2290
Medication administration	4664	1594	1179	2868	2194	1378	1338	15215	16885	12832

Special Needs Admin.	1750	824	811	1848	517	194	531	6475	6073	5279
Concussions	14	10	0	2	9	0	0	35	30	56
Accident Reports	133	25	9	36	51	15	9	278	223	249

*Not mandated

Select Chronic Conditions per District:

Chronic Condition	2015/2016	2014/2015	2013/2014
Asthma	362	426	427
ADD/ADHD	138	157	174
Seizure Disorder	35	35	40
Life Threatening Food Allergies	161	111	106
Diabetes Type 1	19	16	17

HIGHLIGHTS

- The strengths of this program are the consistent availability of nursing care to all students and an excellent health resources provided to students and parents.
- The school nurses organize and serve on the Crisis Response Team.
- Participate in and collect data for Student Assistance Program (SAP).
- All certified school nurses and licensed health room nurses are CPR and AED certified.
- Following successful completion of a Department of Health approved course in administration of epi-pen, nurses assess non-licensed personnel's ability to properly administer epi-pen and inform them of school specific policies and procedures.
- Educate staff annually on Universal Precautions.
- Involvement in the Wellness Committee to promote healthy lifestyles including: Walk At School Day, Apple Crunch Day, Sports Day, etc.
- Pre-school screenings (growth, hearing and vision) in collaboration with the local Head Start Agency to identify students that may need follow-up with the appropriate medical professional.
- Organize and run two blood drives per year at the high school.
- Assist the local food bank with identifying families that need assistance and provide food baskets at Thanksgiving and Christmas.
- Assist the local Elks Lodge with identifying families that need clothing assistance. Local families are selected annually to participate in the Elk's Kmart shopping event.
- Organize a district-wide coat drive every other year.
- Collaborate with the local Lions Clubs to provide families financial assistance with vision exams and glasses for students that have failed their vision screenings and cannot afford to cover the costs.
- Facilitate staff wellness activities including "Biggest Loser Contest", annual flu vaccinations, and bone density screenings.
- Provide students with the opportunity to receive low cost or free preventative dental care during the school day with the Mobile Dentist Program.

- Collaborate with the Biondo Foundation to choose needy children and their families to attend a dinner at Mt. Haven with Santa.
- Provide nursing service including screenings to the students at New Life Christian Day School.
- Ensure immunization compliance for all students.
- Provide monetary assistance to students for clothing, head lice medication, etc. to families in need through our Children's Health Fund.
- Send growth screening letters, including BMI %, to every parent.
- DVHS nurse is the Teens Against Tobacco Use club advisor.
- DVMS nurse is on the Workplace Safety Committee that meets monthly.
- DDMS nurse is the SASA club advisor.
- The DVHS nurse and the SES nurse both serve on the Executive Board of the NE Region Dept. of Pupil Services, School Nurse Section.

AQUATICS

Joseph Kusner, Supervisor

Grade 4

Students from all three elementary schools received instruction in basic swimming skills and safety information.

- Delaware Valley – 97 Students
- Dingman Delaware – 179 Students
- Shohola – 75 Students

DVMS Physical Education

Students in grades 6, 7, & 8 received ten days of instruction.

DVHS Physical Education

Students in grades 9, 10, 11, & 12 received pool time based on availability.

Special Education

Students received pool time on Fridays during the school year.

DV-ACE

One session of courses with a total of 40 courses offered.

Varsity Swimming & Diving

Teams completed the 28th season as a varsity program here at Delaware Valley.

- Boys' team claimed their first Lackawanna League title and finished as the runner-up in the district & regional meet.

District Champions; 200 Freestyle Relay – Brian Vaivada, Kyle Dillon, Colin Naturale, & Fox Wihlborg.

- Girls' Team claimed their second Lackawanna League title and finished as the runner-up in the district & regional meet

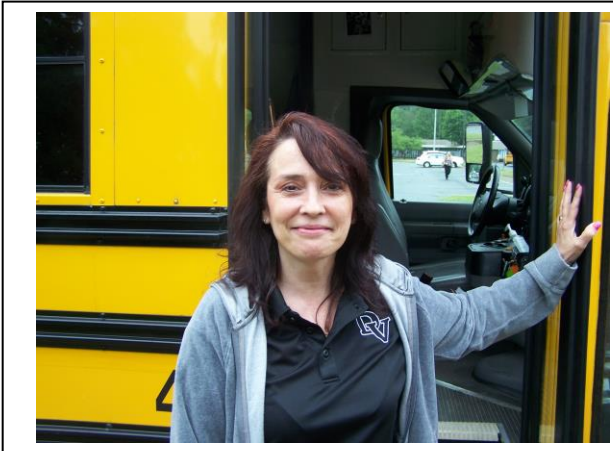
District Champions; 200 Freestyle Relay – Aspen Narvarte, Krista Cabney, Karolina Baranowski, & Denali Hutzelmänn. Aspen Narvarte – 50 & 100 Freestyle. Denali Hutzelmänn – 100 Fly & 500 Freestyle. Karolina Baranowski – 200 Freestyle.

DELAWARE VALLEY SCHOOL DISTRICT

ANNUAL REPORT

2015-2016

“Doing What We Do Best”



DEPARTMENT OF SUPPORT SERVICES

The Department of Support Services is comprised of 66 employees who provide a support system in the areas of Bus Transportation, and Facility and Grounds Management.

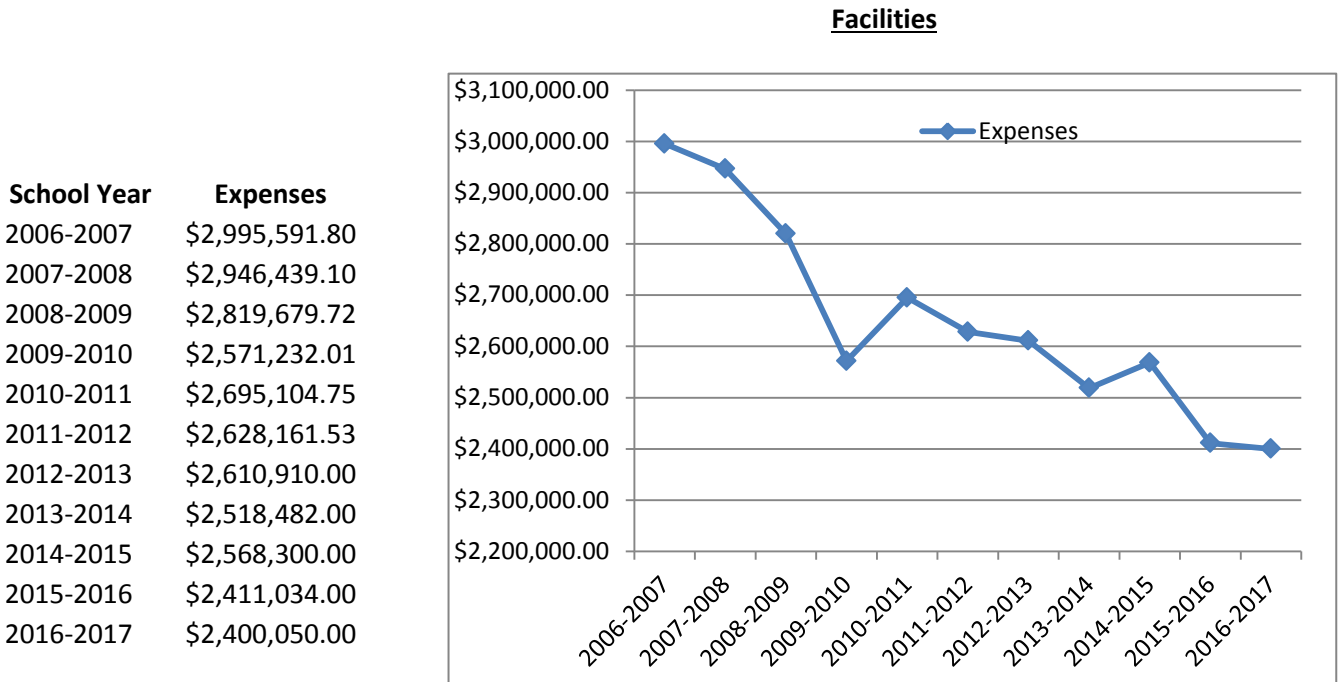
Everything we do is achieved through the dedication and cooperative work of our Bus Drivers, Custodians, Grounds and Maintenance Staff, and Secretaries. We certainly appreciate their contributions.

Facilities

Marvin Eversdyke, Director

Cost of Operation

This Cost Trend Analysis Chart depicts costs since 2006:



- Ongoing Training
 - Safety
 - Domestic Water
 - Wastewater Treatment
 - Locksmiths
 - Pesticide Use
- Facility cost of operation per student is \$518.82 – Down 2% from previous year.
- Completed 5,166 Work Order Requests
- Completed 1,250 Preventative Maintenance Assignments

SUMMER 2016 SPECIAL PROJECTS

DV Campus:

- Replace 2 closet door frames to open out and not into closet room – NEW DVES
- Add windows in both doors (Glass King) – NEW DVES
- Add battery powered emergency lights – DVHS
- Add one outlet to emergency generator – DVHS/DVMS
- 11/12 office conference room –spackle & paint
- Pittsburgh Stage, further upgrades – DVHS
- Retractable belt barrier for A.D. – DVHS
- Repair ceramic tiles in PE building – DVHS
- Repair doors at 3 door entrance – DVHS
- Renovate A5 – DVHS
- Replace tile in 11/12 quad area – DVHS
- Replace carpet in SPO office and other 9/10 offices – DVHS
- Run water line for irrigation to field in front of old DVES – DVHS
- Install spigot at BB backstop – DVHS
- Replace and paint wallboard at 9/10 entrance – DVHS
- BB-field remove rocks & seed infield and right field – DVHS
- Construct new trainer's room for Fall – DVHS
- Install skateboard stoppers – DVHS
- Add shower in 9/10 Nurse's Office – DVHS
- Resurface tennis court – DVHS
- Repair concrete curbs
- Renovate E6 – DVMS
- Renovate S 3- DVHS
- Build partition and door in copy room – DVMS
- Crack seal parking lots, playgrounds, and driveways
- Paint parking lot spaces lines and handicap spaces
- Power wash and repair acrylic roof on High School
- Replace exterior wallboard at pool entrance
- Install new LED lighting for high school entrance
- Construct fence around retention pond at high school entrance

Stadium / PE

- Add electrical outlets / concession stand

Dingman-Delaware Campus:

- Crack seal playgrounds and fire road – DDPS, DDES & DDMS
- Paint parking space lines and handicap spaces – DDPS, DDES, DDMS
- Add one outlet to emergency generator – DDMS

- Repair curbs – DDPS, DDES, DDMS
- Concrete repairs to dock – DDMS
- Repair kettle in kitchen – DDMS
- Add one outlet to emergency generator – DDES
- Add battery powered emergency lights – DDES
- Front entrance sidewalk heaved – DDES
- Sidewalk outside of Art Room heaved – DDES
- Repair retaining wall – DDES
- Add 8 recessed lights – DDES
- Changes to C1 – DDES
- Fence ground pump station – DDES
- Repair trash compactor leak – DDMS

Shohola Elementary School Projects:

- Paint United States Map on playground
- Repair curbs
- Paint parking space lines and handicap spaces
- Crack seal parking lots and driveways

Construction Projects:

- Complete construction and secure certificate of occupancy for new DVES building
- Relocate to new DVES school building
- Complete construction of High School Addition Project and secure certificate of occupancy

New DVES Construction –completed August 2016



TRANSPORTATION

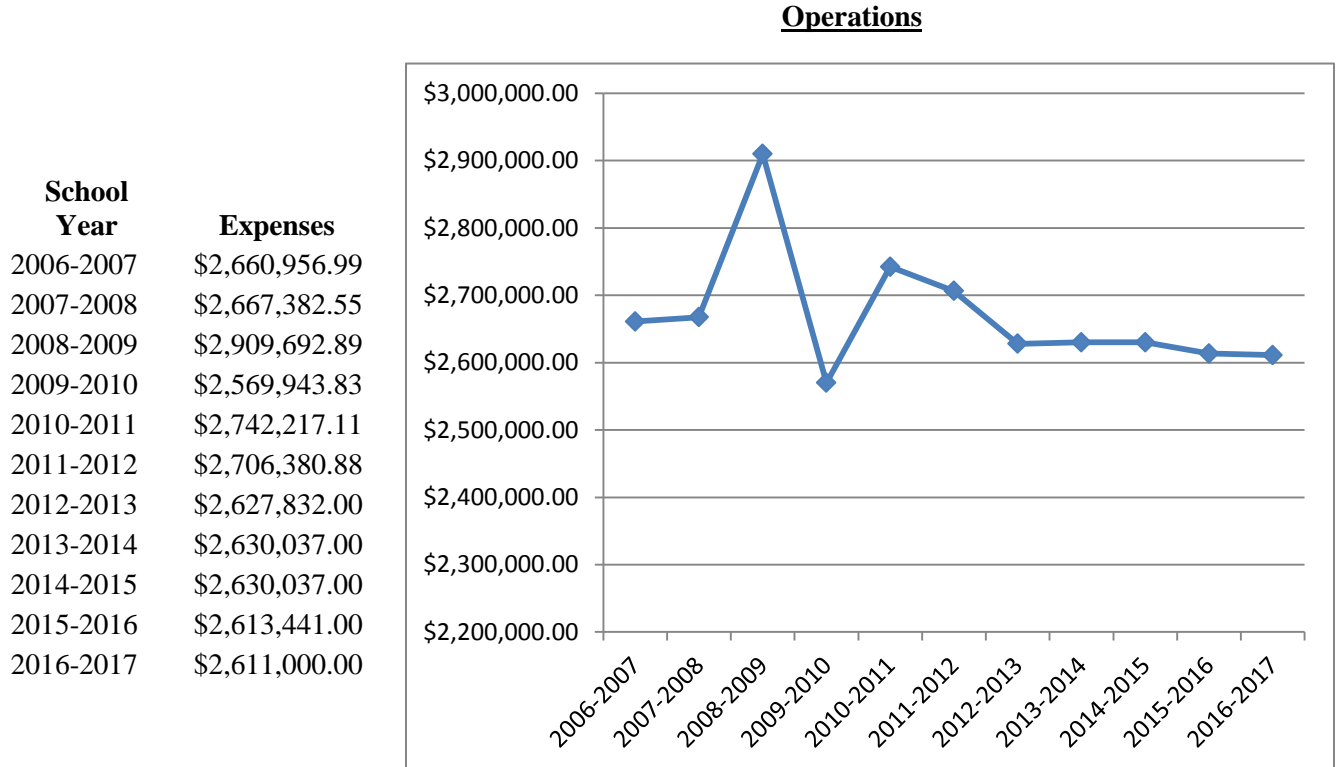
- Provided home to school Bus Transportation for 4,688 students while traveling over 1.1M miles.
- Maintained operating costs for the last three fiscal years.
- 60 Contracted bus drivers with 75 bus runs provided transportation for 4529 students
- 16 District-employed bus drivers with 23 bus runs provided transportation for 154 students with special needs, children who attend CDD, students in partial placements, and students participating in our Alternative Education Program.
- Provided other services including food distribution between buildings, HOSA transportation to hospitals, job training transportation to business sites, athletic team shuttles, and field trip vans for coach and teacher use.

Transportation

Marvin Eversdyke, Director

Cost of Operation

The Cost Trend Analysis Chart below depicts operation costs since 2006



- Spending is down from 11 years ago despite the addition of CDD routes, additional placement schools and the mandatory CPI cost increase each year of for our Contractor.

Contractor – Rohrer Bus Services

- 60 Drivers
- 767,801 Home-to-School, Activities & Athletic Miles Traveled
- 599 Rohrer Operated Activity and Athletic Trips
- \$2.77 Cost per Mile
- Ridership 48% of Rostered Students (4509 rostered)
- \$472.69 Cost per Student
- Zero Chargeable Accidents

Contractor Operated Bus Services

DV High School/Middle School	32 Runs	2010 Pupils Rostered
Dingmans Middle School	10 Runs	595 Pupils Rostered
Dingmans Elementary & Primary	17 Runs	996 Pupils Rostered
Shohola Elementary School	8 Runs	406 Pupils Rostered
DV Elementary School	8 Runs	502 Pupils Rostered

District Operated Bus Services

- 16 Drivers
- 382,860 Home-to-School Miles, including partial placement schools
- \$2.87 cost per mile
- Zero Chargeable Accidents
- \$2,071.42 Average Maintenance Cost per Vehicle
- \$7140.67 Cost per Student
- 154 Students Served

DV High School/Middle School	6 Runs	43 Pupils Rostered
Dingmans Middle School	2 Runs	9 Pupils Rostered
Dingmans Elementary & Primary	4 Runs	44 Pupils Rostered
Shohola Elementary School	4 Runs	20 Pupils Rostered
DV Elementary School	2 Runs	9 Pupils Rostered
CDD	2 Runs	23 Pupils Rostered
Partial Placements	3 Runs	8 Pupils Rostered

Transportation – District Driven Athletic & Field Trips plus Alternative Education

	2014-2015	2015-2016
Number of Athletic Trips	85	110
Number of Field Trips	97	132
Number of Alternative Ed Runs	2	2
Number of Alt Ed Students Transported	7	6

Transportation Department

- Training – CDL, Monthly Driver Safety Meetings
- Completed negotiations extending Transportation Contract Agreement

School Police & Security

Mark Moglia, Chief

Offenses 2015-16	Reported	Resolved
Drugs	2	2
Theft	11	3
Disorderly Conduct	3	3
Criminal Mischief	2	2
Simple Assault	0	0
Under the Influence	1	1
Weapons	2	2
Harassment	14	14
Fighting	4	4
Tobacco	9	9
Truancy	13	13
Sex Crimes	1	1
False Alarms	0	0
Terroristic Threats	1	1
Trespassing	0	0
Total	63	55

Offenses 2014-15	Reported	Resolved
Drugs	4	4
Theft	10	7
Disorderly Conduct	7	7
Criminal Mischief	3	3
Simple Assault	0	0
Underage for Alcohol	1	1
Weapons	8	8
Harassment	14	14
Fighting	5	5
Tobacco	9	9
Truancy	29	29
Sex Crimes	2	2
False Alarms	0	0
Forgery	0	0
Threats	0	0
Trespassing	0	0
Total	92	89

Incidents Reported for the 2015-2016 school year dropped 32% (92 to 63) from the 2014-2015 school year. Incidents reported have dropped 75% since the 2008-2009 school year.

Total persons charged for offenses: 39

Parent Conferences: 175

Student Mediations: 350

Classroom Presentations: 575

Calls for Service: 1,691

SES:56 DVES: 26 DDPS: 11 DDES: 13 DDMS 42 DVMS: 50

DVHS: 1,161 Admin: 332

Classroom Presentation Breakdown:

Elementary Schools. 121 Lessons.

- DARE at DDES, SES, and DVES.
- Bullying at DVES.
- Internet Safety at DVES
- Safety for Pre-K and Kindergarten Safety at DVES.

Middle Schools. 179 Lessons.

- DARE at DVMS and DDMS.
- Internet Safety.
- Career Day

High School. 261 Lessons.

- Class Meetings for each grade level.
- Too Good for Drugs and Violence for 9th Grade.
- 11th grade Health Current Drug Trends (Marijuana, Alcohol, Presc. Pills, Heroin)
- “Survival 101” Seatbelt class for Drivers Education.
- Internet Safety.
- Guest Speaker for AP Government and Sociology classes.
- OTC/Prescription Drug Abuse.
- Career Day.
- Emergency Responders Club.

Administrative: 14 Lessons.

- Current Drug Trends/Active Intruder, Internet Safety, and Drug Awareness training for staff.
- Drug Awareness Seminar for SES parents.

The school police taught a total of 575 Lessons.

Technology

Dr. Gina Vitacco-Vives, Director

- Replaced and configured all classroom, lab and library multipoint computers and teacher/Smartboard workstations in DDES and DDPS
- Replaced mini-laptops with 495 Chromebooks as follows:
 - DDES (90)
 - DVMS (105)
 - DVHS (90)
 - SES (90)
 - DVES (60)
 - DDMS (60)
- Obtained and configured 30 Chromebooks for DVMS and 30 for DDMS 6th grade Reading Specialists
- Obtained and configured 30 Chromebooks for Board Room in the Administration Building
- Established two new Read180 rooms with six computers in each room in DVMS and DDMS
- Installed Adobe Elements in all middle and elementary school labs and libraries
- Installed Adobe Photo Shop in DVHS labs and library
- Implemented first full year of school board meetings streamed and archived for public viewing
- Streamed and archived DVHS graduation ceremony
- Configured servers, Chromebooks and PCs and for implementation of the Classroom Diagnostic Tool (CDT)
- Assisted numerous community groups with wireless internet access for their functions held on DV campus
- Assisted administration with expanding potential employee pool by facilitating remote video interviews with applicants across the country
- Configured and tested Google Classroom for Education (GAFE)
- Members of the Technology Department attended several GAFE trainings in order to utilize it in the district. The Technology department provided training for Chromebook, Google Apps, GAFE for Beginners and Advanced and Schoolwires
- Created and posted documentation for use with Chromebooks and GAFE on district website
- Implemented new digital sign-out sheets for equipment in HS 9/10 Media Center using Google Apps
- Implemented and configured InfoSnap, an online registration service for new student registration.

- Assisted with roll out and implementation of technical aspect of the following applications/programs /initiatives
 - AESOP: Online employee absent and substitute management system
 - SchoolNet: Student assessment, data management and warehouse tool
 - Three new PC scanning stations were setup in connection with SchoolNet to provide teachers easy access to scan test results directly into their gradebook and Schoolnet
 - RWAN Project: Joined consortium with IU20 for internet services
 - Increased district bandwidth over 500%
 - Reduced cost of internet over the previous year with new IU20 RWAN consortium pricing
 - TieNet: Special Education IEP Writer
- Upgraded to PowerSchool Version 9
 - Applied ongoing upgraded versions throughout the year
 - Applied PA State Reporting component upgrades
- Upgraded DV Cyber Academy laptops for 2015-2106 school year
- Installed new data projectors district wide to replace aging units installed nearly 10 years ago
- Upgraded Destiny/Automated Library Program
- Setup second Domain Controller for SES
- Setup Microsoft System Center for Endpoint Protection Service (to replace Symantec Anti-Virus)
- Setup Casper Suite for iPad Mobile Device Management (MDM) solution
- Configured and applied Microsoft Exchange Security updates and SSL Certificate upgrades
- Rolled over the Employee Attendance for new school year
- Setup PowerSchool Archive server for 2015-2016 school year
- Setup and experienced a successful first year of mandated web based ELL WIDA ACCESS testing via DRC using Chromebooks
- Created and installed new images for:
 - DDES
 - DDPS
- Provided technology assistance/service and technical orientation for an average of 64 DV Cyber Academy students districtwide throughout the school year
- Retired the following servers:
 - DESTINY01 (Library)
 - DVSDDOCUSHARE
 - DVSDHEALTH01 (Health Program)
 - DVSDSCHENT01 (Scholastic)
 - DVSDWEB01 (Web Server)
 - FASTMATH01

- LUNCHBOX01
- Setup the following new servers:
 - DESTINY02 (Library)
 - DVSDDOCUSHARE (Setup Virtual Server)
 - DVSDHEALTH02 (Health Program)
 - DVSDSCHENT02 (Scholastic)
 - DVSDWEB01 (Setup Virtual Server)
 - LUNCHBOX01 (Setup Virtual Server)
- A total of 2875 service requests were completed throughout the year

**Hardware Inventory by Building
Primary/Elementary Buildings**

DVES	
Hardware Type	Total
Desktops	156
Multipoint	51
iPads	65
iPods	3
Chromebooks	60
Access Points	3
Printers	8
Printer/Scanners	1
Color Image Scanner	1
Smart Boards	2
Smart Response Systems	2
Smart Table	1

SES	
Hardware Type	Total
Desktops	89
Multipoint	224
iPads	65
iPods	3
Chromebooks	90
Printers	9
Printer/Scanner	1
Color Image Scanner	1
Polycom Unit	1
Smart Boards	32
Access Points	13

DDES	
Hardware Type	Total
Desktops	95
Multipoint	218
iPads	48
iPods	5
Chromebooks	118
Printers	8
Printer/Scanner	1
Color Image Scanner	1
Smart Boards	42
Smart Table	1
Access Points	11

DDPS	
Hardware Type	Total
Desktops	86
Multipoint	191
iPads	67
iPods	3
Color Image Scanner	1
Printers	8
Printer/Scanner	1
Smart Boards	39
Smart Table	1
Access Points	10

**Hardware Inventory by Building
Middle/High School & District Office**

DDMS	
Hardware Type	Total
Desktops	98
Multipoint	55
Tech Ed Workstations	31
iPads	48
iPods	2
Chromebooks	150
Printers	16
3D Printer	1
Printer/Scanner	1
Color Image Scanner	1
Scanner	1
Polycom Unit	1
Smart Response Systems	2
Smart Boards	40
Access Points	15

DVMS	
Hardware Type	Total
Desktops	81
Multipoint	45
Tech Ed Work Stations	30
iPads	45
Laptops	30
Chromebooks	140
3D Printer	1
Printer/Scanner	1
Color Image Scanner	1
Smart Response Systems	2
Smart Boards	22
Access Points	10

DVHS	
Hardware Type	Total
Desktops	457
CADD/ Workstations	54
iPads	110
iPods	9
MacBooks	11
iMacs	25
Laptops	776
Chromebooks	170
Kindles	30
Plotters	3
Printers	50
Printer/Scanner	1
3D Printer	2
Color Image Scanners	2
PolyCom Unit	1
Smart Boards	93
Smart Table	1
Smart Response Systems	2
Access Points	33

District Office	
Hardware Type	Total
Desktops	16
iPads	3
Laptops	2
Polycom Unit	1
Chromebooks	30
Printers	3
Access Points	2

Summary of Hardware Distribution

District	
Hardware Type	Total
Desktops	1,078
Multipoint	784
CADD/Workstations	54
Tech Ed Workstations	61
iPads	450
iPods	25
Laptops	808
Chromebooks	758
MacBooks	11
iMacs	25
Plotters	3
Printers	114
Printer/Scanners	7
3D Printer	4
Scanner	1
PolyCom Units	4
Smart Response Systems	8
Smart Boards	270
Smart Tables	4
Color Image Scanners	8
Access Points	97

DV-ACE (Adult and Continuing Education)

Mark McElroy, Administrator

DV-ACE is designed to support the Delaware Valley School District's mission by encouraging the community to strive for personal excellence and lifelong learning beyond the classroom. The Delaware Valley School District understands the positive impact of providing education opportunities for the entire community. DV-ACE positively responds to the needs of our community by offering a variety of programs and resources for adults and children.

DV-ACE Courses	Enrollment 2015-2016	Enrollment 2014-2015	Enrollment 2013-2014
AARP	47	34	77
Driver's Training/Behind the Wheel	13	21	12
Computer Classes	7	21	15
PA State Inspection	7	9	
Lifeguard Certification	25	22	17
Lifeguard and CPR Recertification	11	21	22
Band Middle/High School		21	
Dance Classes			21
Sewing Classes		6	22
Drama Classes	12	41	36
Cooking Classes		13	
Crochet and Knit	2	5	3
Children's Music Classes	20	16	8
Volleyball	26	30	33
Cross Country	30	24	
Tennis for Kids		28	26
Zumba	7		22
Yoga	12	24	24
swimming update*			
Children's Swimming Classes	182	415	540
Adaptive Swim	9	10	14
Early Morning Swim	75	152	139
Adult Beginner Swim		4	3
Community Swims	946	1,911	3,428
Rusty Hinges	22	70	76
Water Aerobics	32	79	63
Scuba		15	
Diving Clinic		10	
Competitive Swim		11	23
Conditioning Swim		30	
Triathlon Swim	10	18	
Age Group Swim		107	162
Summer Camp	39	113	107
Total Students	1534	3281	4893
Pool was closed Summer and Fall 2015 due to construction			

DV-FOUNDATION

Christopher Lordi, President

Propelled by the generous support of our donors and philanthropic leaders, the DV Foundation, faculty and students impact society and lives every year.

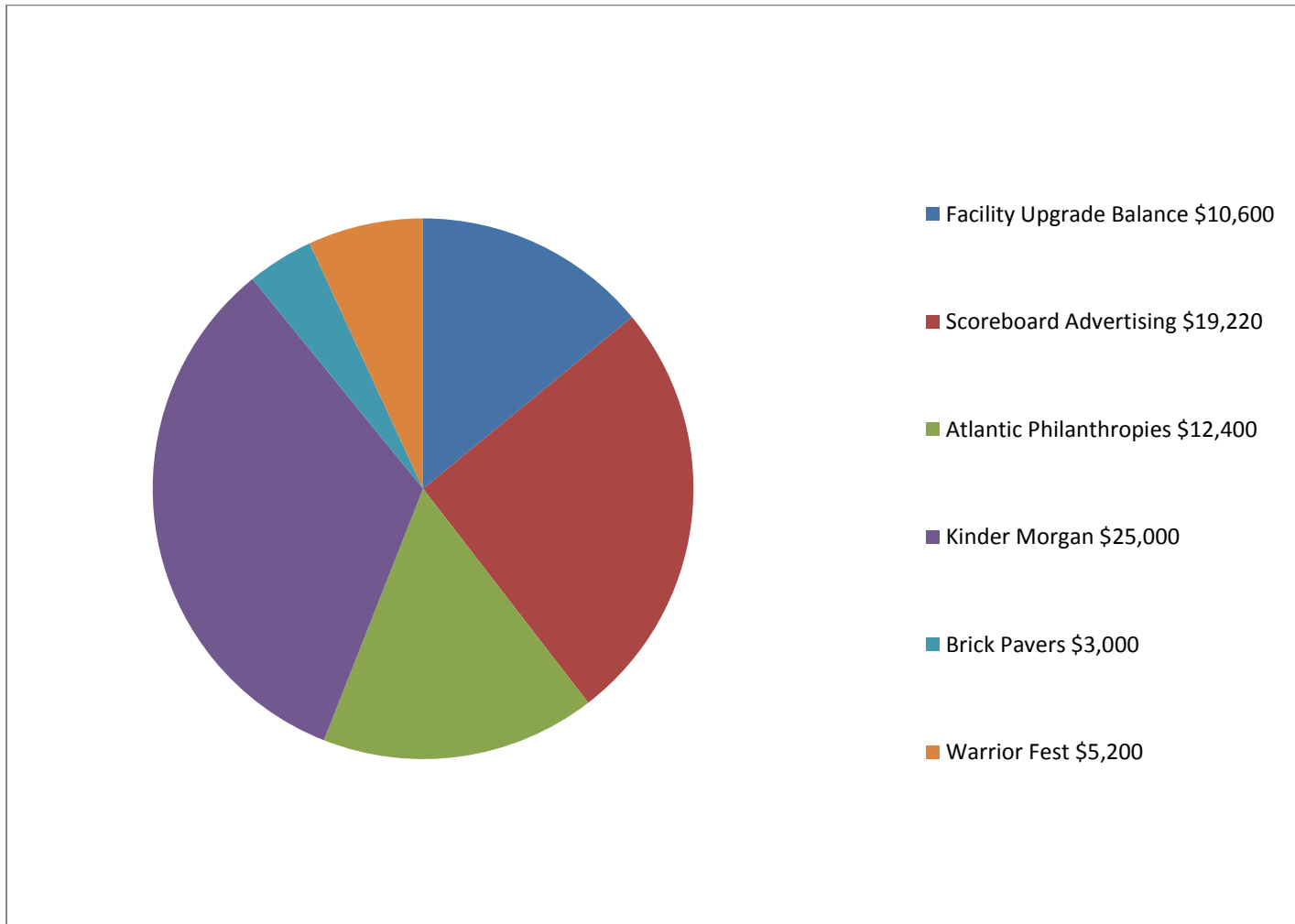
The DV Foundation enjoyed another successful fundraising year in 2015-2016. Thanks to the generosity of our staff, local businesses, alumni and friends, the Foundation is stronger than ever. In the fiscal year 2015, the Foundation raised nearly \$43,300, an increase of \$2,300 from last year. We are extremely grateful to our alumni, friends, faculty and businesses who have actively participated in this remarkable achievement.

This past year, the Foundation was able to provide four \$1,500 scholarships to graduating seniors, Alyssa Mancuso, Karley May, Martha Morton and Neil Roche. This money was raised through the annual golf outing which the Foundation holds yearly in June.

The Foundation was able to raise \$26,000 in advertising revenue on the stadium scoreboard located in the Warrior Stadium and paid the fourth of five installment payments back to the DV Board of Education.

Finally, the Foundation was successful in helping raise funds for the high school Science, Technology, Engineering, and Mathematics (STEM) team and Scholastic Bowl team. This money was used to travel to competitions and compete at the national level. The money, donations provided by local businesses and the Atlantic Philanthropies, will also be used to support the Model United Nations Club, the history department, and enhance technology within the high school. Lastly, Kinder Morgan also kindly donated \$2,500 each to DVMS, DDES, DDMS, DDPa and SES.

The pie chart shows 2015-2016 revenue for the DV Foundation.



DVSD Staffing Information

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Professional Staff	406	397	382	379	373	373	369
Support Staff	250	236	236	243	241	243	245
Administration	24	24	24	25	25	25	26
TOTALS	680	657	642	647	639	641	640